

SEVAYATAN SIKSHAN MAHAVIDYALAYA



A Govt. Sponsored College
Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. - ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514:: **WBUTTEPA Code No. 16024**

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Ref. No. :-----

Date:-----

6.5.2- The institution reviews its teaching-learning process periodically through IQAC or any other mechanism

Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal


Coordinator
Internal Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514


Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA



A Govt. Sponsored College
Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514:: **WBUTTEPA Code No. 16024**


E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in


Ref. No. :-----

Date:-----

6.5.2- The institution reviews its teaching-learning process periodically through IQAC or any other mechanism

Feedback on Curriculum from Teachers, Students, Internship Schools, Employers and Alumni for the Last Five Academic Year


Coordinator
Internal Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514


Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA



A Govt. Sponsored College
Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. - ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::**BSAEU Code No. 16024**

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Ref. No. :-----

Date:-----

6.5.4. Institution engages in several quality initiatives such as Feedback collected, analysed and used for improvements.

Feedback analysis includes

- 1. Students feedback on B.Ed Curriculum.**
- 2. Students feedback on M.A in Education Curriculum.**
- 3. Teachers' feedback on Curriculum.**
- 4. Internship schools' feedback on Curriculum.**
- 5. Alumni feedback on Curriculum.**

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

STUDENTS' FEEDBACK ON B. Ed CURRICULUM

SESSION: 2018-2019

1. How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?
 - I) Excellent
 - ii) Very Good
 - iii) Good
 - iv) Average
 - v) Poor
2. How do you Rate the courses in terms of extra learning or self-learning considering the design of the courses.
 - I) Excellent
 - ii) Very Good
 - iii) Good
 - iv) Average
 - v) Poor
3. How do you rate the course is coupled with practical examples and application?
 - I) Excellent
 - ii) Very Good
 - iii) Good
 - iv) Average
 - v) Poor
4. How do you rate the evaluation scheme designed for each of the course?
 - I) Excellent
 - ii) Very Good
 - iii) Good
 - iv) Average
 - v) Poor
5. How do you rate the course providing knowledge and skill for a successful career?
 - I) Excellent
 - ii) Very Good
 - iii) Good
 - iv) Average
 - v) Poor
6. How do you rate the objectives stated for each of the course?
 - I) Excellent
 - ii) Very Good
 - iii) Good
 - iv) Average
 - v) Poor
7. How do you rate the course objectives for progressive learning-i.e. from simple to more advanced concepts?
 - I) Excellent
 - ii) Very Good
 - iii) Good

iv)Average

v)Poor

8. How do you rate the e-learning of the course

i)Excellent

ii)Very Good

iii)Good

iv)Average

v)Poor

9.How do you rate the course is coupled with T.L.M examples and application?

i)Excellent

ii)Very Good

iii)Good

iv)Average

v)Poor

10.How do you rate the relevance of the units in syllabus relevant to the course?

i)Excellent

ii)Very Good

iii)Good

iv)Average

v)Poor


State Quality Assurance Cell
Sevayan Sikshan Mahavidyalaya


Principal
Sevayan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)


Revised Letter No.- ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in**Students Feedback on Curriculum****Percentage of Student Feedback Analysis**

Item No.	Feedback Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	23%	44%	29%	04%	00%
2	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	20%	51%	27%	01%	01%
3	How do you rate the course is coupled with practical examples and application?	28%	32%	34%	06%	00%
4	How do you rate the evaluation scheme designed for each of the course?	22%	31%	35%	10%	02%
5	How do you rate the course providing knowledge and skill for a successful career?	31%	45%	22%	02%	00%
6	How do you rate the flexibility for each of the course?	20%	48%	23%	09%	00%
7	How do you rate the objectives stated for each of the course?	17%	45%	30%	08%	00%
8	How do you rate the course objectives for progressive learning-i.e. from simple to more advanced concepts?	06%	26%	47%	20%	01%
9	How do you rate the e-learning of the course	15%	34%	41%	09%	01%
10	How do you rate the course is coupled with T.L.M examples and application?	19%	43%	26%	11%	01%


 Quality Assurance Cell
 Sevayatan Sikshan Mahavidyalaya


 Principal
 Sevayatan Sikshan Mahavidyalaya
 (A.Govt.Sponsored College)
 Sevayatan::Jhargram-721514
 West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.- ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

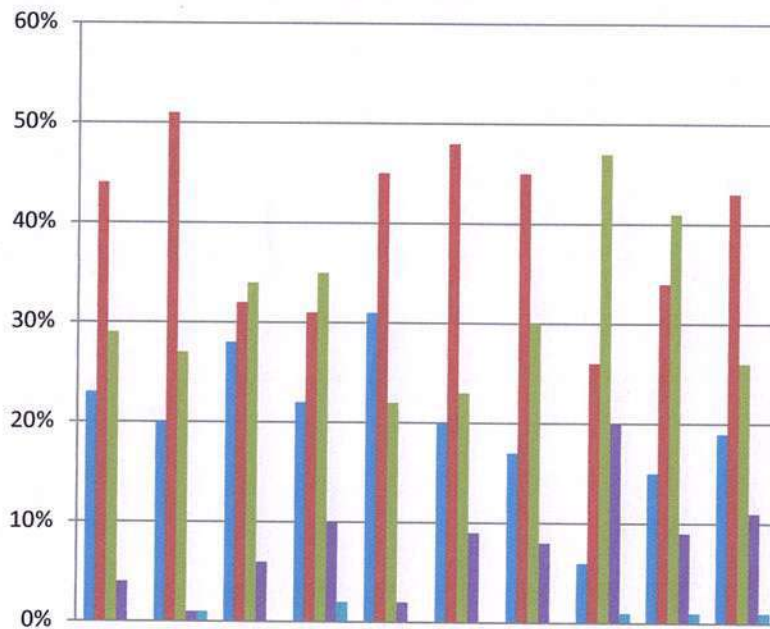
E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in



STUDENTS' FEEDBACK ON B.Ed CURRICULUM

% OF OPINION

- Excellent
- Very Good
- Good
- Average
- Poor



Nature of Questions

[Signature]
 Quality Assurance Cell

Sevayatan Sikshan Mahavidyalaya

[Signature]

Principal
 Sevayatan Sikshan Mahavidyalaya
 (A.Govt.Sponsored College)
 Sevayatan:Jhargram-721514
 Dist: Bargarh

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Report on Curriculum

Total number of students recorded feedback - 95

Total number of questions attempted-10

This report summarizes the feedback from 95 students who participated in B.Ed. programme. The feedback percentages are based on a tally sheet completed by the students. In this view of the above questions, due to the opinion from students on this questions Item.

Item No.-1, Availability of linkage to teaching skills expected outside the course of study, percentage of students' opinion 23% Excellent, Vary good 44%, Good 29% and 4% Average. Almost major percentage of students had a positive opinion to teaching skills expected outside the course of study.

The Item No.-2, Availability of the courses in terms of extra learning or self-learning considering the design of the courses, percentage of students' opinion 20% Excellent, 51%Vary good , 27% Good and 1%Average. In this view of the Major percentage of students had a positive opinion to the courses in terms of extra learning or self-learning considering the design of the courses.

The Item No.-3, Availability of the course is coupled with practical examples and application, 28% Excellent, 32%Vary good, 34% Good and 6%Average. In this view of the Major percentage of students had a positive opinion to the course is coupled with practical examples and application.

The Item No.-4, Availability of the evaluation scheme designed for each of the course, 22% Excellent, 31%Vary good, 35% Good, 10% Average and 1% poor opinion. Almost major percentage of students had a positive opinion to the evaluation scheme designed for each of the course.

The Item No.-5, Availability of the course providing knowledge and skill for a successful career, 22% Excellent, 31%Vary good ,35% Good and 10%Average opinion. In this view of the Major percentage of students had a positive opinion to the evaluation scheme designed for each of the course.

The Item No.-6, Availability of the objectives stated for each of the course, 28% Excellent, 32%Vary good, 34% Good and 6%Average opinion. In this view of the Major percentage of students had a positive opinion to the course is coupled with practical examples and application.

The Item No.-7, Availability of the objectives stated for each of the course, 28% Excellent, 32% Vary good, 34% Good and 6% Average opinion. In this view of the Major percentage of students had a positive opinion to the objectives stated for each of the course.

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

The Item No.-8, Availability the course objectives for progressive learning-i.e. from simple to more advanced concepts, 28% Excellent, 32%Vary good, 34% Good and 6%Average opinion. Almost major percentage of students had a positive opinion to course objectives for progressive learning-i.e. from simple to more advanced concepts.

The Item No.-9, Availability of the e-learning of the course, 28% Excellent, 32%Vary good, 34% Good and 6%Average opinion. In this view of the Major percentage of students had a positive opinion to the Availability of e-learning of the course.

The Item No.-10, Availability the course is coupled with T.L.M examples and application, 19% Excellent, 43%Vary good, 26% Good, 11%Average and 1% poor opinion. In this view of the Major percentage of students had a positive opinion to Availability the course is coupled with T.L.M examples and application.

Action to be taken for Betterment:

In view of the feedback received from the students, important steps are required to be taken as follows:

Use of appropriate teaching skills: Arranging for teachers to use appropriate practical teaching skills in the class room.

Curriculum flexibility: Curriculum will be changed by selecting flexible program content according to the needs of the student.

Monitoring and Evaluation: Regularly monitoring the course is coupled with T.L.M examples and implementation of the curriculum and evaluating its effectiveness to make necessary adjustments.

Overall, the effective curriculum offers teachers, students, school administrators and community stakeholders a quantifiable strategy and structure for delivering quality education. Regular, ongoing meetings between leaders, teachers, and college staff is crucial, as is providing professional development opportunities for new colleagues and students reflecting on feedback about what's working—and not working. While the actual rollout might be quick, long-term support is the key to effective curriculum implementation.

Qualitative data from student comments or open-ended questions could be incorporated to gain deeper insights into their experiences and suggestions for improvement.


Quality Assurance Unit
Sevayatan Sikshan Mahavidyalaya


Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1), 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

STUDENTS' FEEDBACK ON B. Ed CURRICULUM

SESSION: 2019-2020

1. How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?
 - i) Excellent
 - ii) Very Good
 - iii) Good
 - iv) Average
 - v) Poor
2. How do you Rate the courses in terms of extra learning or self-learning considering the design of the courses.
 - i) Excellent
 - ii) Very Good
 - iii) Good
 - iv) Average
 - v) Poor
3. How do you rate the course is coupled with practical examples and application?
 - i) Excellent
 - ii) Very Good
 - iii) Good
 - iv) Average
 - v) Poor
4. How do you rate the evaluation scheme designed for each of the course?
 - i) Excellent
 - ii) Very Good
 - iii) Good
 - iv) Average
 - v) Poor
5. How do you rate the course providing knowledge and skill for a successful career?
 - i) Excellent
 - ii) Very Good
 - iii) Good
 - iv) Average
 - v) Poor
6. How do you rate the objectives stated for each of the course?
 - i) Excellent
 - ii) Very Good
 - iii) Good
 - iv) Average
 - v) Poor
7. How do you rate the course objectives for progressive learning-i.e. from simple to more advanced concepts?

- I)Excellent
- ii)Very Good
- iii)Good
- iv)Average
- v)Poor

8. How do you rate the e-learning of the course?

- I)Excellent
- ii)Very Good
- iii)Good
- iv)Average
- v)Poor

9.How do you rate the course is coupled with T.L.M examples and application?

- I)Excellent
- ii)Very Good
- iii)Good
- iv)Average
- v)Poor

10.How do you rate the relevance of the units in syllabus relevant to the course?

- I)Excellent
- ii)Very Good
- iii)Good
- iv)Average
- v)Poor

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in**ANALYSIS OF STUDENTS' FEEDBACK ON B. Ed CURRICULUM
SESSION: 2019-2020**

Item No.	Feedback Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	23%	44%	29%	04%	00%
2	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	20%	51%	27%	01%	01%
3	How do you rate the course is coupled with practical examples and application?	28%	32%	34%	06%	00%
4	How do you rate the evaluation scheme designed for each of the course?	22%	31%	35%	10%	02%
5	How do you rate the course providing knowledge and skill for a successful career?	31%	45%	22%	02%	00%
6	How do you rate the flexibility for each of the course?	20%	48%	23%	09%	00%
7	How do you rate the objectives stated for each of the course?	17%	45%	30%	08%	00%
8	How do you rate the course objectives for progressive learning-i.e. from simple to more advanced concepts?	06%	26%	47%	20%	01%
9	How do you rate the e-learning of the course	15%	34%	41%	09%	01%
10	How do you rate the course is coupled with T.L.M examples and application?	19%	43%	26%	11%	01%



SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

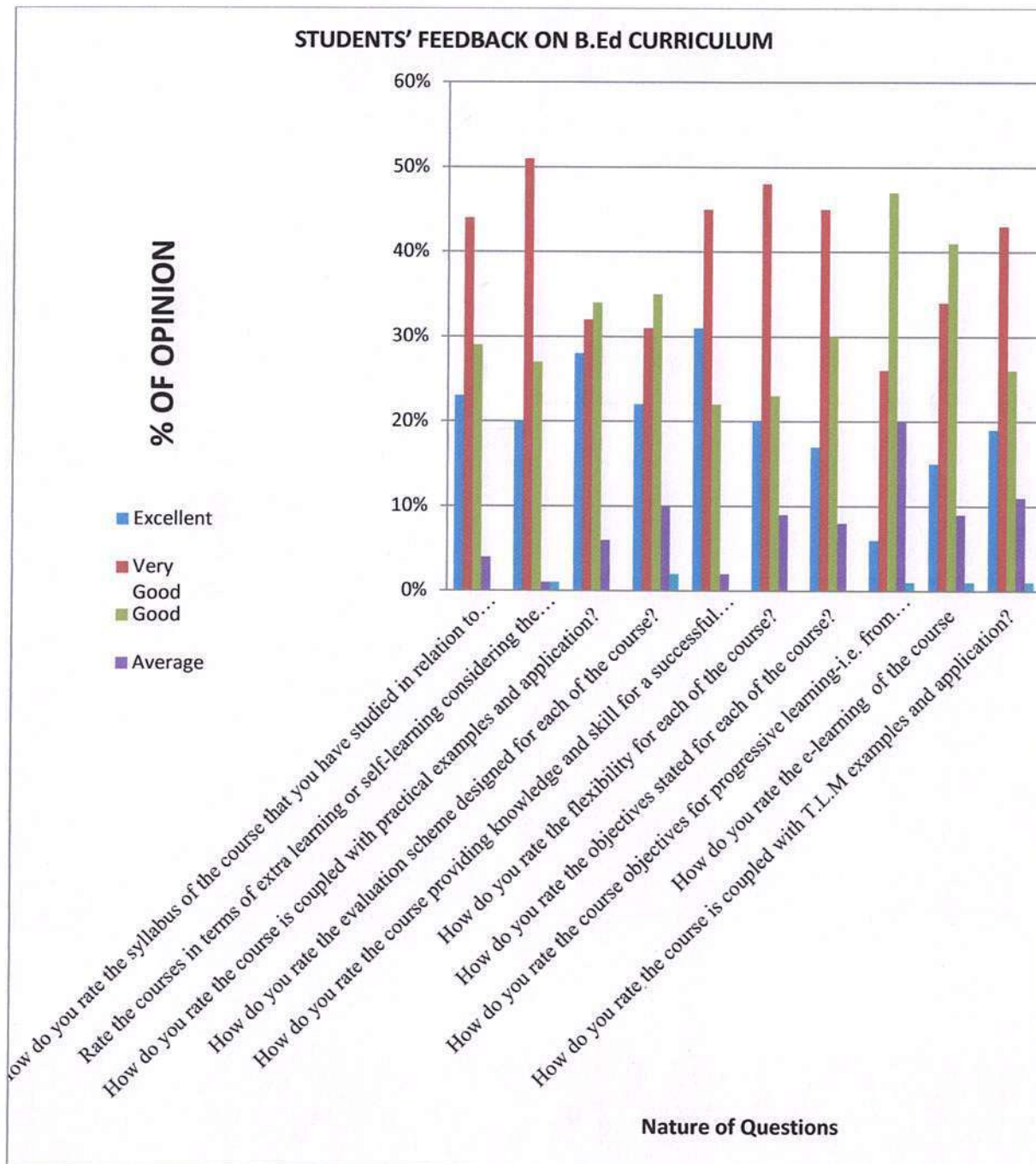
Revised Letter No.- ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Students Feedback on Curriculum

Percentage of Student Feedback Analysis



SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Report on Curriculum

Total number of students recorded feedback - 95

Total number of questions attempted-10

This report summarizes the feedback from 95 students who participated in B.Ed. programme. The feedback percentages are based on a tally sheet completed by the students. In this view of the above questions, due to the opinion from students on this questions Item.

Item No.-1, Availability of linkage to teaching skills expected outside the course of study, percentage of students' opinion 23% Excellent, Vary good 44%, Good 29% and 4% Average. Almost major percentage of students had a positive opinion to teaching skills expected outside the course of study.

The Item No.-2, Availability of the courses in terms of extra learning or self-learning considering the design of the courses, percentage of students' opinion 20% Excellent, 51%Vary good , 27% Good and 1%Average. In this view of the Major percentage of students had a positive opinion to the courses in terms of extra learning or self-learning considering the design of the courses.

The Item No.-3, Availability of the course is coupled with practical examples and application, 28% Excellent, 32%Vary good, 34% Good and 6%Average. In this view of the Major percentage of students had a positive opinion to the course is coupled with practical examples and application.

The Item No.-4, Availability of the evaluation scheme designed for each of the course, 22% Excellent, 31%Vary good, 35% Good, 10% Average and 1% poor opinion. Almost major percentage of students had a positive opinion to the evaluation scheme designed for each of the course.

The Item No.-5, Availability of the course providing knowledge and skill for a successful career, 22% Excellent, 31%Vary good ,35% Good and 10%Average opinion. In this view of the Major percentage of students had a positive opinion to the evaluation scheme designed for each of the course.

The Item No.-6, Availability of the objectives stated for each of the course, 28% Excellent, 32%Vary good, 34% Good and 6%Average opinion. In this view of the Major percentage of students had a positive opinion to the course is coupled with practical examples and application.

The Item No.-7, Availability of the objectives stated for each of the course, 28% Excellent, 32% Vary good, 34% Good and 6% Average opinion. In this view of the Major percentage of students had a positive opinion to the objectives stated for each of the course.

The Item No.-8, Availability the course objectives for progressive learning-i.e. from simple to more advanced concepts, 28% Excellent, 32%Vary good, 34% Good and 6%Average opinion. Almost major percentage of students had a positive opinion to course objectives for progressive learning-i.e. from simple to more advanced concepts.

The Item No.-9, Availability of the e-learning of the course, 28% Excellent, 32%Vary good, 34% Good and 6%Average opinion. In this view of the Major percentage of students had a positive opinion to the Availability of e-learning of the course.

The Item No.-10, Availability the course is coupled with T.L.M examples and application, 19% Excellent, 43%Vary good, 26% Good, 11%Average and 1% poor opinion.In this view of the Major percentage of students had a positive opinion to Availability the course is coupled with T.L.M examples and application.

Action to be taken for Betterment:

In view of the feedback received from the students, important steps are required to be taken as follows:

Linkage to Teaching Skills Development: Seeking feedback and suggestions from student's ongoing training and support for teachers to effectively implement the curriculum.

Proper Evaluation Design: Adequate measures will be taken to evaluate the students following the appropriate guidelines of the teachers.

Use of e-learning: For proper implementation of the curriculum, appropriate content will be taught with the help of ICT.

Proper Involvement of the course: Involving students, parents, and the community in the curriculum scheme designed process to ensure their needs and perspectives are considered.

Overall, the effective curriculum offers teachers, students, school administrators and community stakeholders a quantifiable strategy and structure for delivering quality education. Regular, ongoing meetings between leaders, teachers, and college staff is crucial, as is providing professional development opportunities for new colleagues and students reflecting on feedback about what's working—and not working. While the actual rollout might be quick, long-term support is the key to effective curriculum implementation.

Qualitative data from student comments or open-ended questions could be incorporated to gain deeper insights into their experiences and suggestions for improvement.


ate. nui Quality Assurance
Sevayatan Sikshan Mahavidyalaya


Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514.:WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

STUDENTS' FEEDBACK ON B. Ed CURRICULUM

SESSION: 2020-2021

1. How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

2. How do you Rate the courses in terms of extra learning or self-learning considering the design of the courses.

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

3. How do you rate the course is coupled with practical examples and application?

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

4. How do you rate the evaluation scheme designed for each of the course?

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

5. How do you rate the course providing knowledge and skill for a successful career?

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

6. How do you rate the objectives stated for each of the course?

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

7. How do you rate the course objectives for progressive learning-i.e. from simple to more advanced concepts?

- I) Excellent
- ii) Very Good
- iii) Good

iv)Average

v)Poor

8. How do you rate the e-learning of the course

i)Excellent

ii)Very Good

iii)Good

iv)Average

v)Poor

9.How do you rate the course is coupled with T.L.M examples and application?

i)Excellent

ii)Very Good

iii)Good

iv)Average

v)Poor

10.How do you rate the relevance of the units in syllabus relevant to the course?

i)Excellent

ii)Very Good

iii)Good

iv)Average

v)Poor



Quality Assurance Cell
Sevayatan Siksha Mahavidyalaya



Principal
Sevayatan Siksha Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.- ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Item No.	Feedback Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	15%	51%	29%	05%	00%
2	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	14%	57%	27%	01%	01%
3	How do you rate the course is coupled with practical examples and application?	21%	31%	36%	10%	02%
4	How do you rate the evaluation scheme designed for each of the course?	20%	33%	35%	10%	02%
5	How do you rate the course providing knowledge and skill for a successful career?	33%	45%	20%	02%	00%
6	How do you rate the flexibility for each of the course?	18%	50%	22%	09%	01%
7	How do you rate the objectives stated for each of the course?	18%	44%	29%	07%	00%
8	How do you rate the course objectives for progressive learning-i.e. from simple to more advanced concepts?	10%	30 %	40%	19%	01%
9	How do you rate the e-learning of the course	18%	37%	35%	09%	01%
10	How do you rate the course is coupled with T.L.M examples and application?	19%	43%	26%	11%	01%

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College
Established in 1959

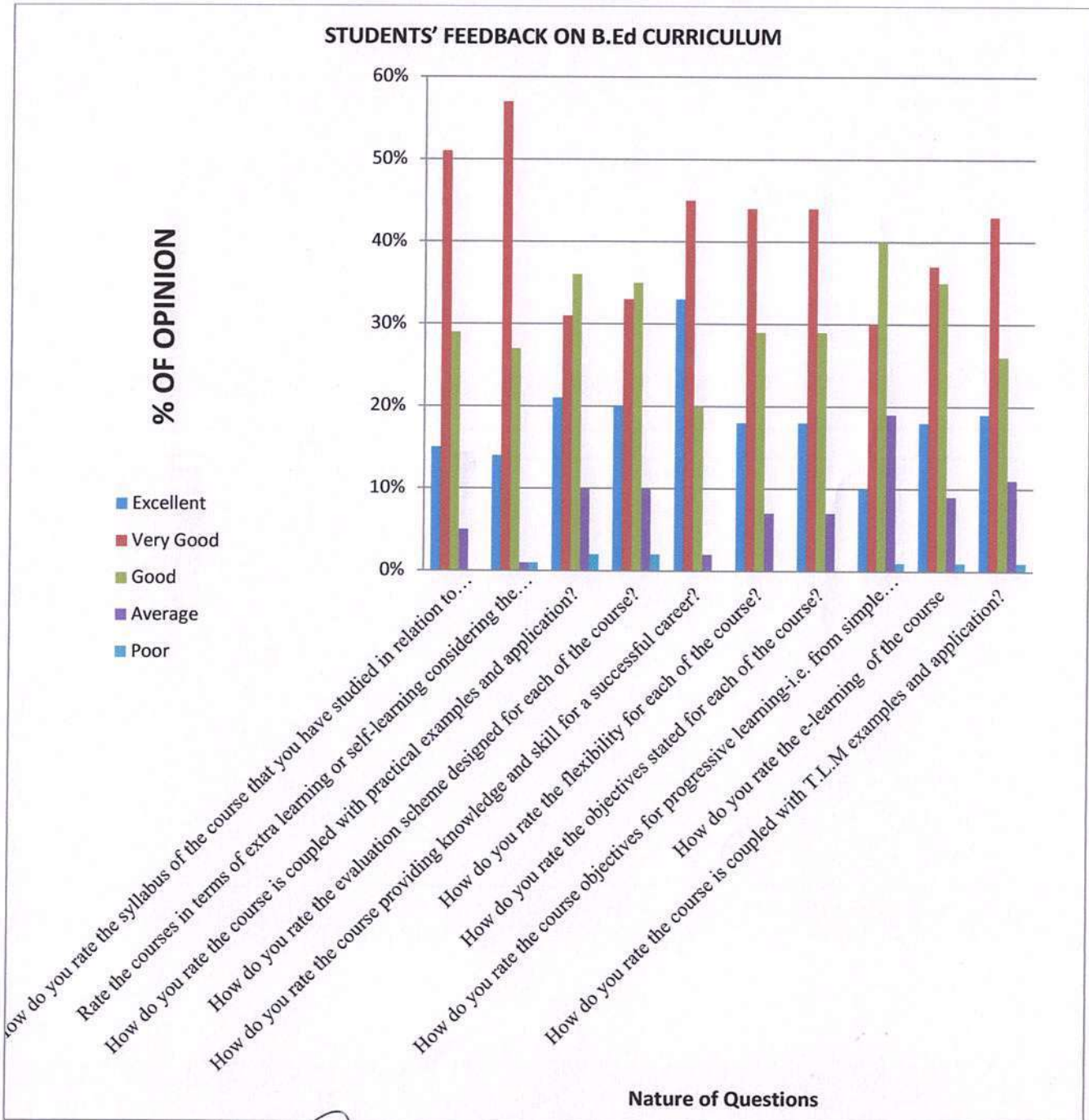
(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No.- ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Students Feedback on Curriculum

Percentage of Student Feedback Analysis



[Signature]
Director
Quality Assurance Unit
Sevayatan Sikshan Mahavidyalaya

[Signature]
Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514.:WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Report on Curriculum

Total number of students recorded feedback - 85

Total number of questions attempted-10

This report summarizes the feedback from 85 students who participated in B.Ed. programme. The feedback percentages are based on a tally sheet completed by the students. In this view of the above questions, due to the opinion from students on this questions Item.

Item No.-1, Availability of linkage to teaching skills expected outside the course of study, percentage of students' opinion 15% Excellent, Vary good 51%, Good 29% and 5% Average. Almost major percentage of students had a positive opinion to teaching skills expected outside the course of study.

The Item No.-2, Availability of the courses in terms of extra learning or self-learning considering the design of the courses, percentage of students' opinion 14% Excellent, 57%Vary good , 27% Good, 1%Average and 1% poor. In this view of the Major percentage of students had a positive opinion to the courses in terms of extra learning or self-learning considering the design of the courses.

The Item No.-3, Availability of the course is coupled with practical examples and application, 21% Excellent, 31%Vary good, 36% Good, 10%Average and 1% poor. In this view of the Major percentage of students had a positive opinion to the course is coupled with practical examples and application.

The Item No.-4, Availability of the evaluation scheme designed for each of the course, 20% Excellent, 33%Vary good, 35% Good, 10% Average and 2% poor opinion. Almost major percentage of students had a positive opinion to the evaluation scheme designed for each of the course.

The Item No.-5, Availability of the course providing knowledge and skill for a successful career, 33% Excellent, 45%Vary good ,20% Good and 2%Average opinion. In this view of the Major percentage of students had a positive opinion to the evaluation scheme designed for each of the course.

The Item No.-6, Availability of the objectives stated for each of the course, 18% Excellent, 50%Vary good, 22% Good, 9%Average and 1% poor opinion. In this view of the Major percentage of students had a positive opinion to the course is coupled with practical examples and application.

The Item No.-7, Availability of the objectives stated for each of the course, 18% Excellent, 44% Vary good, 29% Good and 7% Average opinion. In this view of the Major percentage of students had a positive opinion to the objectives stated for each of the course.

The Item No.-8, Availability the course objectives for progressive learning-i.e. from simple to more advanced concepts, 10% Excellent, 30%Vary good, 40% Good, 19%Average and 1% poor opinion. Almost major percentage of students had a positive opinion to course objectives for progressive learning-i.e. from simple to more advanced concepts.

The Item No.-9, Availability of the e-learning of the course, 18% Excellent, 37%Vary good, 35% Good and 9%Average and 1% poor opinion. In this view of the Major percentage of students had a positive opinion to the Availability of e-learning of the course.

The Item No.-10, Availability the course is coupled with T.L.M examples and application, 19% Excellent, 43%Vary good, 26% Good, 11%Average and 1% poor opinion. In this view of the Major percentage of students had a positive opinion to Availability the course is coupled with T.L.M examples and application.

Action to be taken for Betterment:

In view of the feedback received from the students, important steps are required to be taken as follows:

Linkage of the course and society: Learning content should be linked to society and included in the curriculum.

Practical application of the course: A suitable environment should be created for practical subjects in the course of study so that the students can learn more actively.

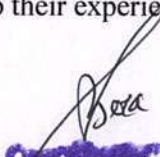
Flexibility of the Course: Seeking feedback and suggestions from student's for flexibility in the curriculum to accommodate different learning styles and student needs.

Experiential learning: assign students feedback after action to be taken, provided the opportunity for active experimentation and concrete experience through a variety of carefully designed projects-based learning experiences, problem-based learning experiences, game-based learning experiences, laboratory experiments, service-based learning and other activities.

Students Involvement: Involving students, parents, and the community in the curriculum scheme designed process to ensure their needs and perspectives are considered.

Overall, the effective curriculum offers teachers, students, school administrators and community stakeholders a quantifiable strategy and structure for delivering quality education. Regular, ongoing meetings between leaders, teachers, and college staff is crucial, as is providing professional development opportunities for new colleagues and students reflecting on feedback about what's working—and not working. While the actual rollout might be quick, long-term support is the key to effective curriculum implementation.

Qualitative data from student comments or open-ended questions could be incorporated to gain deeper insights into their experiences and suggestions for improvement.


The Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya


Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal



SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514.:WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

STUDENTS' FEEDBACK ON B.Ed CURRICULUM

SESSION: 2021-2022

1. How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

2. How do you Rate the courses in terms of extra learning or self-learning considering the design of the courses.

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

3. How do you rate the course is coupled with practical examples and application?

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

4. How do you rate the evaluation scheme designed for each of the course?

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

5. How do you rate the course providing knowledge and skill for a successful career?

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

6. How do you rate the objectives stated for each of the course?

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

7. How do you rate the course objectives for progressive learning-i.e. from simple to more advanced concepts?

- I) Excellent
- ii) Very Good

- iii) Good
- iv) Average
- v) Poor

8. How do you rate the e-learning of the course?

- i) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

9. How do you rate the course is coupled with T.L.M examples and application?

- i) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

10. How do you rate the relevance of the units in syllabus relevant to the course?

- i) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor



Coordinator
Quality Assurance Cell
Sevayatan Siksha Mahavidyalaya



Principal
Sevayatan Siksha Mahavidyalaya
(A. Govt. Sponsored College)
Sevayatan, Barqam-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Item .No.	Feedback Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the units in syllabus relevant to the course?	05%	18%	65%	12%	00
2	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	05%	47%	35%	12%	01%
3	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	15%	46%	26%	13%	00%
4	How do you rate the course is coupled with practical examples and application?	12%	54%	25%	08%	01%
5	How do you rate the evaluation scheme designed for each of the course?	17%	37%	35%	11%	00%
6	How do you rate the course providing knowledge and skill for a successful career?	12%	46%	33%	09%	00%
7	How do you rate the objectives stated for each of the course?	07%	51%	32%	10%	00%
8	How do you rate the course objectives for progressive learning-i.e. from simple to more advanced concepts?	10%	38%	44%	08%	00%
9	How do you rate the e-learning of the course.	10%	43%	39%	08%	00%
10	How do you rate the course is coupled with T.L.M examples and application?	17%	50%	23%	10%	00%

Best
 The Best Quality Assurance Unit
 Sevayatan Sikshan Mahavidyalaya

Principal
 Principal
 Sevayatan Sikshan Mahavidyalaya
 (A. Govt. Sponsored College)
 Sevayatan: Jhargram-721514
 West Bengal



SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

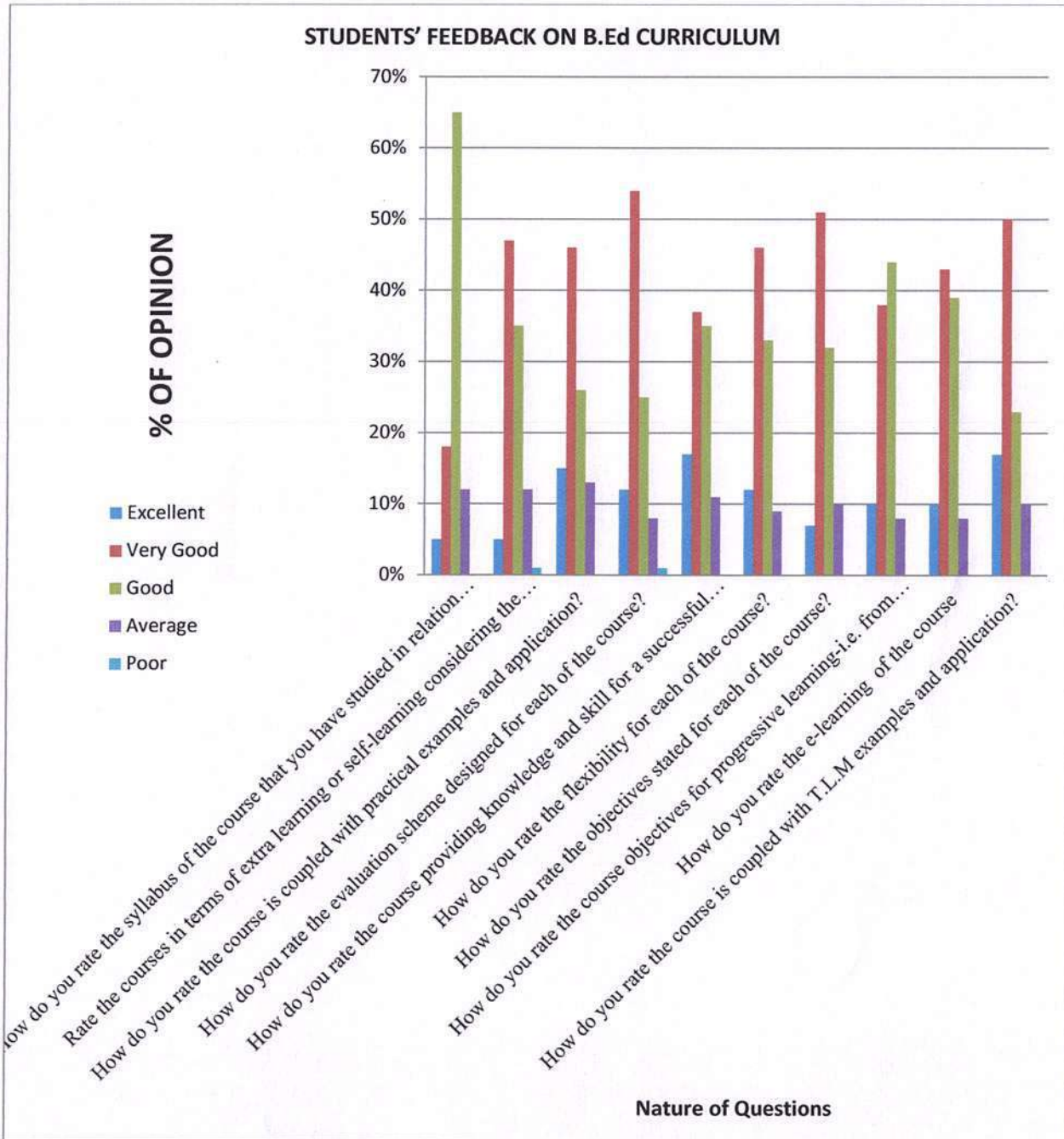
Revised Letter No.- ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Students Feedback on Curriculum

Percentage of Student Feedback Analysis




 Quality Assurance Cell
 Sevayatan Sikshan Mahavidyalaya


 Principal
 Sevayatan Sikshan Mahavidyalaya
 (A.Govt.Sponsored College)
 Sevayatan::Jhargram-721514
 West Bengal



SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Report on Curriculum

Total number of students recorded feedback - 91

Total number of questions attempted-10

This report summarizes the feedback from 91 students who participated in B.Ed. programme. The feedback percentages are based on a tally sheet completed by the students. In this view of the above questions, due to the opinion from students on this questions Item.

Item No.-1, Availability of linkage to teaching skills expected outside the course of study, percentage of students' opinion 5% Excellent, 18%Vary good, Good 35% and 12% Average. Almost major percentage of students had a positive opinion to teaching skills expected outside the course of study.

The Item No.-2, Availability of the courses in terms of extra learning or self-learning considering the design of the courses, percentage of students' opinion 5% Excellent, 47%Vary good , 35% Good, 12%Average and 1% good. In this view of the Major percentage of students had a positive opinion to the courses in terms of extra learning or self-learning considering the design of the courses.

The Item No.-3, Availability of the course is coupled with practical examples and application, 15% Excellent, 46%Vary good, 26% Good and 13%Average. In this view of the Major percentage of students had a positive opinion to the course is coupled with practical examples and application.

The Item No.-4, Availability of the evaluation scheme designed for each of the course, 12% Excellent, 54%Vary good, 25% Good, 08% Average and 01% poor opinion. Almost major percentage of students had a positive opinion to the evaluation scheme designed for each of the course.

The Item No.-5, Availability of the course providing knowledge and skill for a successful career, 17% Excellent, 37%Vary good ,35% Good and 11% Average, 0%Poor opinion. In this view of the Major percentage of students had a positive opinion to the evaluation scheme designed for each of the course.

The Item No.-6, Availability of the objectives stated for each of the course, 12% Excellent, 54%Vary good, 25% Good and 8%Average, 1%poor opinion. In this view of the Major percentage of students had a positive opinion to the course is coupled with practical examples and application.

The Item No.-7, Availability of the objectives stated for each of the course, 7% Excellent, 51% Vary good, 32% Good and 10% Average, 0% poor opinion. In this view of the Major percentage of students had a positive opinion to the objectives stated for each of the course.

The Item No.-8, Availability the course objectives for progressive learning-i.e. from simple to more advanced concepts, 10% Excellent, 38%Vary good, 44% Good and 8%Average, 0% poor, opinion. Almost major percentage of students had a positive opinion to course objectives for progressive learning-i.e. from simple to more advanced concepts.

The Item No.-9, Availability of the e-learning of the course, 10% Excellent, 43%Vary good, 39% Good and 08%Average,0% poor, opinion. In this view of the Major percentage of students had a positive opinion to the Availability of e-learning of the course.

The Item No.-10, Availability the course is coupled with T.L.M examples and application, 17% Excellent, 50%Vary good, 23% Good, 10%Average and 0% poor opinion. In this view of the Major percentage of students had a positive opinion to Availability the course is coupled with T.L.M examples and application.

Action to be taken for Betterment:

In view of the feedback received from the students, important steps are required to be taken as follows:

Encouraging Teaching Skills: Seeking feedback and suggestions from student's ongoing teaching skills and increasing understanding levels of teaching in implement the curriculum.

Monitoring Internship: Regularly monitoring in the school Internship to using various tools, T.L.M. and Model etc.

Problem based Learning: students engage in complex activity, challenging problems and collaboratively work toward their resolution by using inter-disciplinary knowledge to solve problems.

Collaborative Learning: Seeking feedback and suggestions from student's activities like group projects, joint problem solving, debates etc.

Students Self-learning: Involving students, to ensure their needs and perspectives are considered.

Overall, the effective curriculum offers teachers, students, school administrators and community stakeholders a quantifiable strategy and structure for delivering quality education. Regular, ongoing meetings between leaders, teachers, and college staff is crucial, as is providing professional development opportunities for new colleagues and students reflecting on feedback about what's working—and not working. While the actual rollout might be quick, long-term support is the key to effective curriculum implementation.

Qualitative data from student comments or open-ended questions could be incorporated to gain deeper insights into their experiences and suggestions for improvement.


Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya


Principal
Sevayatan Sikshan Mahavidyalaya
(A Govt. Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

STUDENTS' FEEDBACK ON B.Ed CURRICULUM

SESSION: 2022-2023

1. How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

2. How do you Rate the courses in terms of extra learning or self-learning considering the design of the courses.

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

3. How do you rate the course is coupled with practical examples and application?

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

4. How do you rate the evaluation scheme designed for each of the course?

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

5. How do you rate the course providing knowledge and skill for a successful career?

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

6. How do you rate the objectives stated for each of the course?

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

7. How do you rate the course objectives for progressive learning-i.e. from simple to more advanced concepts?

- I) Excellent
- ii) Very Good
- iii) Good
- iv) Average
- v) Poor

8. How do you rate the e-learning of the course

- I) Excellent
- ii) Very Good
- iii) Good

iv)Average

v)Poor

9.How do you rate the course is coupled with T.L.M examples and application?

i)Excellent

ii)Very Good

iii) Good

iv) Average

v) Poor

10.How do you rate the relevance of the units in syllabus relevant to the course?

i) Excellent

ii)Very Good

iii) Good

iv) Average

v) Poor


Coordinator
Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya


Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.- ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Item .No.	Feedback Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	23%	44%	29%	04%	00%
2	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	20%	51%	27%	01%	01%
3	How do you rate the course is coupled with practical examples and application?	28%	32%	34%	06%	00%
4	How do you rate the evaluation scheme designed for each of the course?	22%	31%	35%	10%	02%
5	How do you rate the course providing knowledge and skill for a successful career?	31%	45%	22%	02%	00%
6	How do you rate the flexibility for each of the course?	20%	48%	23%	09%	00%
7	How do you rate the objectives stated for each of the course?	17%	45%	30%	08%	00%
8	How do you rate the course objectives for progressive learning-i.e. from simple to more advanced concepts?	06%	26%	47%	20%	01%
9	How do you rate the e-learning of the course	15%	34%	41%	09%	01%
10	How do you rate the course is coupled with T.L.M examples and application?	19%	43%	26%	11%	01%


 Coordinator
 The Nil Quality Assurance Unit
 Sevayatan Sikshan Mahavidyalaya


 Principal
 Sevayatan Sikshan Mahavidyalaya
 (A.Govt.Sponsored College)
 Sevayatan::Jhargram-721514
 West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

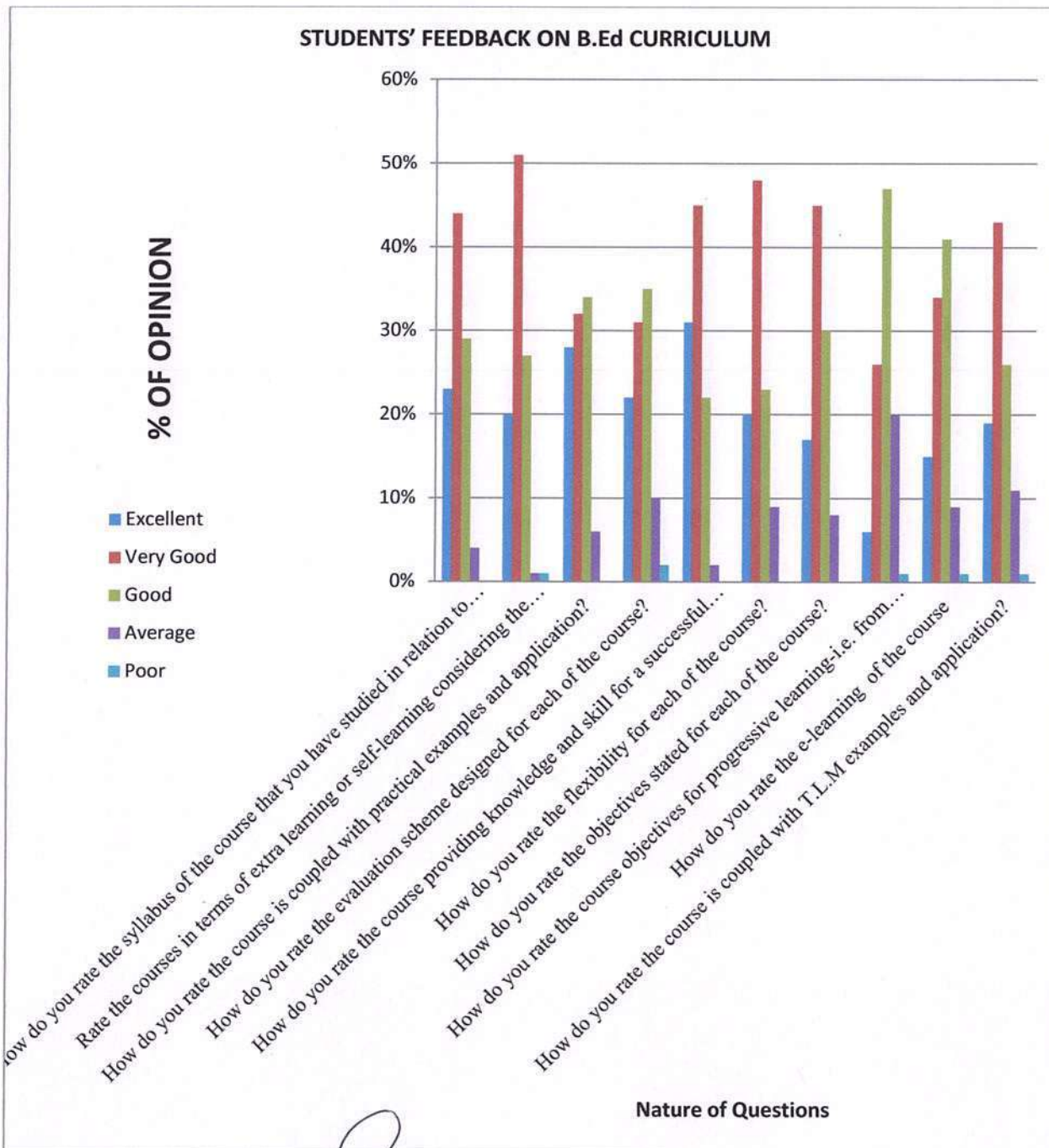
Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Students Feedback on Curriculum

Percentage of Student Feedback Analysis



[Signature]
 Quality Assurance Unit
 Sevayatan Sikshan Mahavidyalaya

[Signature]
 Principal
 Sevayatan Sikshan Mahavidyalaya
 (A.Govt.Sponsored College)
 Sevayatan: Jhargram-721514
 West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Report on Curriculum

Total number of students recorded feedback - 95

Total number of questions attempted-10

This report summarizes the feedback from 95 students who participated in B.Ed. programme. The feedback percentages are based on a tally sheet completed by the students. In this view of the above questions, due to the opinion from students on this questions Item.

Item No.-1, Availability of linkage to teaching skills expected outside the course of study, percentage of students' opinion 23% Excellent, Vary good 44%, Good 29% and 4% Average. Almost major percentage of students had a positive opinion to teaching skills expected outside the course of study.

The Item No.-2, Availability of the courses in terms of extra learning or self-learning considering the design of the courses, percentage of students' opinion 20% Excellent, 51%Vary good , 27% Good and 1%Average. In this view of the Major percentage of students had a positive opinion to the courses in terms of extra learning or self-learning considering the design of the courses.

The Item No.-3, Availability of the course is coupled with practical examples and application, 28% Excellent, 32%Vary good, 34% Good and 6%Average. In this view of the Major percentage of students had a positive opinion to the course is coupled with practical examples and application.

The Item No.-4, Availability of the evaluation scheme designed for each of the course, 22% Excellent, 31%Vary good, 35% Good, 10% Average and 1% poor opinion. Almost major percentage of students had a positive opinion to the evaluation scheme designed for each of the course.

The Item No.-5, Availability of the course providing knowledge and skill for a successful career, 22% Excellent, 31%Vary good ,35% Good and 10%Average opinion. In this view of the Major percentage of students had a positive opinion to the evaluation scheme designed for each of the course.

The Item No.-6, Availability of the objectives stated for each of the course, 28% Excellent, 32%Vary good, 34% Good and 6%Average opinion. In this view of the Major percentage of students had a positive opinion to the course is coupled with practical examples and application.

The Item No.-7, Availability of the objectives stated for each of the course, 28% Excellent, 32% Vary good, 34% Good and 6% Average opinion. In this view of the Major percentage of students had a positive opinion to the objectives stated for each of the course.

The Item No.-8, Availability the course objectives for progressive learning-i.e. from simple to more advanced concepts, 28% Excellent, 32%Vary good, 34% Good and 6%Average opinion. Almost major percentage of students had a positive opinion to course objectives for progressive learning-i.e. from simple to more advanced concepts.

The Item No.-9, Availability of the e-learning of the course, 28% Excellent, 32%Vary good, 34% Good and 6%Average opinion. In this view of the Major percentage of students had a positive opinion to the Availability of e-learning of the course.

The Item No.-10, Availability the course is coupled with T.L.M examples and application, 19% Excellent, 43%Vary good, 26% Good, 11%Average and 1% poor opinion.In this view of the Major percentage of students had a positive opinion to Availability the course is coupled with T.L.M examples and application.

Action to be taken for Betterment:

In view of the feedback received from the students, important steps are required to be taken as follows:

Linkage to Teaching Skills Development: Seeking feedback and suggestions from student's ongoing training and support for teachers to effectively implement the curriculum.

Encouraging Collaboration Learning: Encouraging collaboration among students and teachers to share best practices and lessons learned in the curriculum.

Flexibility of the Course: Seeking feedback and suggestions from student's for flexibility in the curriculum to accommodate different learning styles and student needs.

Monitoring and Evaluation: Regularly monitoring the course is coupled with T.L.M examples and implementation of the curriculum and evaluating its effectiveness to make necessary adjustments.

Students Involvement: Involving students, parents, and the community in the curriculum scheme designed process to ensure their needs and perspectives are considered.

Overall, the effective curriculum offers teachers, students, school administrators and community stakeholders a quantifiable strategy and structure for delivering quality education. Regular, ongoing meetings between leaders, teachers, and college staff is crucial, as is providing professional development opportunities for new colleagues and students reflecting on feedback about what's working—and not working. While the actual rollout might be quick, long-term support is the key to effective curriculum implementation.

Qualitative data from student comments or open-ended questions could be incorporated to gain deeper insights into their experiences and suggestions for improvement.


The Quality Assurance Unit
Sevayatan Sikshan Mahavidyalaya


Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. - ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514:: BSAEU Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Ref. No. :-----

Date:- -----

SEVAYATAN SIKSHAN MAHAVIDYALAYA
STUDENTS FEEDBACK ON CURRICULUM (Sample Copy)
Department of M.A in Education

Name of the Student:

Roll no:

Session:

Directions:

For each item, please indicate your level of agreement with the following statements by selecting appropriate option. (i) Excellent (ii) Very Good (iii) Good (iv) Average (v) Poor

1. How do you rate the relevance of the units in syllabus relevant to the course?

I)Excellent ii) Very Good iii) Good iv) Average v) Poor

2. Programme suitability for employment opportunity.

I)Excellent ii) Very Good iii) Good iv) Average v) Poor

3. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

I)Excellent ii) Very Good iii) Good iv) Average v) Poor

4. How do you rate the course is coupled with practical examples and application?

I)Excellent ii) Very Good iii) Good iv) Average v) Poor

5. How do you rate the evaluation scheme designed for each of the course?

I)Excellent ii) Very Good iii) Good iv) Average v) Poor

6. How do you rate the course providing knowledge and skill for a successful career?

I)Excellent ii) Very Good iii) Good iv) Average v) Poor

7. How do you rate the objectives stated for each of the course?

I)Excellent ii) Very Good iii) Good iv) Average v) Poor

8. program offered scope for multidisciplinary approach

I)Excellent ii) Very Good iii) Good iv) Average v) Poor

9. Rating regarding the curriculum to ensure overall development of the student?

I)Excellent ii) Very Good iii) Good iv) Average v) Poor

10. How do you rate the experiments in terms of their relevance to the real-life application?

I)Excellent ii) Very Good iii) Good iv) Average v) Poor

Suggestion (if any):

IQAC Coordinator

Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya
Principal
Sevayatan Sikshan Mahavidyalaya
(A. Govt. Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. - ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514:: **BSAEU Code No. 16024**E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Ref. No. :-----

Date:- -----

Analysis Report on students Feedback on Curriculum**(Academic Session: 2018 -2019)****M.A in Education****Analysis procedure:**

After completion of the academic session 2018-2019, a separate feedback was collected from the students regarding curriculum and 58 students have given their views. Questionnaire used to collect feedback responses consist of closed ended. The questionnaire included ten items. For each items there are five response options e.g. I) Excellentii) Very Goodiii) Goodiv) Averagev) Poor. Tabulation has been done by counting the responses received from each item.

Analysis of students feedback on curriculum by tabulation.

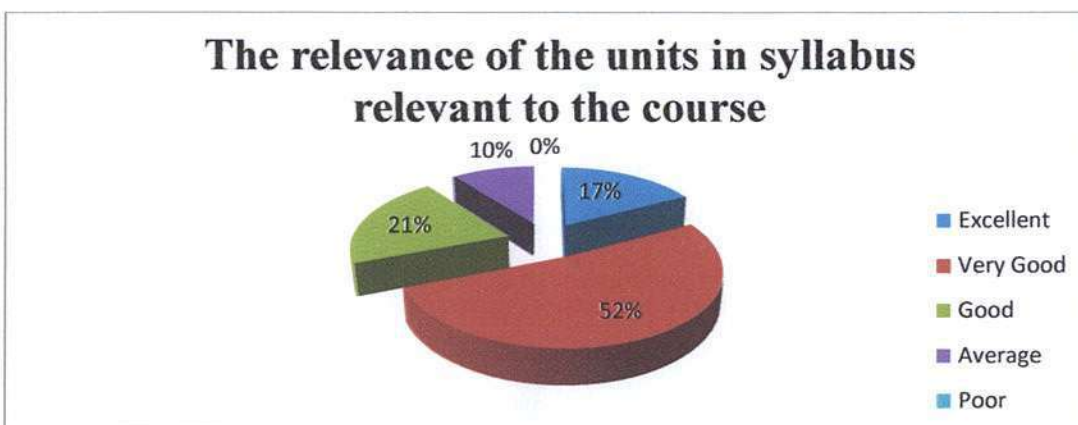
Sl. no	Feedback Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the units in syllabus relevant to the course?	10	30	12	6	00
2	Programme suitability for employment opportunity.	12	28	10	7	01
3	Utilization of modern equipment and tools for teaching-learning purposes.	11	29	9	7	02
4	How do you rate the course is coupled with practical examples and application?	10	26	12	9	01
5	How do you rate the evaluation scheme designed for each of the course?	13	27	12	6	00
6	How do you rate the course providing knowledge and skill for a successful career?	12	28	9	9	00
7	How do you rate the objectives stated for each of the course?	14	26	10	7	01

8	program offered scope for multidisciplinary approach	10	30	9	9	00
9	Scope for enhancement of analytical /critical thinking	11	29	7	10	01
10	Scope for enhancement of research and development in the program	17	33	5	3	00

Graphical presentation of students feedback on curriculum 2018-2019

Question wise graphical analysis is presented below:

Item: 1

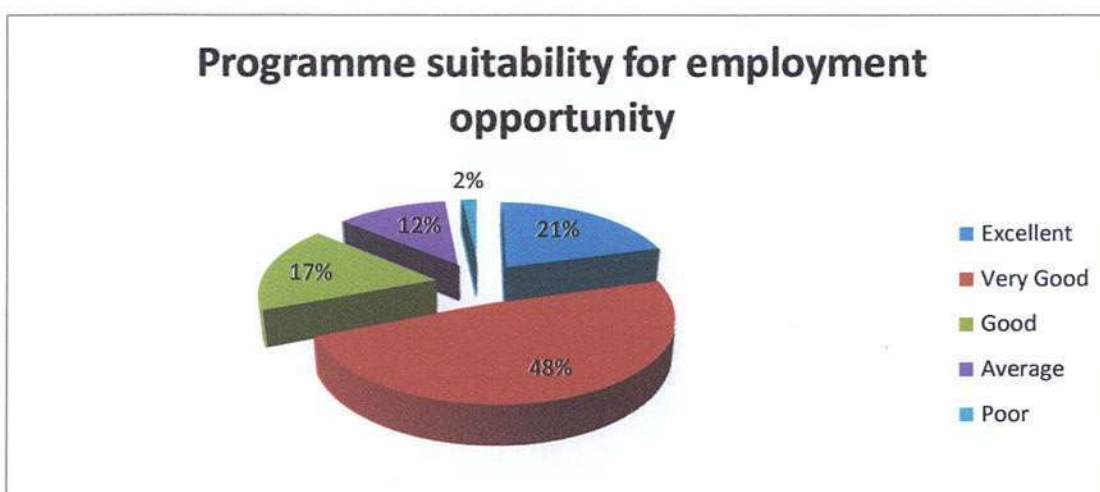


Observation:

In the view of the above question, according to the respondents 52% opine very good, 21% students opine good, 17 % students opine excellent and 10% students opine average.

Item: 2

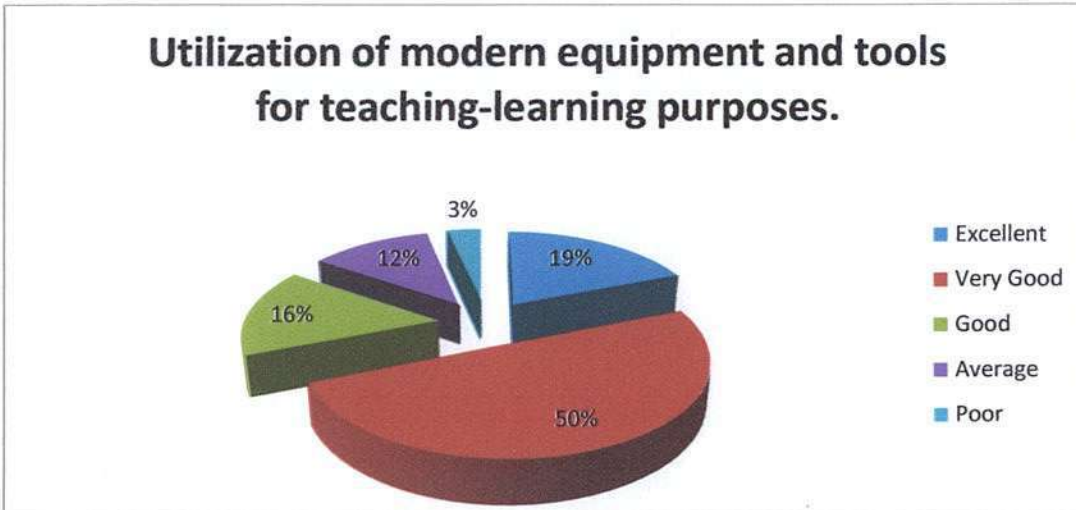
Programme suitability for employment opportunity.



Observation:

In the view of the above question, according to the respondents 48% students opine very good, 17% students opine good, 21 % students opine excellent, 12% students opine average and 2% students opine poor of the above question.

Item: 3Utilization of modern equipment and tools for teaching-learning purposes.

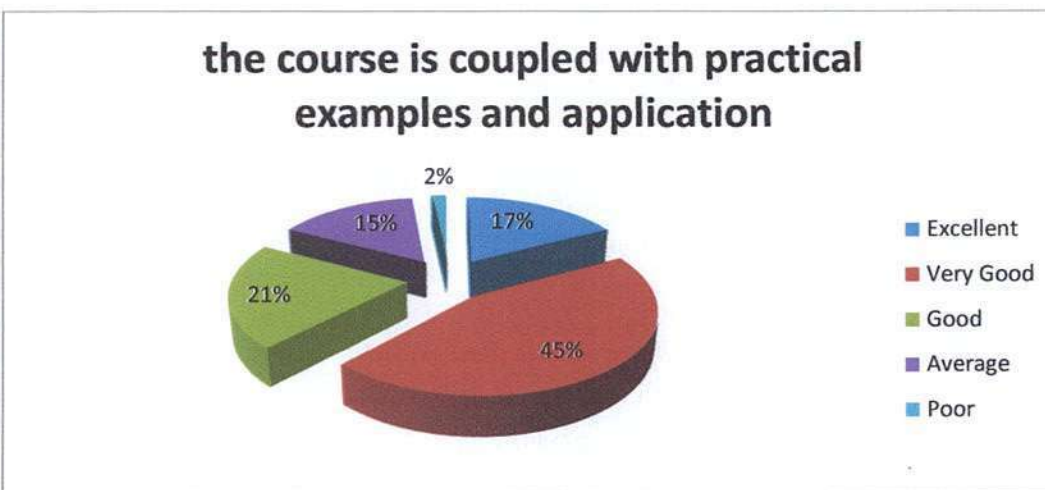


Observation:

In the view of the above question, according to the respondents 50% students opine very good, 16% students opine good, 19% students opine excellent, 12% students opine average and 3% students opine poor of the above question.

Item: 4

How do you rate the course is coupled with practical examples and application?

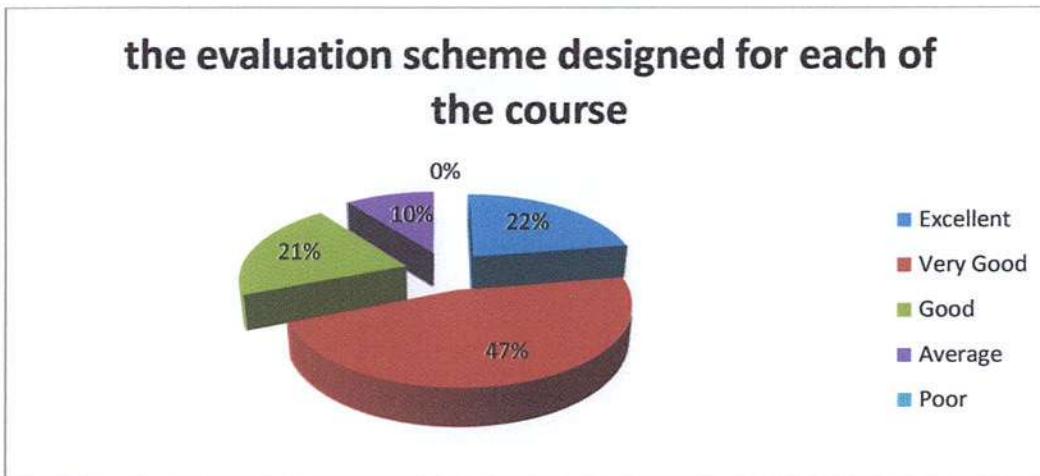


Observation:

In the view of the above question, according to the respondents 45% students opine very good, 21% students opine good, 17% students opine excellent, 15% students opine average and 2% students opine poor of the above question.

Item: 5

How do you rate the evaluation scheme designed for each of the course?

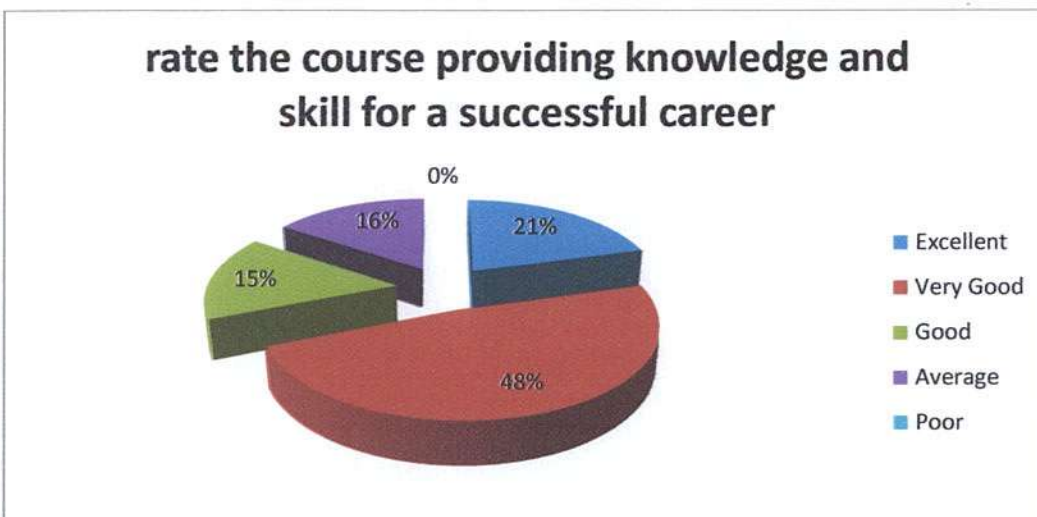


Observation:

In the view of the above question, according to the responses 47% students opine very good, 21% students opine good, 22% students opine excellent, 10% students opine average and none of the students opined the poor of the above question.

Item: 6

How do you rate the course providing knowledge and skill for a successful career?

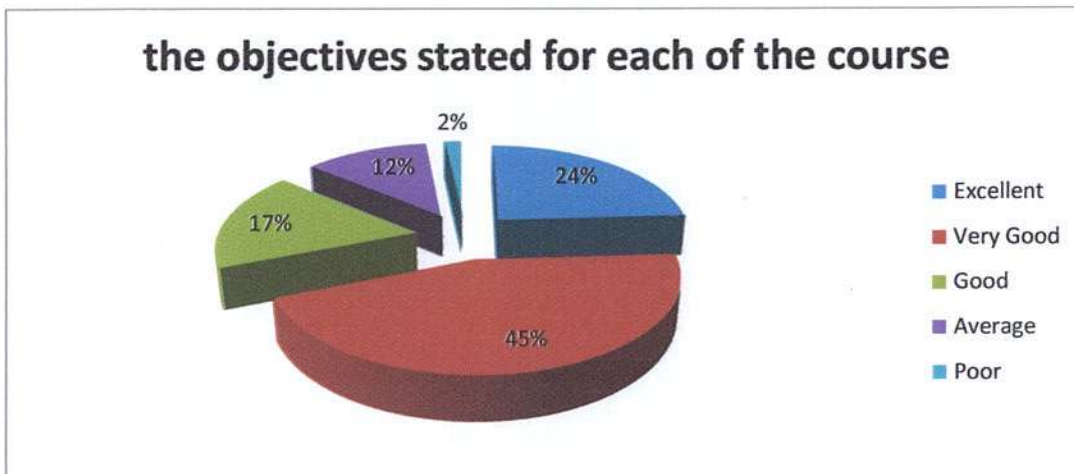


Observation

In the view of the above question, according to the responses 48% students opine very good, 15% students opine good, 21% students opine excellent, 16% students opine average and none of the students opined the poor of the above question.

Item: 7

How do you rate the objectives stated for each of the course?

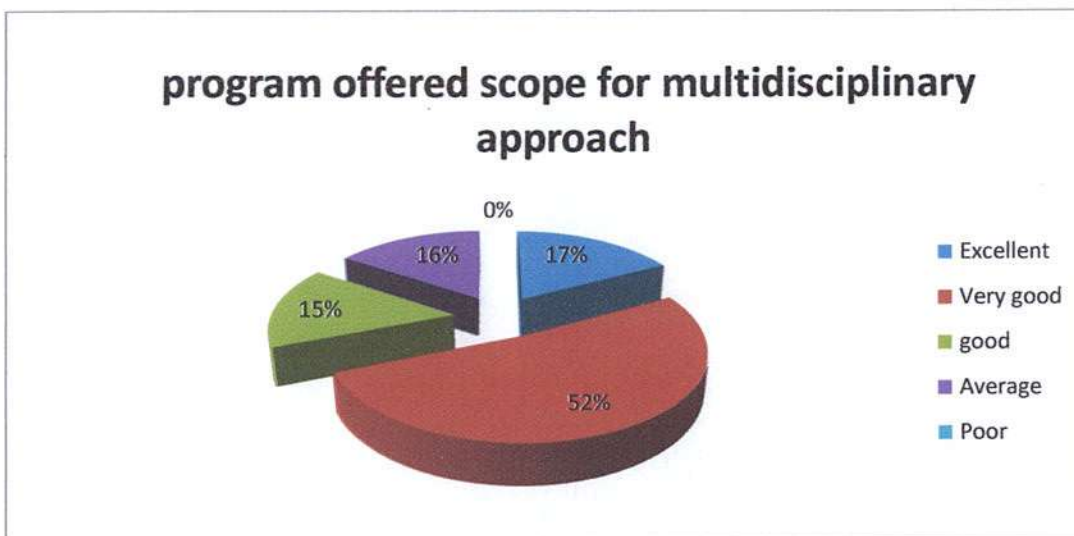


Observation

In the view of the above question, according to the responses 45% students opine very good, 17% students opine good, 24% students opine excellent, 12% students opine average and 2% students opined the poor of the above question.

Item:8

program offered scope for multidisciplinary approach

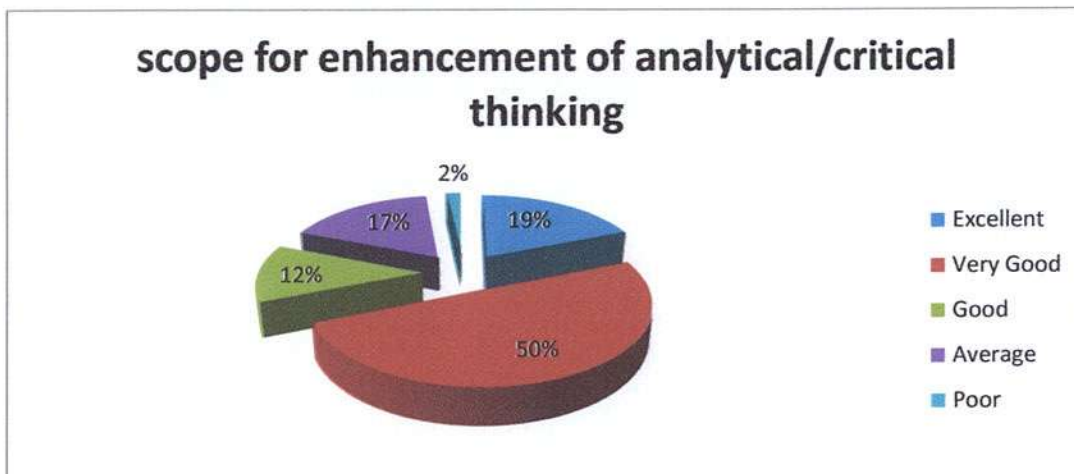


Observation

In the view of the above question, according to the responses 52% students opine very good, 15% students opine good, 17% students opine excellent, 16% students opine average and none of the students opined the poor of the above question.

Item:9

Rating regarding the curriculum to ensure personality development of the student?

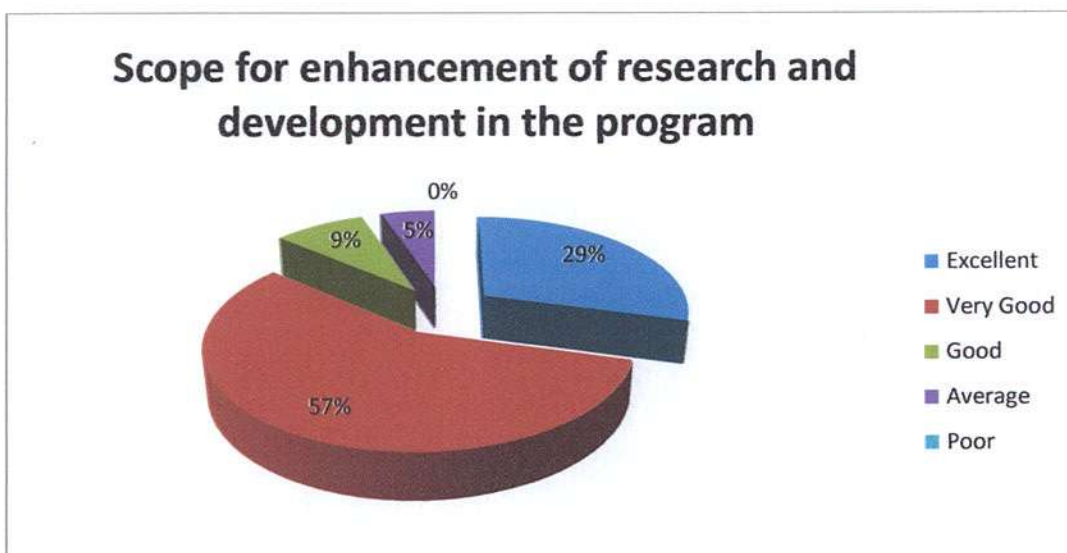


Observation

In the view of the above question, according to the responses 50% students opine very good, 12% students opine good, 19% students opine excellent, 17% students opine average and 2% students opined the poor of the above question.

Item: 10

Scope for enhancement of research and development in the program?



Observation

In the view of the above question, according to the responses 57% students opine very good, 9% students opine good, 29% students opine excellent, 5% students opine average and none of the students opined the poor of the above question.

Students feedback analysis report:

1. Approx.90% of the students reported that units in syllabus relevant to the course.
2. Approx.85% of the students stated that the offered programme has employment potential.
3. Approx.90% of the students informed that modern equipment and tools are being used in the instructional process to accomplish the programme goals and objectives.
4. Approx.80% of the students said that course is coupled with practical examples and application.
5. Approx.90% of the students stated that the evaluation scheme designed for each of the course.
6. Approx.85% of the students said that the course providing knowledge and skill for a successful career.
7. Approx.85% of the students said that the objectives are stated for each of the course.
8. Approx. 85% of the students stated that the curriculum entails multidisciplinary approach.
9. Approx.85% of the students remarked that the curriculum assists in enhancing their ability to think critically and analytically.
10. Approx. 90% of the students stated that the curriculum entails research and development activities.

❖ In aggregate 85% of the students are extremely satisfied with the curriculum, 12 are somewhat satisfied and 3% is not satisfied.

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College
Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514:: **BSAEU Code No. 16024**

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Ref. No. :-----

Date:- -----

Action Taken:

IQAC cell of the college following actions were prominently taken –

1. To help PG fresh students understand the challenges and opportunities present in the institute and to counsel their academic and personal problems 'students monitoring system' is introduced.
2. Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of enrichment of content in the syllabus.
3. Expert guidance lectures are conducted on different topics of PG in Education syllabus.
4. Many facilities are now using ICT teaching learning purposes to create smart learning environment.
5. Slow learners and advanced learners are given more attention according to their needs.
6. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching – learning methods and techniques.
7. Teachers were informed to keep check on the attainment of course outcomes.

Coordinator
Internal Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram. 721514

Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College
Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. - ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514.: **BSAEU Code No. 16024**

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Ref. No. :-----

Date:- -----

SEVAYATAN SIKSHAN MAHAVIDYALAYA STUDENTS FEEDBACK ON CURRICULUM (Sample Copy) Department of M.A in Education

Name of the Student:

Roll no:

Session:

Directions:

For each item please indicate your level of agreement with the following statements by selecting appropriate option. I) Excellent ii) Very Good iii) Good iv) Average v) Poor

1. How do you rate the relevance of the units in syllabus relevant to the course?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

2. Programme suitability for employment opportunity.

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

3. Utilization of modern equipment and tools for teaching-learning purposes.

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

4. How do you rate the course is coupled with practical examples and application?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

5. How do you rate the evaluation scheme designed for each of the course?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

6. How do you rate the course providing knowledge and skill for a successful career?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

7. How do you rate the objectives stated for each of the course?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

8. program offered scope for multidisciplinary approach

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

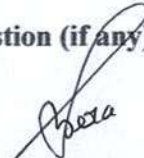
9. Scope for enhancement of analytical /critical thinking?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

10. Scope for enhancement of research and development in the program?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

Suggestion (if any):


IQAC Coordinator

Sevayatan Sikshan Mahavidyalaya

Internal Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514


Principal

Sevayatan Sikshan Mahavidyalaya
Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No. - ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514:: **BSAEU Code No. 16024**E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Ref. No. :-----

Date:- -----

Analysis Report on students Feedback on Curriculum**(Academic Session: 2019 -2020)****M.A in Education****Analysis procedure:**

After completion of the academic session 2019-2019, a separate feedback was collected from the students regarding curriculum and 60 students have given their views. Questionnaire used to collect feedback responses consist of closed ended. The questionnaire included ten items. For each items there are five response options e.g. I) Excellent ii) Very Good iii) Good iv) Average v) Poor. Tabulation has been done by counting the responses received from each item.

Analysis of students feedback on curriculum by tabulation.

Sl. no	Feedback Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the units in syllabus relevant to the course?	12	32	12	4	00
2	Programme suitability for employment opportunity.	14	30	10	5	01
3	Utilization of modern equipment and tools for teaching-learning purposes.	15	29	9	5	02
4	How do you rate the course is coupled with practical examples and application?	14	28	14	3	01
5	How do you rate the evaluation scheme designed for each of the course?	15	29	10	6	00
6	How do you rate the course providing knowledge and skill for a successful career?	14	28	10	8	00
7	How do you rate the objectives stated for each of the course?	14	28	10	7	01

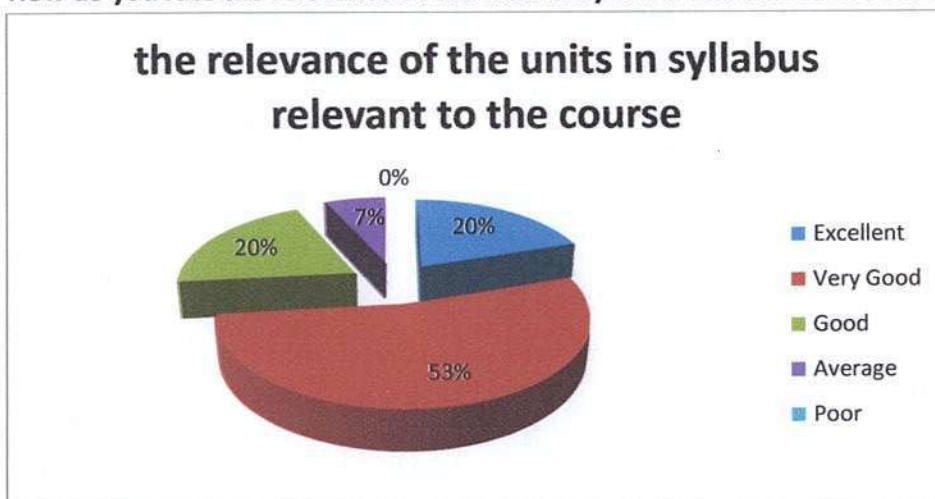
8	program offered scope for multidisciplinary approach	10	32	9	9	00
9	Scope for enhancement of analytical /critical thinking	11	31	7	10	01
10	Scope for enhancement of research and development in the program	8	30	5	12	5

Graphical presentation of students feedback on curriculum 2019-2020

Question wise graphical analysis is presented below:

Item: 1

How do you rate the relevance of the units in syllabus relevant to the course?

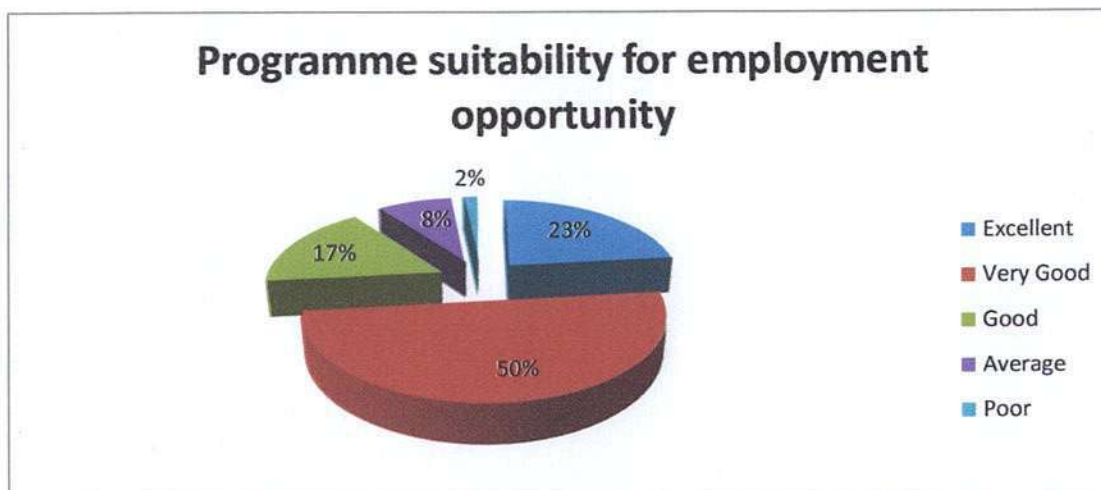


Observation:

In the view of the above question, according to the respondents 53% students opine very good, 20% students opine good, 20% students opine excellent and 7% students opine average.

Item: 2

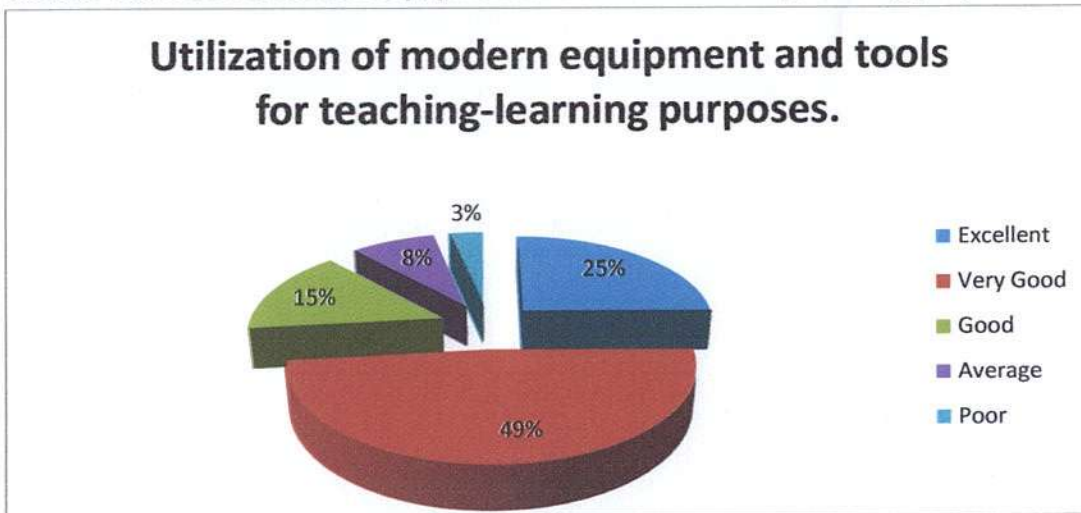
Programme suitability for employment opportunity.



Observation:

In the view of the above question, according to the respondents 50% students opine very good, 17% students opine good, 23 % students opine excellent, 8% students opine average and 2% students opine poor of the above question.

Item: 3 Utilization of modern equipment and tools for teaching-learning purposes.

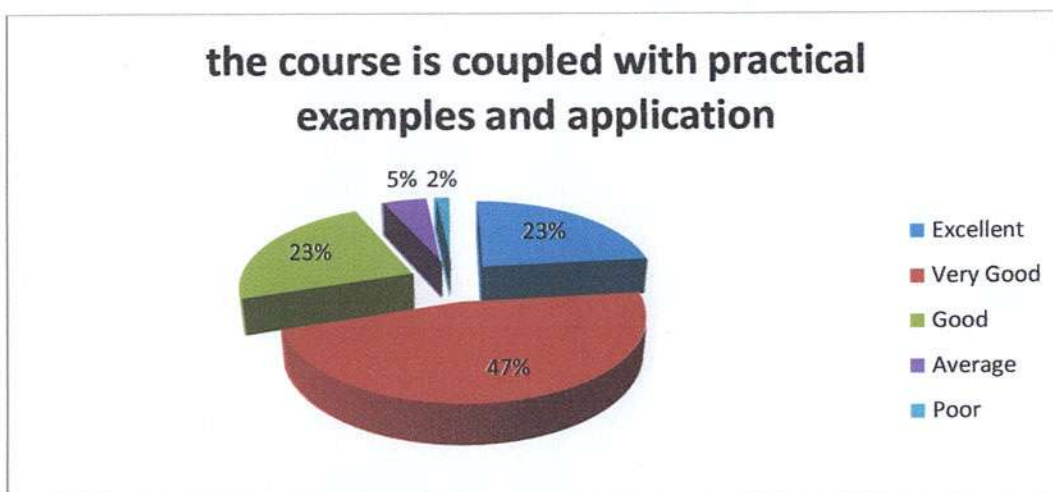


Observation:

In the view of the above question, according to the respondents 49% students opine very good, 15% students opine good, 25% students opine excellent, 8% students opine average and 3% students opine poor of the above question.

Item: 4

How do you rate the course is coupled with practical examples and application?

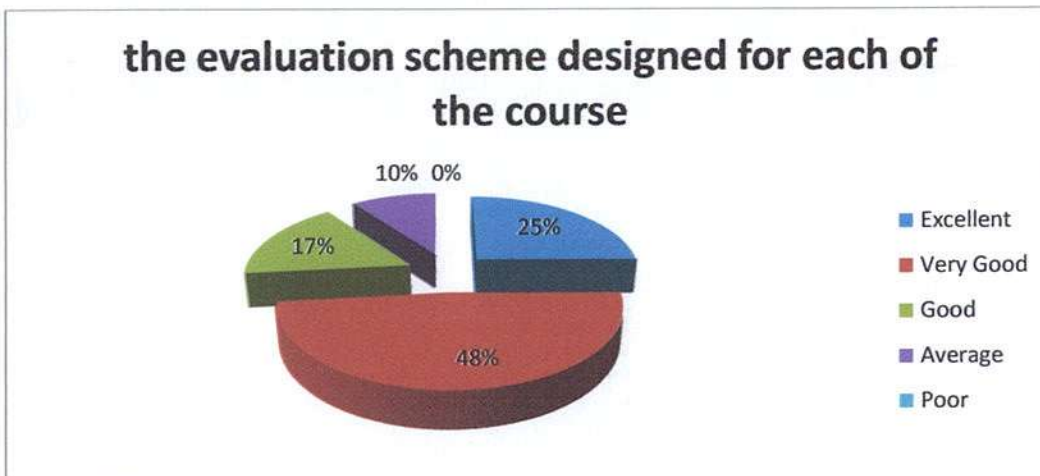


Observation:

In the view of the above question, according to the respondents 47% students opine very good, 23% students opine good, 23% students opine excellent, 5% students opine average and 2% students opine poor of the above question.

Item: 5

How do you rate the evaluation scheme designed for each of the course?

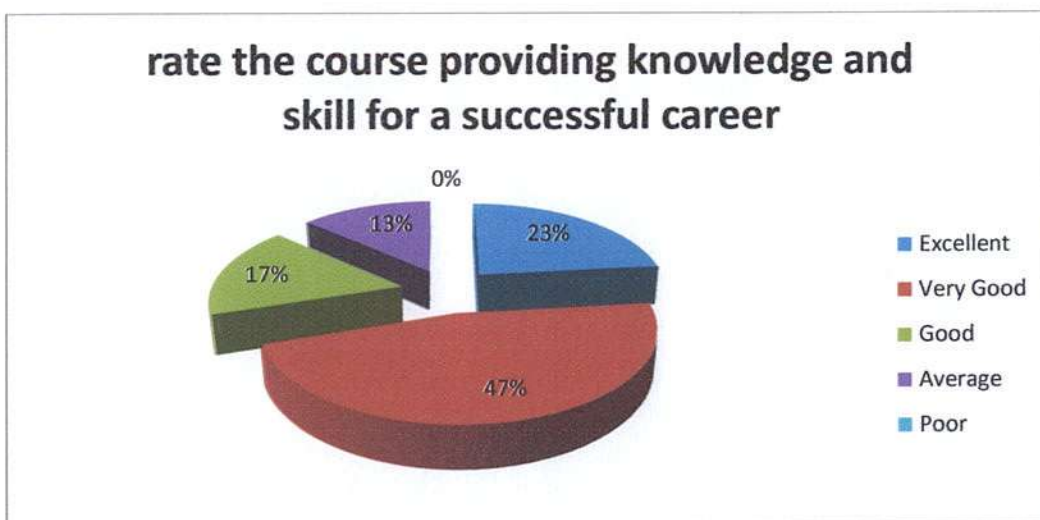


Observation:

In the view of the above question, according to the respondents 48% students opine very good, 17% students opine good, 25% students opine excellent, 10% students opine average and none of the students opined the poor of the above question.

Item: 6

How do you rate the course providing knowledge and skill for a successful career?

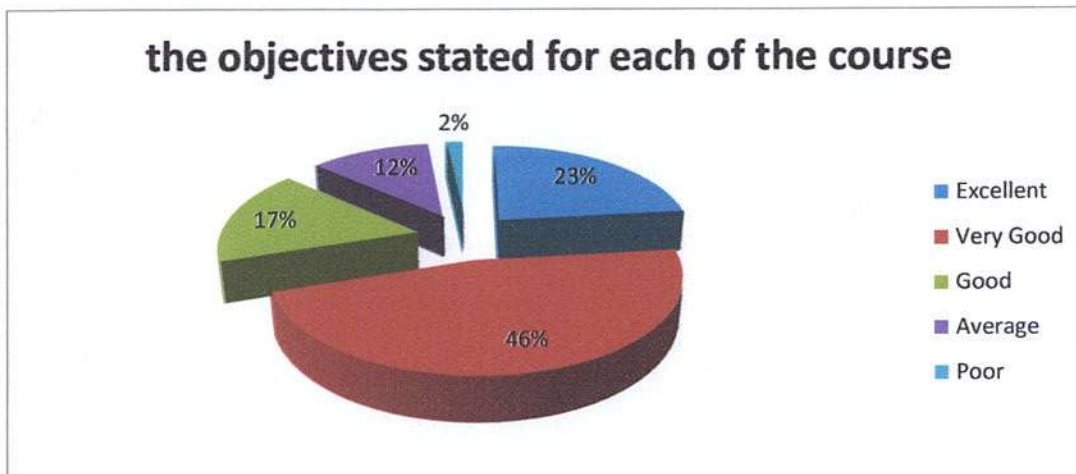


Observation

In the view of the above question, according to the respondents 47% students opine very good, 17% students opine good, 23% students opine excellent, 13% students opine average and none of the students opined the poor of the above question.

Item: 7

How do you rate the objectives stated for each of the course?

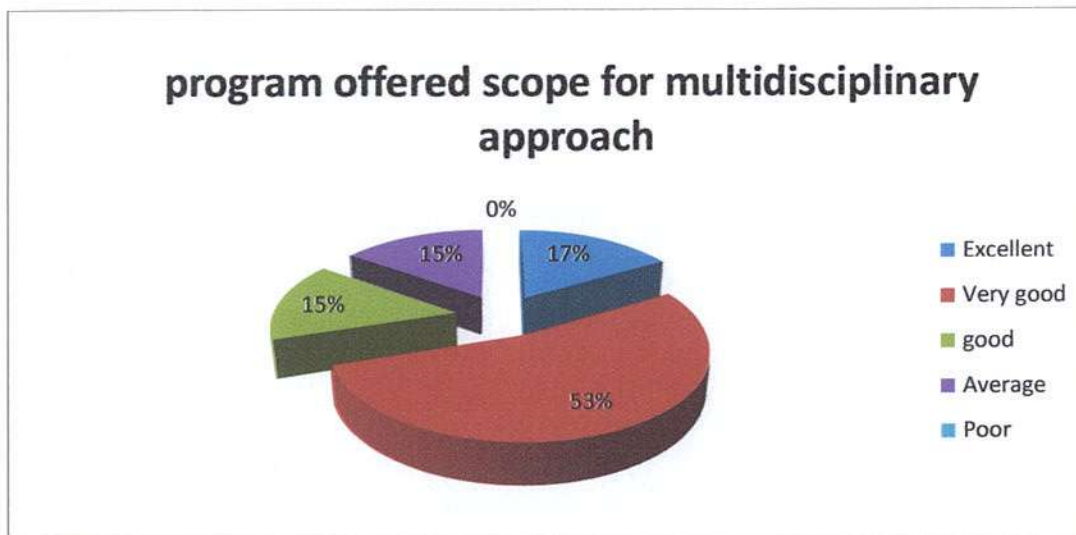


Observation

In the view of the above question, according to the respondents 46% students opine very good, 17% students opine good, 23% students opine excellent, 12% students opine average and 2% students opined the poor of the above question.

Item:8

program offered scope for multidisciplinary approach

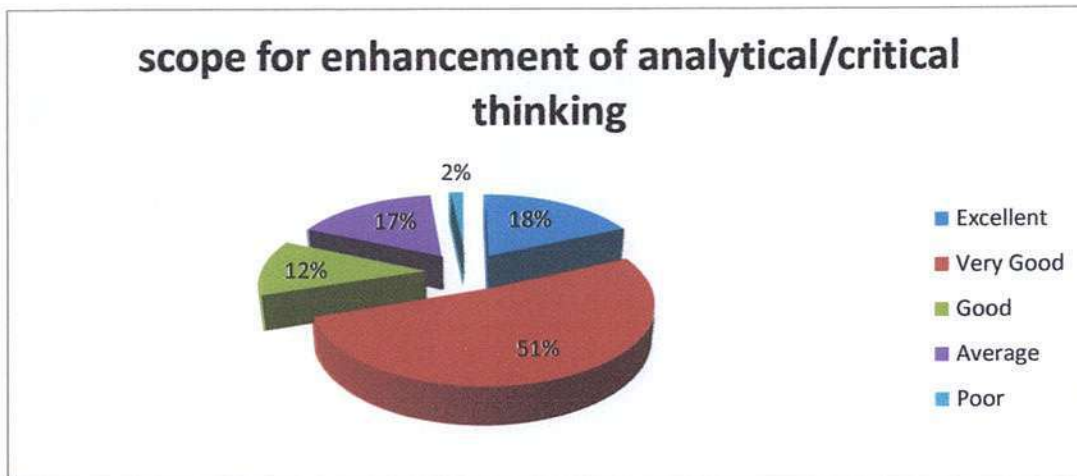


Observation

In the view of the above question, according to the respondents 53% students opine very good, 15% students opine good, 17% students opine excellent, 15% students opine average and none of the students opined the poor of the above question.

Item:9

Rating regarding the curriculum to ensure personality development of the student?

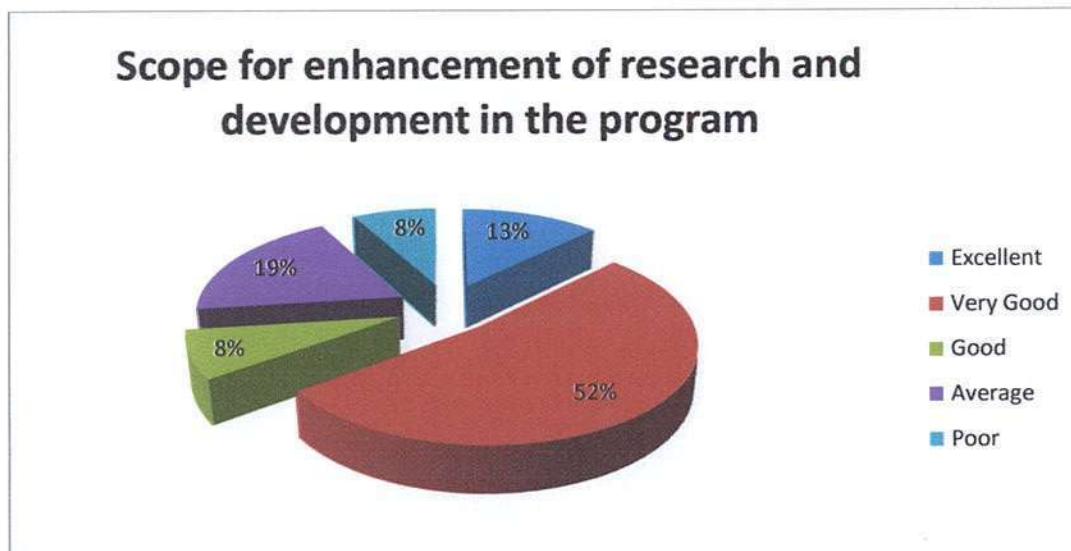


Observation

In the view of the above question, according to the respondents 51% students opine very good, 12% students opine good, 17% students opine excellent, 17% students opine average and 2% students opined the poor of the above question.

Item: 10

Scope for enhancement of research and development in the program?



Observation

In the view of the above question, according to the respondents 52% students opine very good, 8% students opine good, 13% students opine excellent, 19% students opine average and 8% of the students opined the poor of the above question.

Students feedback analysis report:

1. Approx.92% of the students reported that units in syllabus relevant to the course.
2. Approx.95% of the students stated that the offered programme has employment potential.
3. Approx.90% of the students informed that modern equipment and tools are being used in the instructional process to accomplish the programme goals and objectives.
4. Approx.90% of the students said that course is coupled with practical examples and application.
5. Approx.90% of the students stated that the evaluation scheme designed for each of the course.
6. Approx.82% of the students said that the course providing knowledge and skill for a successful career.
7. Approx.80% of the students said that the objectives are stated for each of the course.
8. Approx. 85% of the students stated that the curriculum entails multidisciplinary approach.
9. Approx.85% of the students remarked that the curriculum assists in enhancing their ability to think critically and analytically.
10. Approx. 80% of the students stated that the curriculum entails research and development activities.

❖ **In aggregate 87% of the students are extremely satisfied with the programme curriculum, 10 are somewhat satisfied and 3% is not satisfied.**


Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514:: **BSAEU Code No. 16024**

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Ref. No. :-----

Date:- -----

Action Taken

IQAC cell of the college following actions were prominently taken –

1. Teachers were informed to keep check on the attainment of course outcomes.
2. Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of enrichment of content in the syllabus.
3. To help PG fresh students understand the challenges and opportunities present in the institute and to counsel their academic and personal problems 'students monitoring system' is introduced.
4. Expert lectures are conducted on different topics of PG in Education syllabus.
5. Many facilities are now using ICT teaching learning purposes to create smart learning environment.
6. Slow learners and advanced learners are given more attention according to their needs.
7. Placement and guidance cell has been strengthened.
8. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching – learning methods and techniques.

Coordinator
Internal Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514

Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. - ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514:: **BSAEU Code No. 16024**

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Ref. No. :-----

Date:- -----

SEVAYATAN SIKSHAN MAHAVIDYALAYA
STUDENTS FEEDBACK ON CURRICULUM (Sample Copy)
Department of M.A in Education

Name of the Student:

Roll no:

Session:

Directions:

For each item please indicate your level of agreement with the following statements by selecting appropriate option. I) Excellent ii) Very Good iii) Good iv) Average v) Poor

1. How do you rate the relevance of the course in relation to the programme?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

2. Programme suitability for employment opportunity.

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

3. Utilization of modern equipment and tools for teaching-learning purposes.

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

4. How do you rate the balance of the syllabus between theory and practical?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

5. How do you rate the evaluation scheme designed for each of the course?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

6. How do you rate the course providing knowledge and skill for a successful career?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

7. How do you rate the objectives stated for each of the course?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

8. program offered scope for multidisciplinary approach

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

9. Scope for enhancement of analytical /critical thinking?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

10. How do you rate the scope provided by the syllabus for research activities?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

Suggestion (if any):

IQAC Coordinator

Sevayatan Sikshan Mahavidyalaya

Coordinator

Internal Quality Assurance Cell
Savayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514

Principal

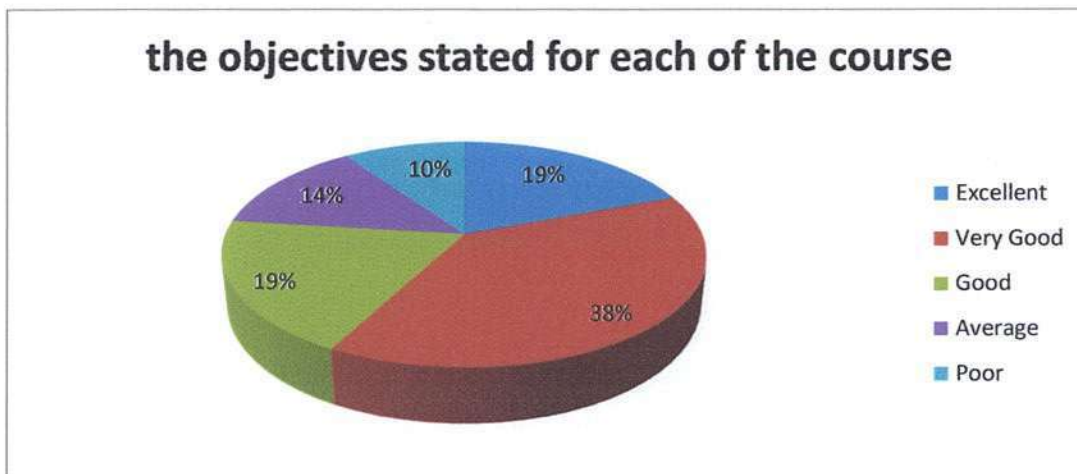
Sevayatan Sikshan Mahavidyalay

Principal

Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

Item: 7

How do you rate the objectives stated for each of the course?

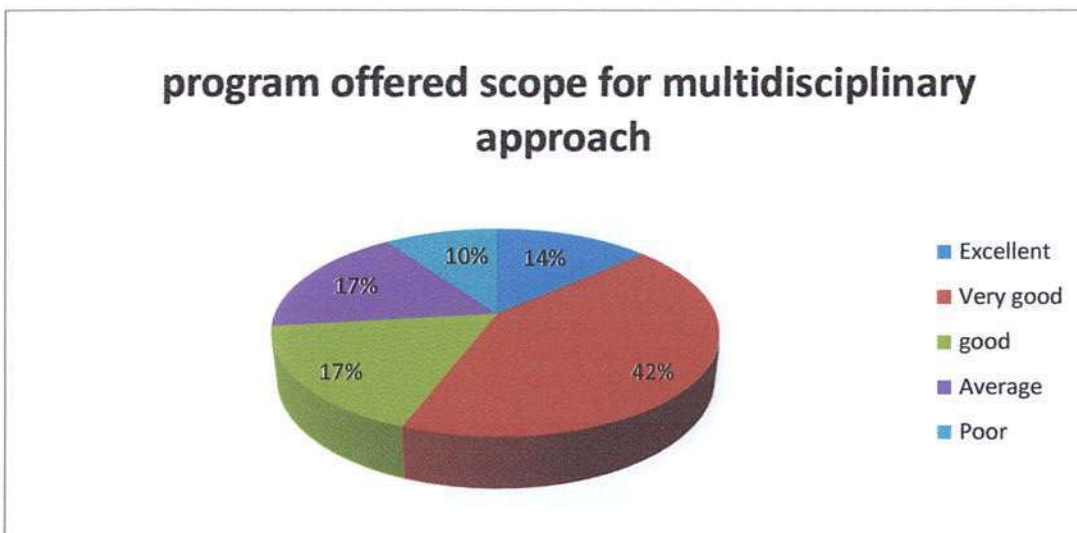


Observation

In the view of the above question, according to the respondents 38% students opine very good, 19% students opine good, 19% students opine excellent, 14% students opine average and 10% students opined the poor of the above question.

Item:8

program offered scope for multidisciplinary approach

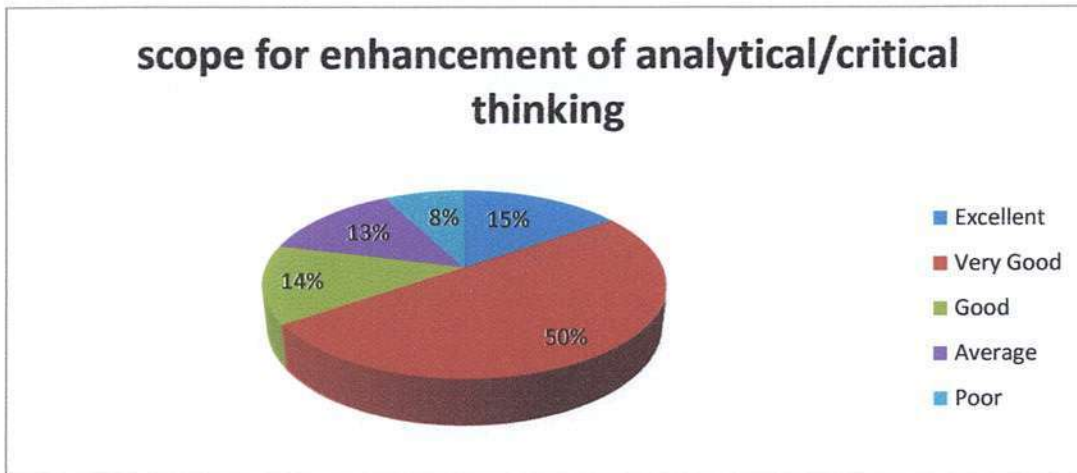


Observation

In the view of the above question, according to the respondents 42% students opine very good, 17% students opine good, 14% students opine excellent, 17% students opine average and 10%of the students opined the poor of the above question.

Item:9

Rating regarding the curriculum to ensure personality development of the student?

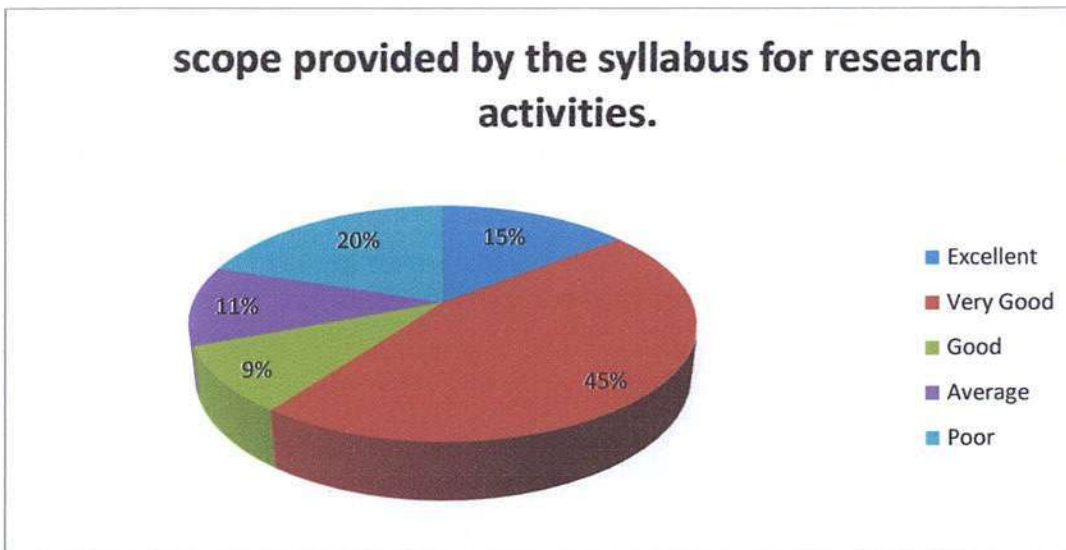


Observation

In the view of the above question, according to the respondents 47% students opine very good, 13% students opine good, 15% students opine excellent, 18% students opine average and 7% students opined the poor of the above question.

Item: 10

How do you rate the scope provided by the syllabus for research activities.?



Observation

In the view of the above question, according to the respondents 45% students opine very good, 9% students opine good, 15% students opine excellent, 11% students opine average and 20% of the students opined the poor of the above question.

Students feedback analysis report:

1. Approx.85% of the students reported that units in syllabus relevant to the course.
2. Approx.80% of the students stated that the offered programme has employment potential.
3. Approx.85% of the students informed that modern equipment and tools are being used in the instructional process to accomplish the programme goals and objectives.
4. Approx.80% of the students said that course is coupled with practical examples and application.
5. Approx.90% of the students stated that the evaluation scheme designed for each of the course.
6. Approx.80% of the students said that the course providing knowledge and skill for a successful career.
7. Approx.75% of the students said that the objectives are stated for each of the course.
8. Approx. 75% of the students stated that the curriculum entails multidisciplinary approach.
9. Approx.80% of the students remarked that the curriculum assists in enhancing their ability to think critically and analytically.
10. Approx. 70% of the students stated that the curriculum entails research and development activities.

❖ In aggregate 75%(Approx.) of the students are extremely satisfied with the programme curriculum, 15%(Approx.) are somewhat satisfied and 10%(Approx.) is not satisfied.

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. - ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514:: **BSAEU Code No. 16024**

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Ref. No. :-----

Date:- -----

Action Taken

IQAC cell of the college following actions were prominently taken –

1. To help PG fresh students understand the challenges and opportunities present in the institute and to counsel their academic and personal problems 'students monitoring system' is introduced.
2. Teachers were informed to keep check on the attainment of course outcomes.
3. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching – learning methods and techniques.
4. Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of enrichment of content in the syllabus.
5. Expert guidance lectures are conducted on different topics of PG in Education syllabus.
6. Many facilities are now using ICT teaching learning purposes to create smart learning environment.
7. Slow learners and advanced learners are given more attention according to their needs.
8. Placement and guidance cell has been strengthened.
9. More career guidance and soft skill development schemes have been implemented.


Coordinator
Internal Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514


Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College
Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. - ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514:: BSAEU Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Ref. No. :-----

Date:- -----

SEVAYATAN SIKSHAN MAHAVIDYALAYA
STUDENTS FEEDBACK ON CURRICULUM (Sample Copy)
Department of M.A in Education

Name of the Student:

Roll no:

Session:

Directions:

For each item please indicate your level of agreement with the following statements by selecting appropriate option. I) Excellent ii) Very Good iii) Good iv) Average v) Poor

1. How do you rate the relevance of the course in relation to the programme?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

2. Programme suitability for employment opportunity.

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

3. Utilization of modern equipment and tools for teaching-learning purposes.

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

4. How do you rate the balance of the syllabus between theory and practical?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

5. How do you rate the evaluation scheme designed for each of the course?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

6. How do you rate the course providing knowledge and skill for a successful career?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

7. How do you rate the objectives stated for each of the course?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

8. program offered scope for multidisciplinary approach

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

9. Scope for enhancement of analytical /critical thinking?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

10. How do you rate the scope provided by the syllabus for research activities?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

Suggestion (if any):

IQAC Coordinator

Sevayatan Sikshan Mahavidyalaya

Coordinator

Internal Quality Assurance Cell
Savayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514

Principal

Sevayatan Sikshan Mahavidyalaya

Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College
Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. - ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514:: **BSAEU Code No. 16024**

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Analysis Report on students Feedback on Curriculum

(Academic Session: 2021 -2022)

M.A in Education

Analysis procedure:

After completion of the academic session 2021-2022, a separate feedback was collected from the students regarding curriculum and 55 students have given their views. Questionnaire used to collect feedback responses consist of closed ended. The questionnaire included ten items. For each items there are five response options e.g. I) Excellent ii) Very Good iii) Good iv) Average v) Poor. Tabulation has been done by counting the responses received from each item.

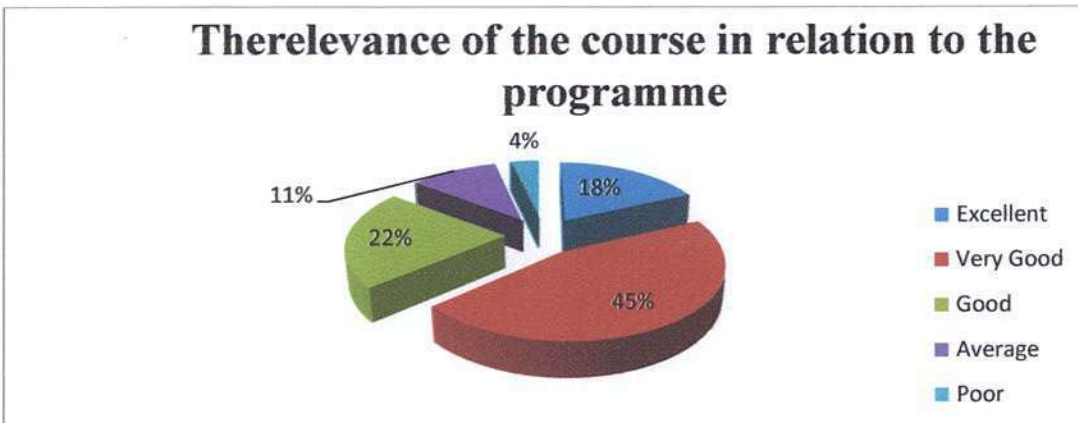
Analysis of student's feedback on curriculum by tabulation.

Sl. no	Feedback Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the course in relation to the programme?	10	25	12	6	02
2	Programme suitability for employment opportunity.	9	28	10	5	03
3	Utilization of modern equipment and tools for teaching-learning purposes.	8	29	9	7	02
4	How do you rate the balance of the syllabus between theory and practical	7	24	12	9	03
5	How do you rate the evaluation scheme designed for each of the course?	10	24	12	6	03
6	How do you rate the course providing knowledge and skill for a successful career?	9	26	9	9	2
7	How do you rate the objectives stated for each of the course?	11	21	10	7	06
8	program offered scope for multidisciplinary approach	7	25	9	9	05
9	Scope for enhancement of analytical /critical thinking	8	26	7	10	04
10	How do you rate the scope provided by the syllabus for research activities.	8	25	5	6	11

Graphical presentation of student's feedback on curriculum 2021-2022

Question wise graphical analysis is presented below:

Item: 1 How do you rate the relevance of the course in relation to the programme?

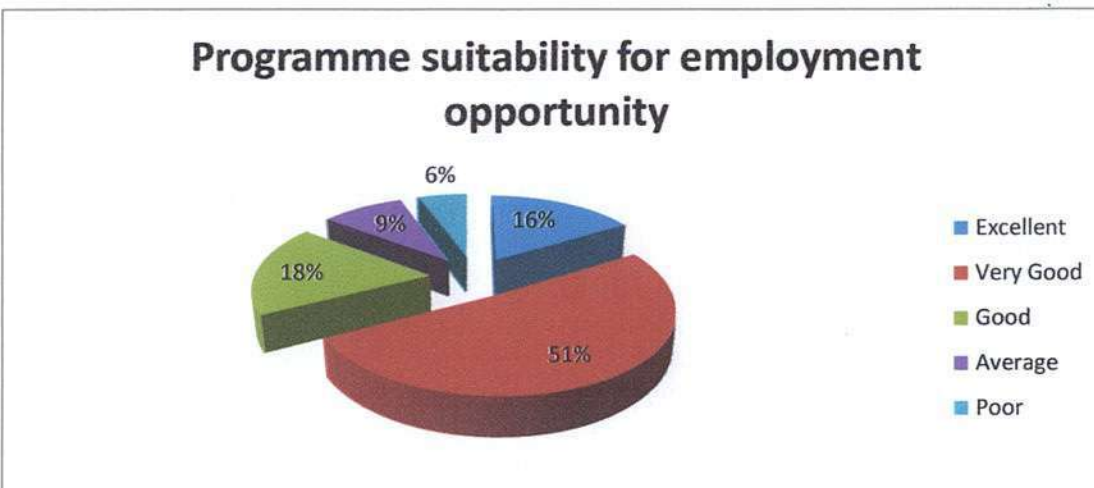


Observation:

In the view of the above question, according to the respondents 45% students opine very good, 22% students opine good, 18% students opine excellent, 11% students opine average and 4% of the students opine poor.

Item: 2

Programme suitability for employment opportunity.

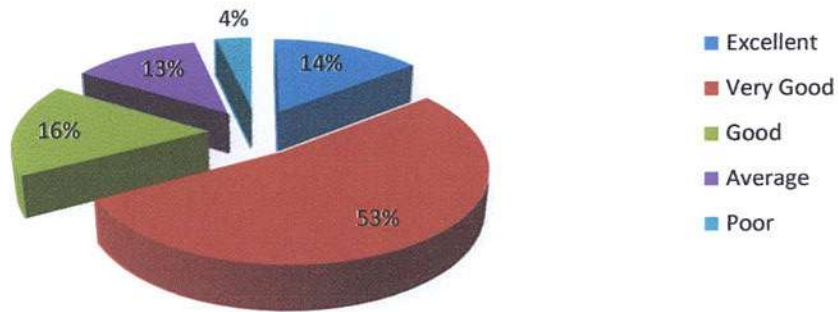


Observation:

In the view of the above question, according to the respondents 51% students opine very good, 18% students opine good, 16% students opine excellent, 9% students opine average and 6% students opine poor of the above question.

Item: 3 Utilization of modern equipment and tools for teaching-learning purposes.

Utilization of modern equipment and tools for teaching-learning purposes.



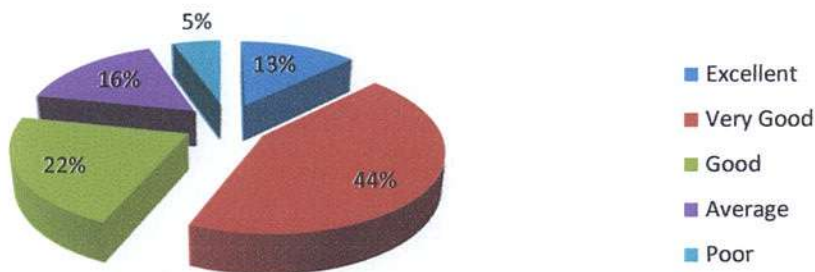
Observation:

In the view of the above question, according to the respondents 53% students opine very good, 16% students opine good, 14% students opine excellent, 13% students opine average and 4% students opine poor of the above question.

Item: 4

How do you rate the balance of the syllabus between theory and practical?

balance of the syllabus between theory and practical

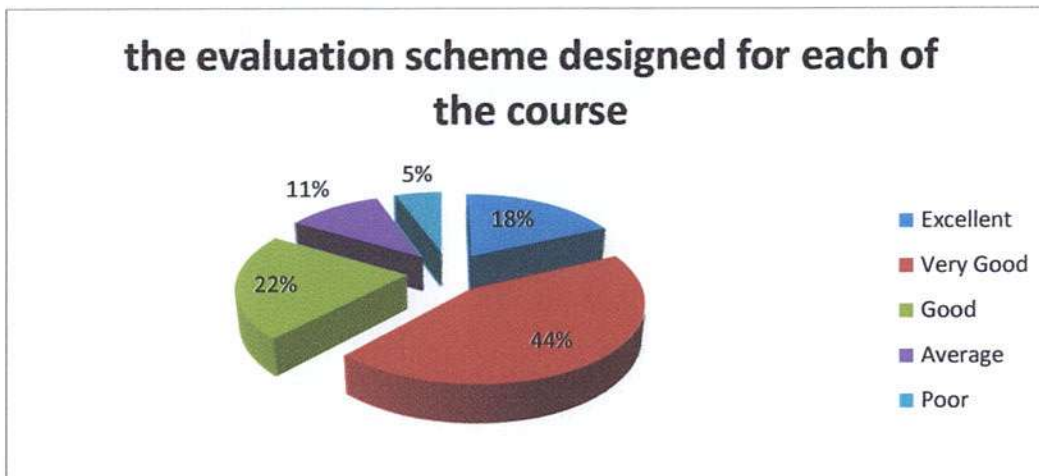


Observation:

In the view of the above question, according to the respondents 44% students opine very good, 22% students opine good, 13% students opine excellent, 16% students opine average and 5% students opine poor of the above question.

Item: 5

How do you rate the evaluation scheme designed for each of the course?

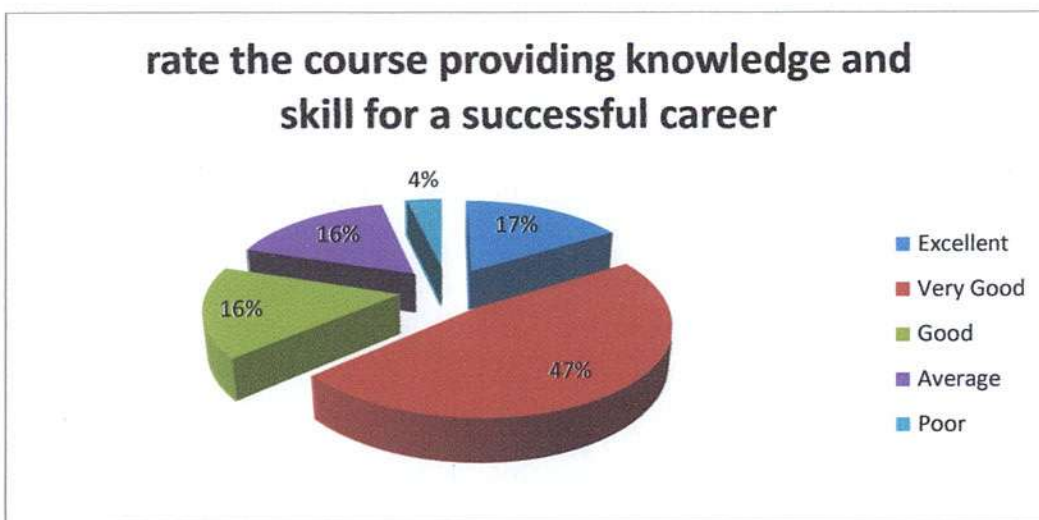


Observation:

In the view of the above question, according to the respondents 44% students opine very good, 22% students opine good, 18% students opine excellent, 11% students opine average and 5%of the students opined the poor of the above question.

Item: 6

How do you rate the course providing knowledge and skill for a successful career?

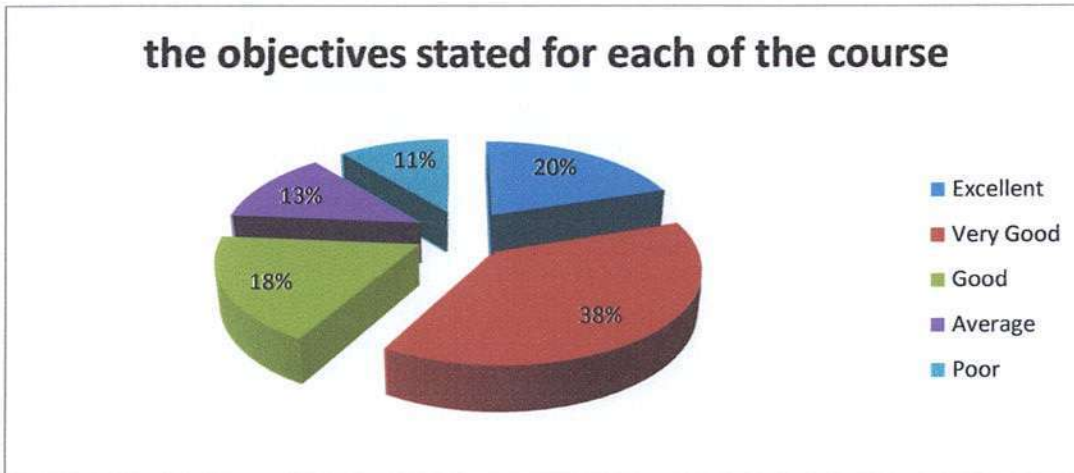


Observation

In the view of the above question, according to the respondents 44% students opine very good, 16% students opine good, 17% students opine excellent, 16% students opine average and 4% of the students opined the poor of the above question.

Item: 7

How do you rate the objectives stated for each of the course?

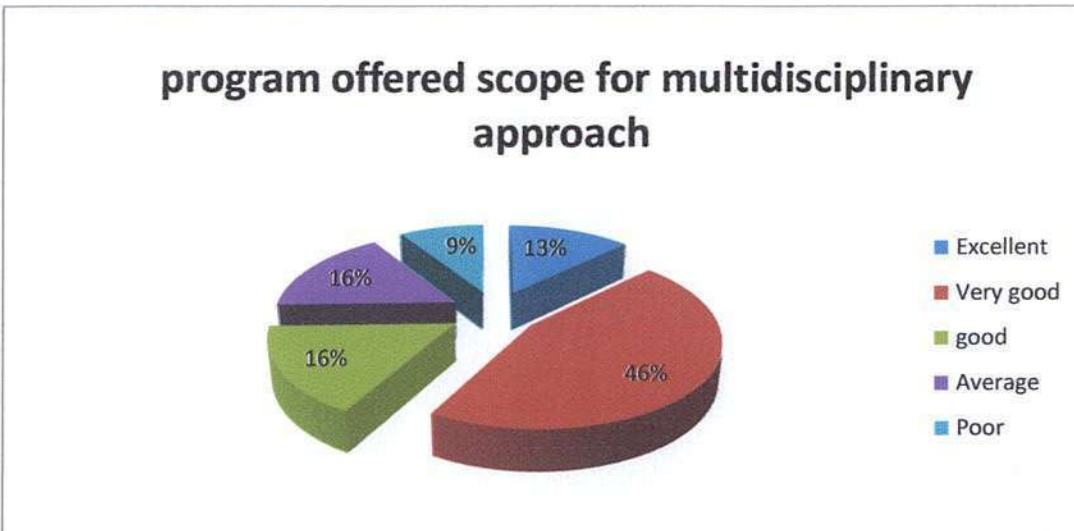


Observation

In the view of the above question, according to the respondents 38% students opine very good, 18% students opine good, 20% students opine excellent, 13% students opine average and 11% students opined the poor of the above question.

Item:8

program offered scope for multidisciplinary approach

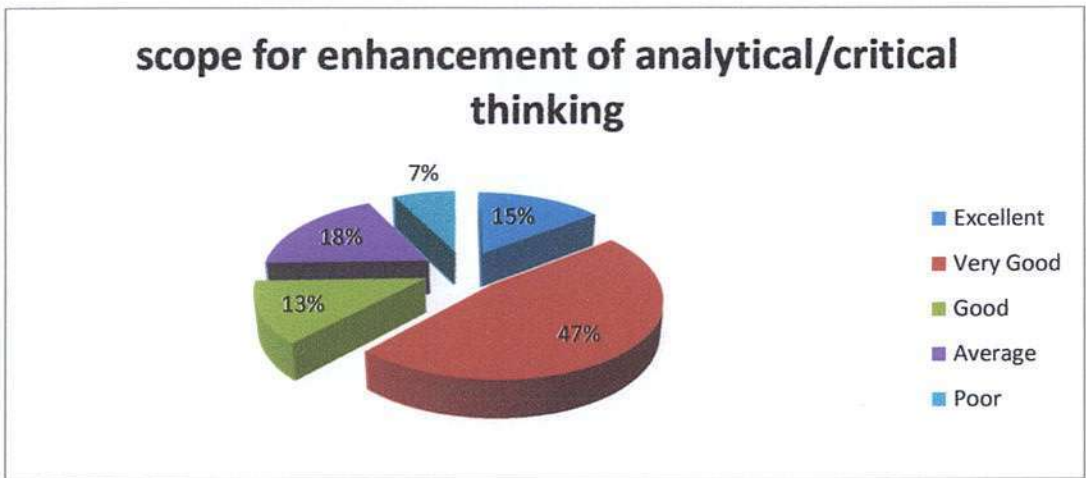


Observation

In the view of the above question, according to the respondents 46% students opine very good, 16% students opine good, 13% students opine excellent, 16% students opine average and 9%of the students opined the poor of the above question.

Item:9

Rating regarding the curriculum to ensure personality development of the student?

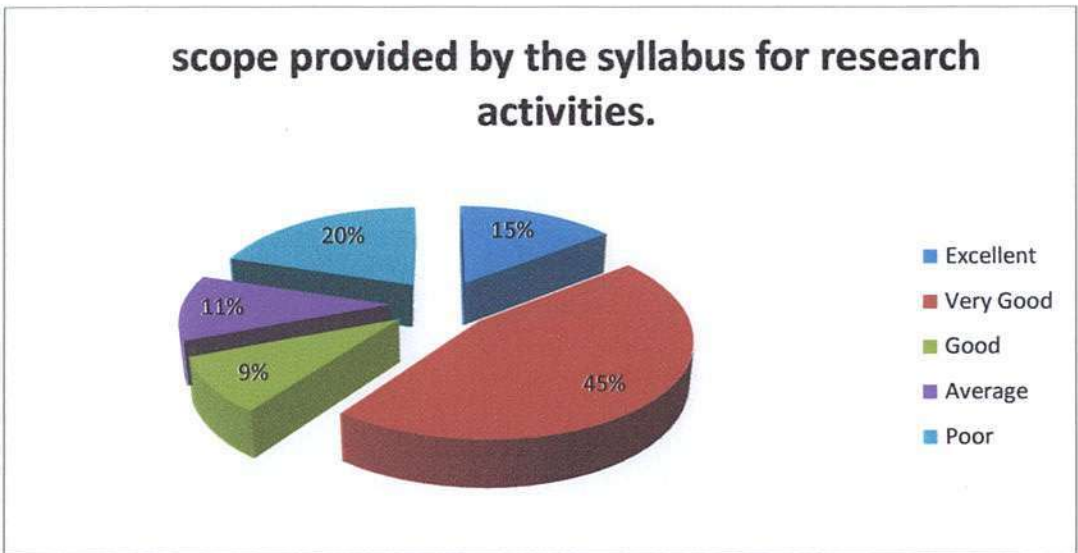


Observation

In the view of the above question, according to the respondents 47% students opine very good, 13% students opine good, 15% students opine excellent, 18% students opine average and 7% students opined the poor of the above question.

Item: 10

How do you rate the scope provided by the syllabus for research activities.?



Observation

In the view of the above question, according to the respondents 45% students opine very good, 9% students opine good, 15% students opine excellent, 11% students opine average and 20% of the students opined the poor of the above question.

Students feedback analysis report:

1. Approx.85% of the students reported that units in syllabus relevant to the course.
2. Approx.85% of the students stated that the offered programme has employment potential.
3. Approx.85% of the students informed that modern equipment and tools are being used in the instructional process to accomplish the programme goals and objectives.
4. Approx.80% of the students said that course is coupled with practical examples and application.
5. Approx.90% of the students stated that the evaluation scheme designed for each of the course.
6. Approx.80% of the students said that the course providing knowledge and skill for a successful career.
7. Approx.75% of the students said that the objectives are stated for each of the course.
8. Approx. 75% of the students stated that the curriculum entails multidisciplinary approach.
9. Approx.75% of the students remarked that the curriculum assists in enhancing their ability to think critically and analytically.
10. Approx. 70% of the students stated that the curriculum entails research and development activities.

❖ **In aggregate 75%(Approx.) of the students are extremely satisfied with the programme curriculum, 15%(Approx.) are somewhat satisfied and 10%(Approx.) is not satisfied.**

gupta

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. - ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514:: **BSAEU Code No. 16024**

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Ref. No. :-----

Date:- -----

Action Taken

Action IQAC cell of the college following actions were prominently taken –

1. Teachers were informed to keep check on the attainment of course outcomes.
2. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching – learning methods and techniques.
3. Expert guidance lectures are conducted on different topics of PG in Education syllabus.
4. To help PG fresh students understand the challenges and opportunities present in the institute and to counsel their academic and personal problems 'students monitoring system' is introduced.
5. Many facilities are now using ICT teaching learning purposes to create smart learning environment.
6. Slow learners and advanced learners are given more attention according to their needs.
7. Placement and guidance cell has been strengthened.
8. More career guidance and soft skill development schemes have been implemented.
9. Emphasized is on blended learning mode.
10. Emphasized is on research related project work.


Coordinator
Internal Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya


Principal
Sevayatan Sikshan Mahavidyalaya
(A. Govt. Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. - ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514:: BSAEU Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Ref. No. :-----

Date:- -----

SEVAYATAN SIKSHAN MAHAVIDYALAYA
STUDENTS FEEDBACK ON CURRICULUM (Sample Copy)
Department of M.A in Education

Name of the Student:

Roll no:

Session:

Directions:

For each item please indicate your level of agreement with the following statements by selecting appropriate option. I) Excellent ii) Very Good iii) Good iv) Average v) Poor

1. How do you rate the relevance of the course in relation to the programme?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

2. Programme suitability for employment opportunity.

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

3. Utilization of modern equipment and tools for teaching-learning purposes.

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

4. How do you rate the balance of the syllabus between theory and practical?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

5. How do you rate the evaluation scheme designed for each of the course?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

6. How do you rate the course providing knowledge and skill for a successful career?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

7. How do you rate the objectives stated for each of the course?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

8. program offered scope for multidisciplinary approach

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

9. Scope for enhancement of analytical /critical thinking?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

10. How do you rate the scope provided by the syllabus for research activities?

I) Excellent ii) Very Good iii) Good iv) Average v) Poor

Suggestion (if any):

IQAC Coordinator

Sevayatan Sikshan Mahavidyalaya
Internal Quality Assurance Cell
Savayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514

Principal

Sevayatan Sikshan Mahavidyalaya
Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514.: **BSAEU Code No. 16024**E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in**Analysis Report on students Feedback on Curriculum**

(Academic Session: 2022 -2023)

M.A in Education**Analysis procedure:**

After completion of the academic session 2022-2023, a separate feedback was collected from the students regarding curriculum and 50 students have given their views. Questionnaire used to collect feedback responses consist of closed ended. The questionnaire included ten items. For each items there are five response options e.g. I) Excellent ii) Very Good iii) Good iv) Average v) Poor. Tabulation has been done by counting the responses received from each item.

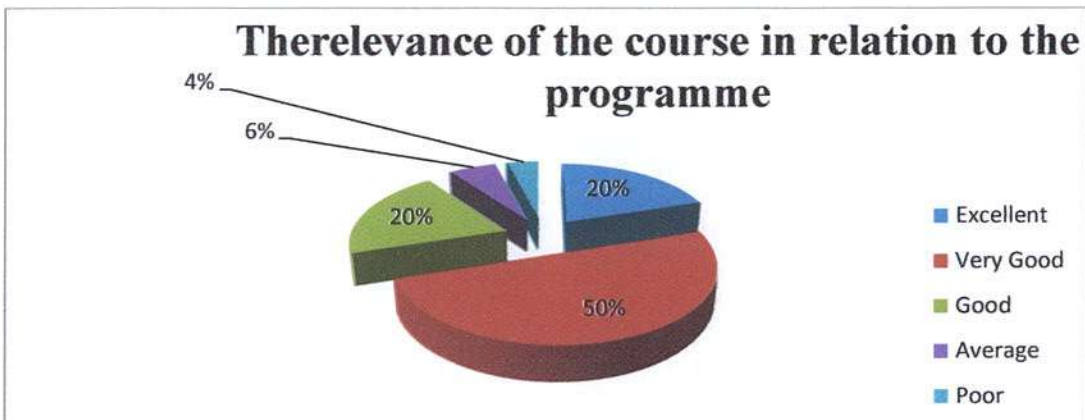
Analysis of students feedback on curriculum by tabulation and simple statistics

Sl. no	Feedback Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the course in relation to the programme?	10	25	10	3	02
2	Programme suitability for employment opportunity.	9	28	18	3	03
3	Utilization of modern equipment and tools for teaching-learning purposes.	8	24	9	7	02
4	How do you rate the balance of the syllabus between theory and practical	7	24	12	4	03
5	How do you rate the evaluation scheme designed for each of the course?	8	24	12	3	03
6	How do you rate the course providing knowledge and skill for a successful career?	9	24	9	6	2
7	How do you rate the objectives stated for each of the course?	11	21	10	5	03
8	program offered scope for multidisciplinary approach	7	25	9	4	05
9	Scope for enhancement of analytical /critical thinking	8	25	5	10	02
10	How do you rate the scope provided by the syllabus for research activities.	8	24	5	3	10

Graphical presentation of student's feedback on curriculum 2022-2023

Question wise graphical analysis is presented below:

Item: 1 How do you rate the relevance of the course in relation to the programme?

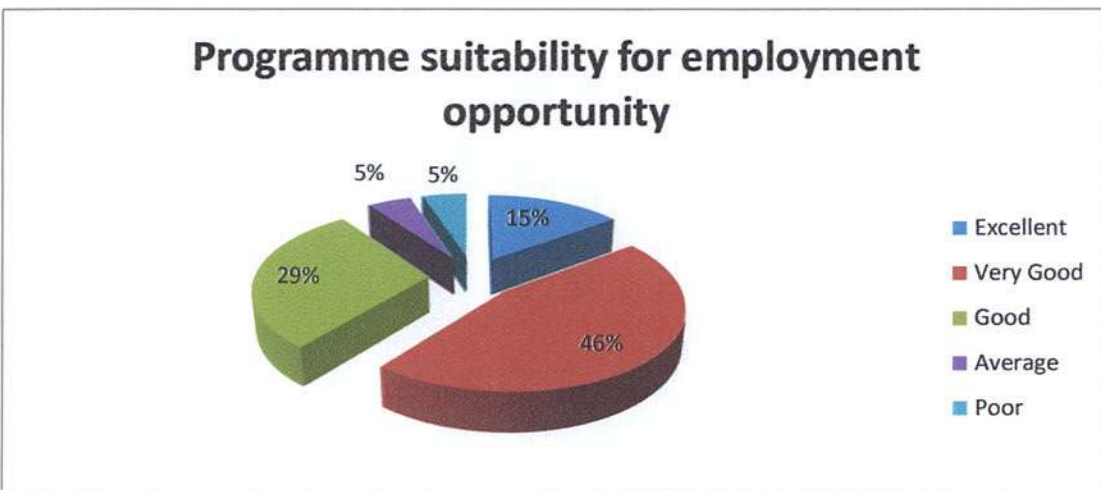


Observation:

In the view of the above question, according to the respondents 50% students opine very good, 20% students opine good, 20 % students opine excellent,6% students opine average and 4% of the students opine poor.

Item: 2

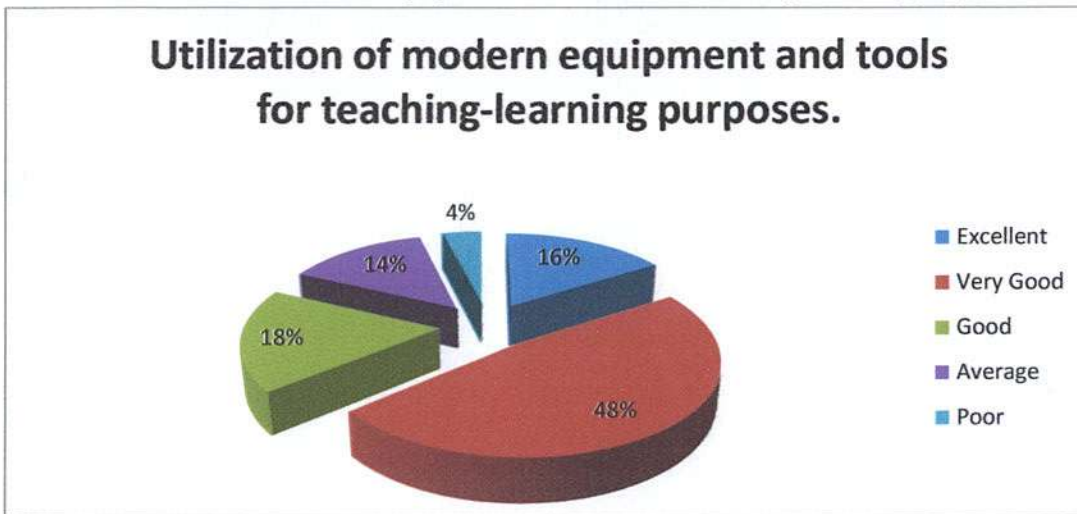
Programme suitability for employment opportunity.



Observation:

In the view of the above question, according to the respondents 46% students opine very good, 29% students opine good, 15% students opine excellent, 5% students opine average and 5% students opine poor of the above question.

Item: 3 Utilization of modern equipment and tools for teaching-learning purposes.

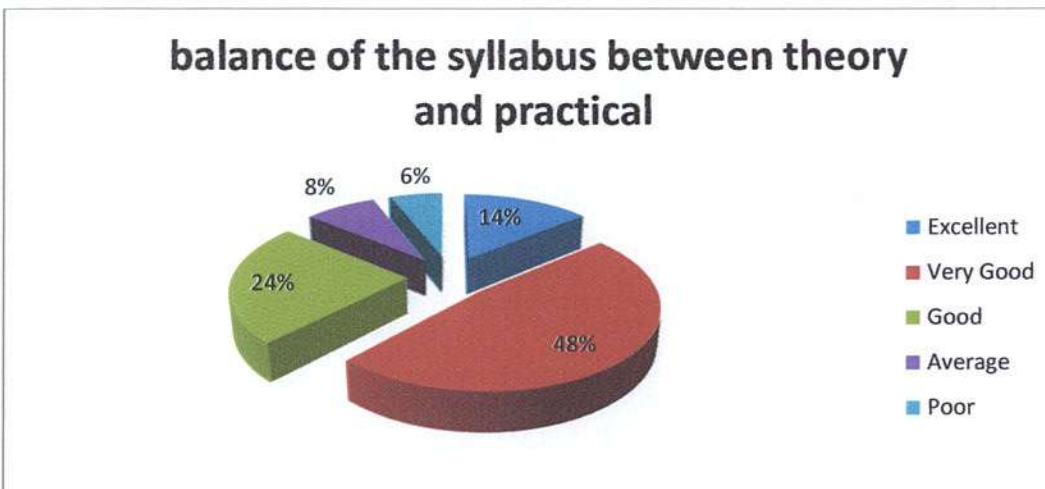


Observation:

In the view of the above question, according to the respondents 48% students opine very good, 18% students opine good, 16% students opine excellent, 14% students opine average and 4% students opine poor of the above question.

Item: 4

How do you rate the balance of the syllabus between theory and practical?

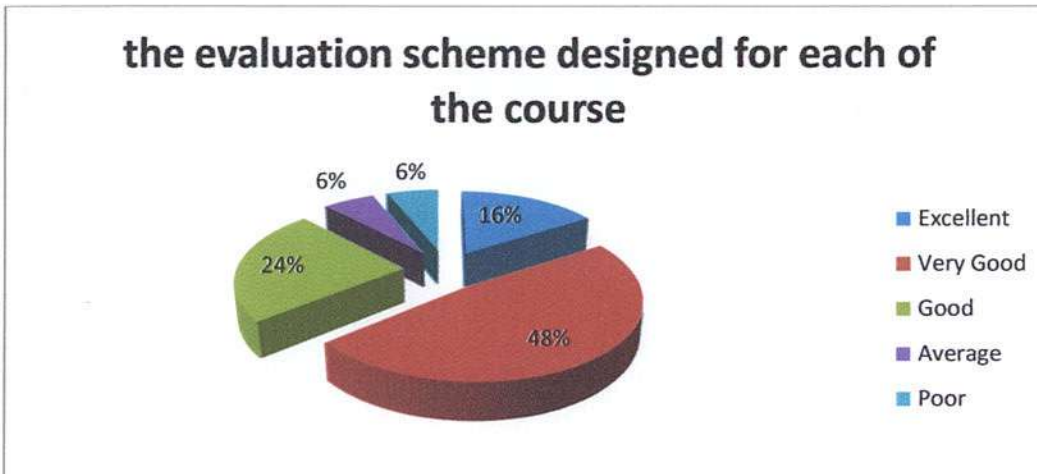


Observation:

In the view of the above question, according to the respondents 48% students opine very good, 24% students opine good, 14% students opine excellent, 8% students opine average and 6% students opine poor of the above question.

Item: 5

How do you rate the evaluation scheme designed for each of the course?

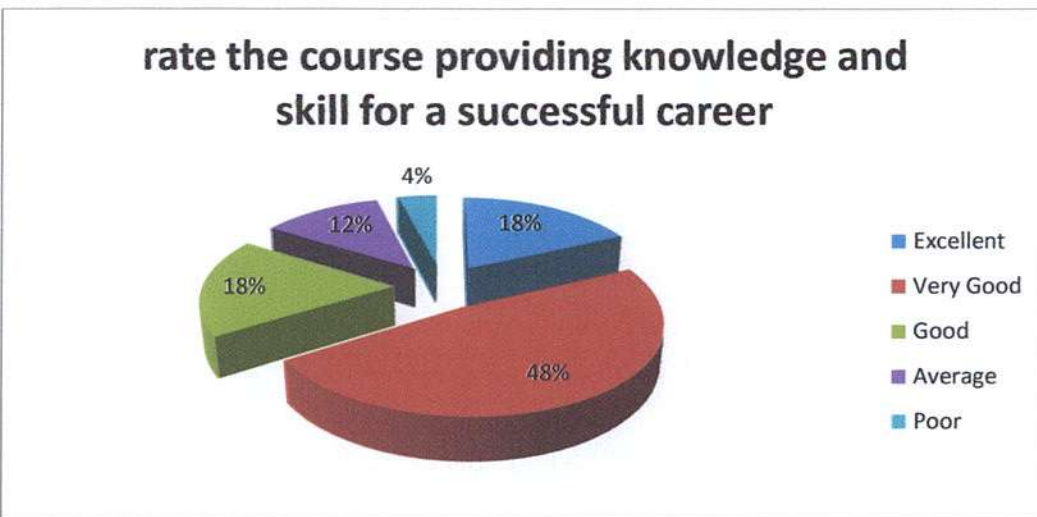


Observation:

In the view of the above question, according to the respondents 48% students opine very good, 24% students opine good, 16% students opine excellent, 6% students opine average and 6%of the students opined the poor of the above question.

Item: 6

How do you rate the course providing knowledge and skill for a successful career?

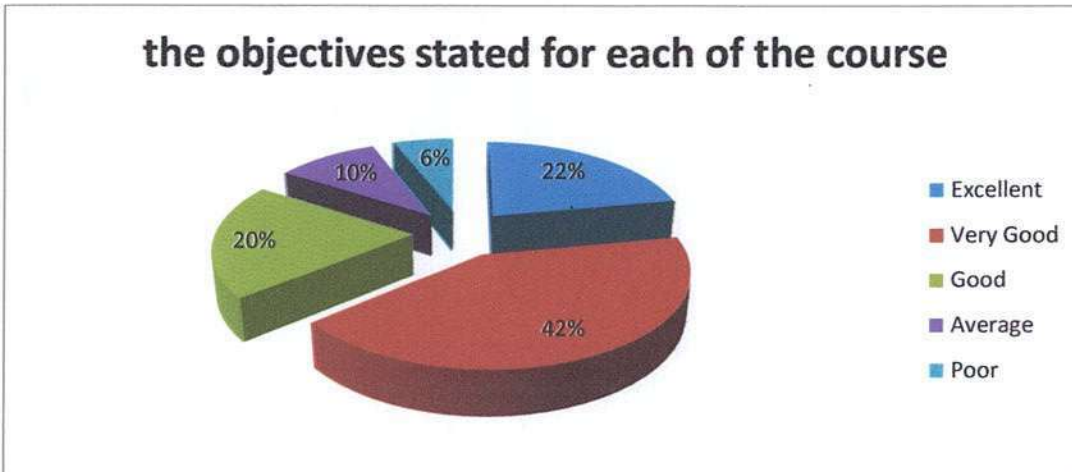


Observation

In the view of the above question, according to the respondents 48% students opine very good, 18% students opine good, 18% students opine excellent, 12% students opine average and 4% of the students opined the poor of the above question.

Item: 7

How do you rate the objectives stated for each of the course?

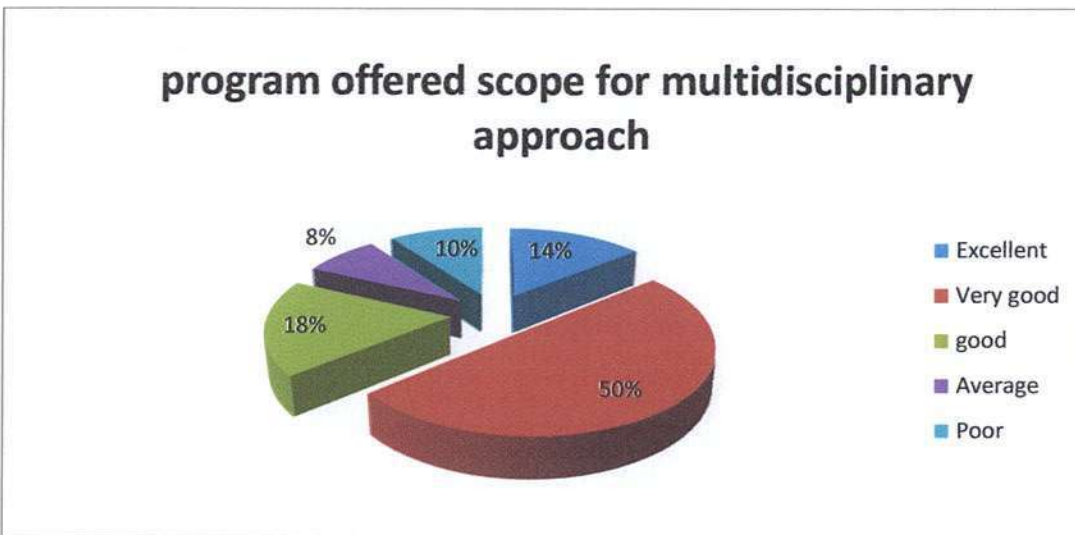


Observation

In the view of the above question, according to the respondents 26% students opine very good, 12% students opine good, 24% students opine excellent, 44% students opine average and 4% students opined the poor of the above question.

Item:8

program offered scope for multidisciplinary approach

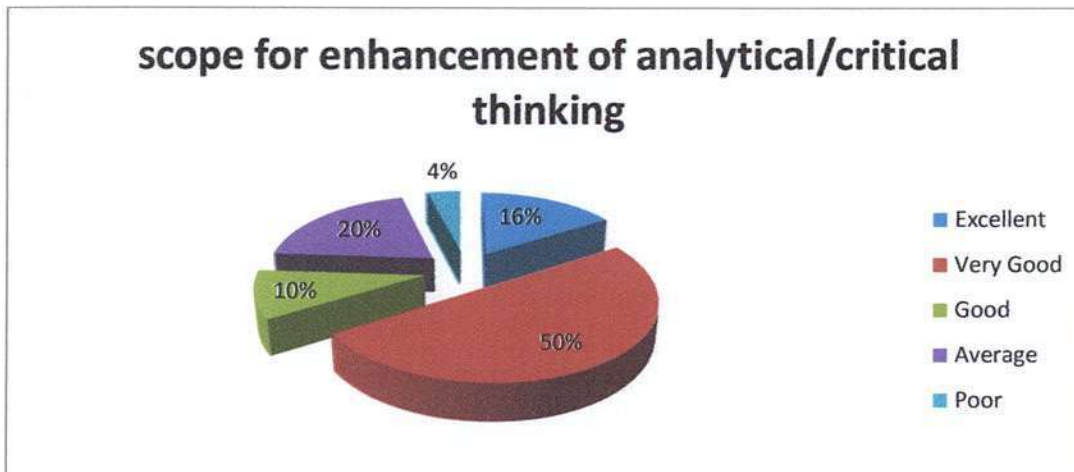


Observation

In the view of the above question, according to the respondents 50% students opine very good, 18% students opine good, 14% students opine excellent, 8% students opine average and 10%of the students opined the poor of the above question.

Item:9

Rating regarding the curriculum to ensure personality development of the student?

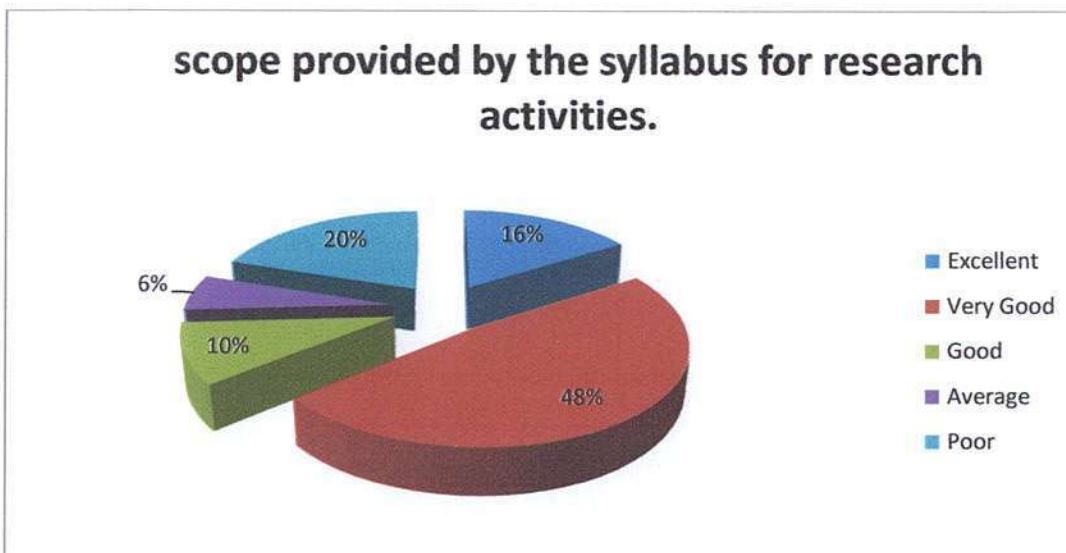


Observation

In the view of the above question, according to the respondents 50% students opine very good, 10% students opine good, 16% students opine excellent, 20% students opine average and 4% students opined the poor of the above question.

Item: 10

How do you rate the scope provided by the syllabus for research activities.?



Observation

In the view of the above question, according to the respondents 48% students opine very good, 10% students opine good, 16% students opine excellent, 6% students opine average and 20% of the students opined the poor of the above question.

Students feedback analysis report:

1. Approx.90% of the students reported that units in syllabus relevant to the course.
2. Approx.90% of the students stated that the offered programme has employment potential.
3. Approx.80% of the students informed that modern equipment and tools are being used in the instructional process to accomplish the programme goals and objectives.
4. Approx.85% of the students said that course is coupled with practical examples and application.
5. Approx.90% of the students stated that the evaluation scheme designed for each of the course.
6. Approx.85% of the students said that the course providing knowledge and skill for a successful career.
7. Approx.85% of the students said that the objectives are stated for each of the course.
8. Approx. 80% of the students stated that the curriculum entails multidisciplinary approach.
9. Approx.75% of the students remarked that the curriculum assists in enhancing their ability to think critically and analytically.
10. Approx. 75% of the students stated that the curriculum entails research and development activities.

❖ In aggregate 85%(Approx.) of the students are extremely satisfied with the programme curriculum, 10%(Approx.) are somewhat satisfied and 5%(Approx.) is not satisfied.

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College
Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. - ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514:: **BSAEU Code No. 16024**

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Ref. No. :-----

Date:- -----

Action Taken

Action IQAC cell of the college following actions were prominently taken –

1. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching – learning methods and techniques.
2. Teachers were informed to keep check on the attainment of course outcomes.
3. Expert guidance lectures are conducted on different topics of PG in Education syllabus.
4. To help PG fresh students understand the challenges and opportunities present in the institute and to counsel their academic and personal problems 'students monitoring system' is introduced.
5. Many facilities are now using ICT teaching learning purposes to create smart learning environment.
6. Slow learners and advanced learners are given more attention according to their needs.
7. Placement and guidance cell has been strengthened.
8. Career guidance and soft skill development schemes have been implemented.
9. Emphasized is on blended learning mode.
10. Emphasized is on research related project work.

Coordinator
Internal Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514

Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

TEACHERS FEED-BACK ON CURRICULUM (2018-2019)

The feedback on curriculum was obtained. The responses were obtained for the following questions:

1. The curriculum provided sufficient ICT knowledge to work efficiently in the school?
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
2. The curriculum has a good balance of theory and practical exposure?
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
3. The curriculum develops a good spirit in student to work in a team and maintain a healthy relationship with colleagues.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
4. The curriculum gives holistic education to student and caters values like integrity and ethics etc.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
5. The curriculum has given necessary skills in student that are required to work in a school.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
6. The curriculum developed communication skills and soft skills in the student.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
7. Curriculum provides opportunity to work on co-curricular activities.
 - i) Strongly agree

- ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
8. Overall, Curriculum meets the demand of your organizational need.
- i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
9. Curriculum design helps student to become more innovative and creative.
- i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
10. The Curriculum provides opportunity to develop leadership and contribute to the goal of the organization.
- i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree



(IQAC CO-ORDINATOR)
Sevayatan Sikshan Mahavidyalaya

Swamatu
Quality Assurance Unit
Sevayatan Sikshan Mahavidyalaya



Principal
Sevayatan Sikshan Mahavidyalaya
Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in**ANALYSIS OF TEACHERS FEED-BACK ON CURRICULUM
YEAR: 2018-2019**

Analysis Result	Strongly Agree	21.74 %	17.39 %	26.08 %	26.09 %	30.43 %	43.48 %	34.78 %	17.39 %	30.43 %	34.78 %
	Agree	69.57 %	73.91 %	52.18 %	43.48 %	56.52 %	39.13 %	56.52 %	65.22 %	39.13 %	43.48 %
	Neutral	8.69 %	4.35 %	13.04 %	21.74 %	4.35 %	13.04 %	4.35 %	13.04 %	17.39 %	8.69 %
	Disagree	0.00 %	4.35 %	8.70 %	8.69 %	4.35 %	4.35 %	0.00 %	4.35 %	13.05 %	4.35 %
	Strongly Disagree	0.00 %	0.00 %	0.00 %	0.00 %	4.35 %	0.00 %	4.35 %	0.00 %	0.00 %	8.70 %
Total	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %

Table: Analysis of Teachers Feed-Back on curriculum (Percentages Score), 2018-2019

To collect feedback data on Teachers, a questionnaire with 10 items was first developed with five options. Out of the 10 items, all the 10 items were an open-ended question. After that, it was administered to B.Ed. Teachers of 2018-2019 academic sessions. Their item wise recorded responses are analyzed. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.




(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Coordinator

Quality Assurance Unit

Sevayatan Sikshan Mahavidyalaya



Principal

Sevayatan Sikshan Mahavidyalaya
PrincipalSevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

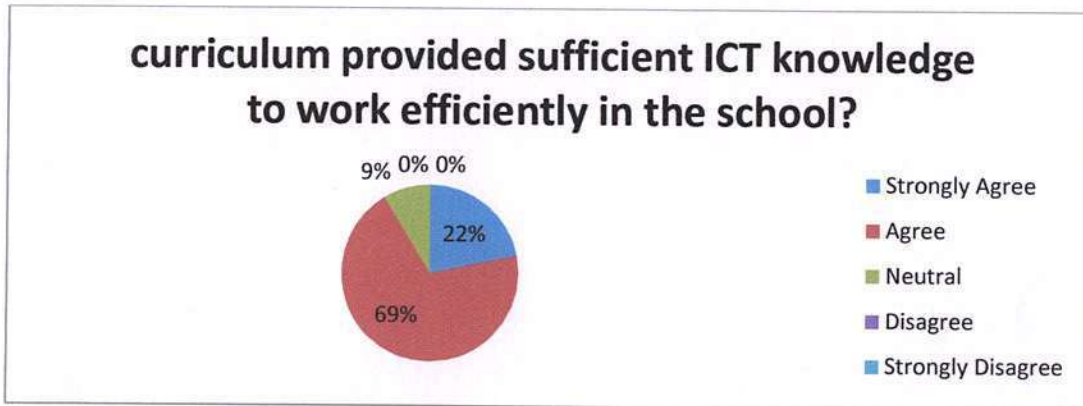
P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in



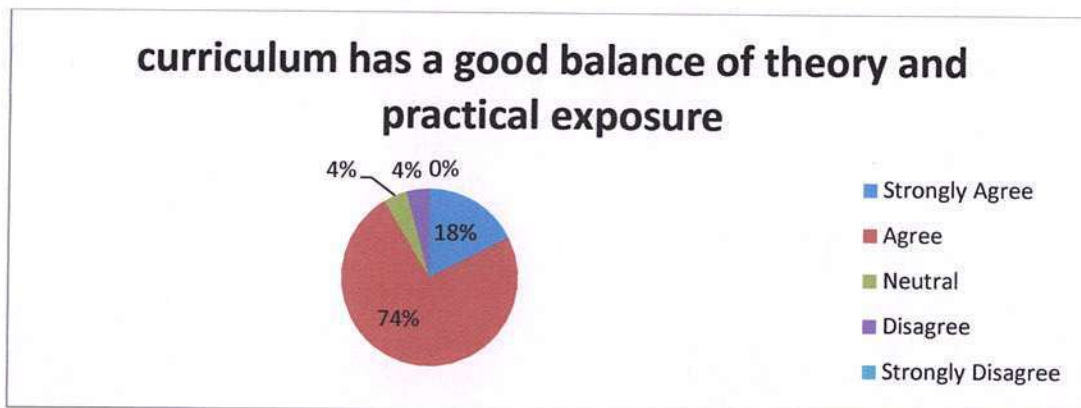
REPORT AND ANALYSIS OF TEACHERS FEED-BACK ON CURRICULUM YEAR: 2018-2019

1. The curriculum provided sufficient ICT knowledge to work efficiently in the school?



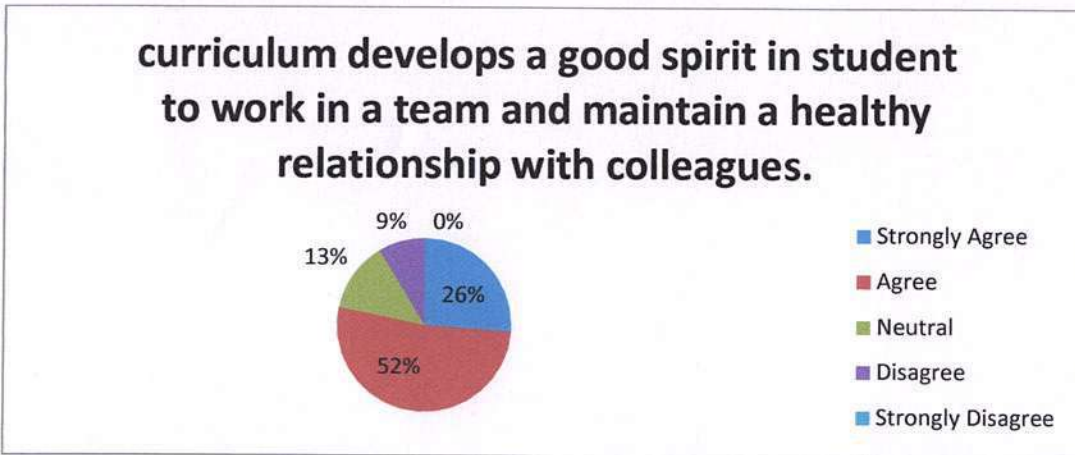
In view of the above question, according to the opinion of the respondents (teachers) feedback, 69% of the teachers are Agree, 22% of the teachers are Strongly Agree, 9% teachers are Neutral, and the remaining teachers are 0% Disagree, Strongly Disagree.

2. The curriculum has a good balance of theory and practical exposure?



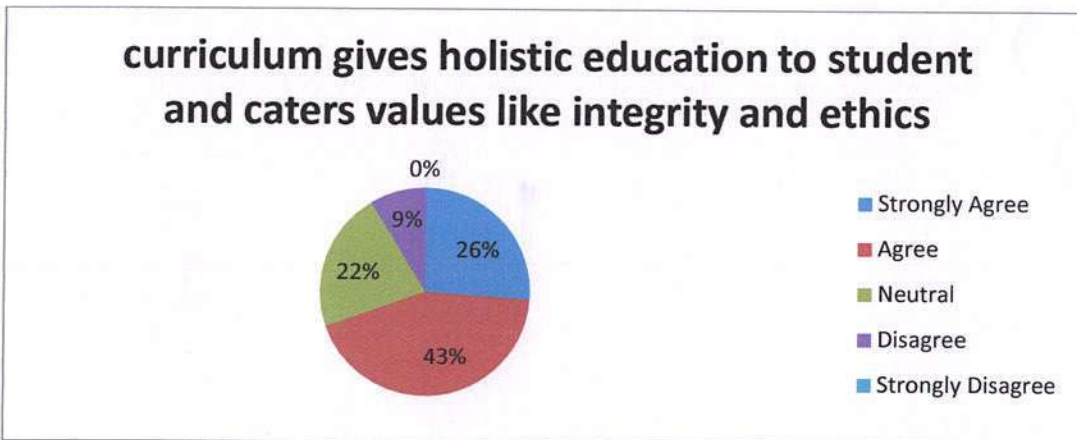
In view of the above question, according to the opinion of the respondents (teachers) feedback, 74% of the teachers are Agree, 18% of the teachers are Strongly Agree, 4% teachers are Neutral, and the remaining teachers are 4% Disagree, 0% teachers are Strongly Disagree.

3. The curriculum develops a good spirit in student to work in a team and maintain a healthy relationship with colleagues.



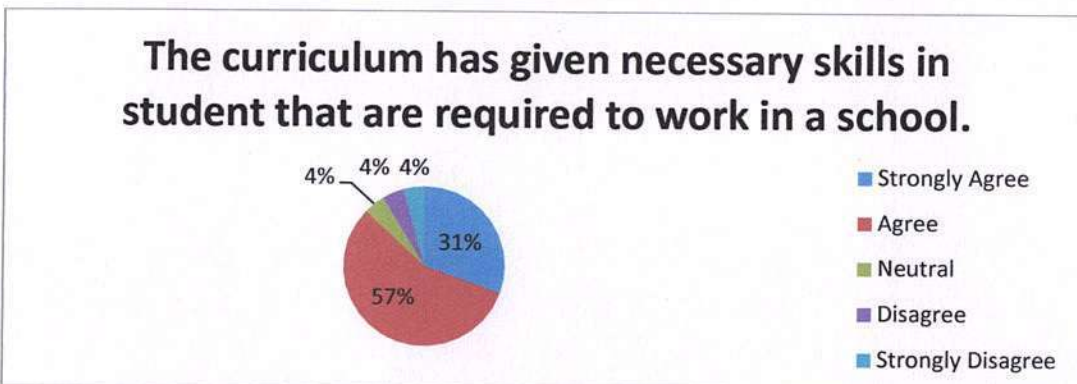
In view of the above question, according to the opinion of the respondents (teachers) feedback, 52% of the teachers are Agree, 26% of the teachers are Strongly Agree, 13% teachers are Neutral, and the remaining teachers are 9% Disagree, 0% teachers are Strongly Disagree.

4. The curriculum gives holistic education to student and caters values like integrity and ethics etc.



In view of the above question, according to the opinion of the respondents (teachers) feedback, 43% of the teachers are Agree, 26% of the teachers are Strongly Agree, 22% teachers are Neutral, and the remaining teachers are 9% Disagree, 0% teachers are Strongly Disagree.

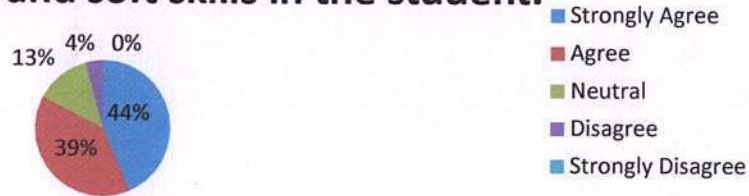
5. The curriculum has given necessary skills in student that are required to work in a school.



In view of the above question, according to the opinion of the respondents (teachers) feedback, 57% of the teachers are Agree, 31% of the teachers are Strongly Agree, 4% teachers are Neutral, and the remaining teachers are 4% Disagree, 4% teachers are Strongly Disagree.

6. The curriculum developed communication skills and soft skills in the student.

The curriculum developed communication skills and soft skills in the student.



In view of the above question, according to the opinion of the respondents (teachers) feedback, 39% of the teachers are Agree, 44% of the teachers are Strongly Agree, 13% teachers are Neutral, and the remaining teachers are 4% Disagree, 0% teachers are Strongly Disagree.

7. Curriculum provides opportunity to work on co-curricular activities.

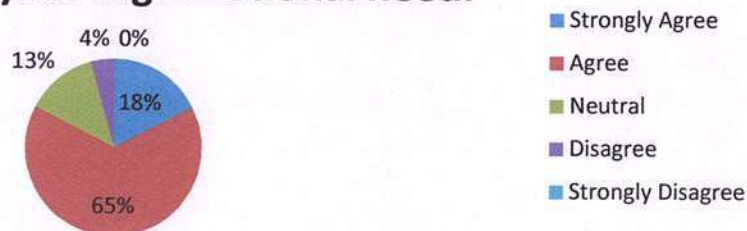
Curriculum provides opportunity to work on co-curricular activities.



In view of the above question, according to the opinion of the respondents (teachers) feedback, 57% of the teachers are Agree, 35% of the teachers are Strongly Agree, 4% teachers are Neutral, and the remaining teachers are 4% Disagree, 0% teachers are Strongly Disagree.

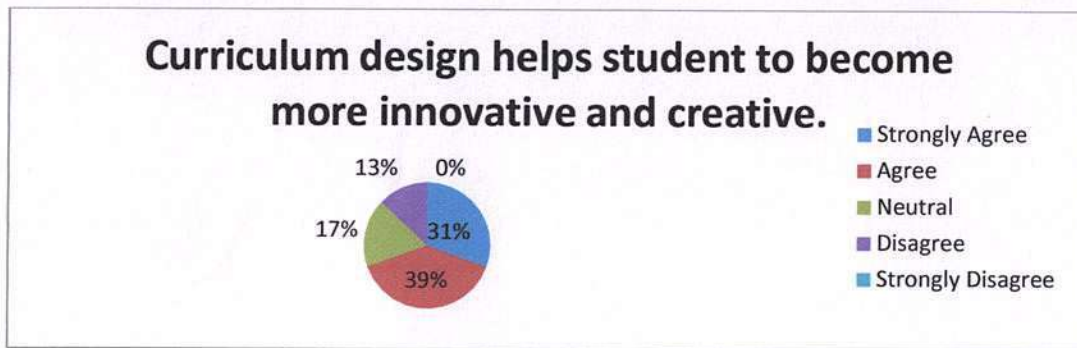
8. Overall, Curriculum meets the demand of your organizational need.

Overall, Curriculum meets the demand of your organizational need.



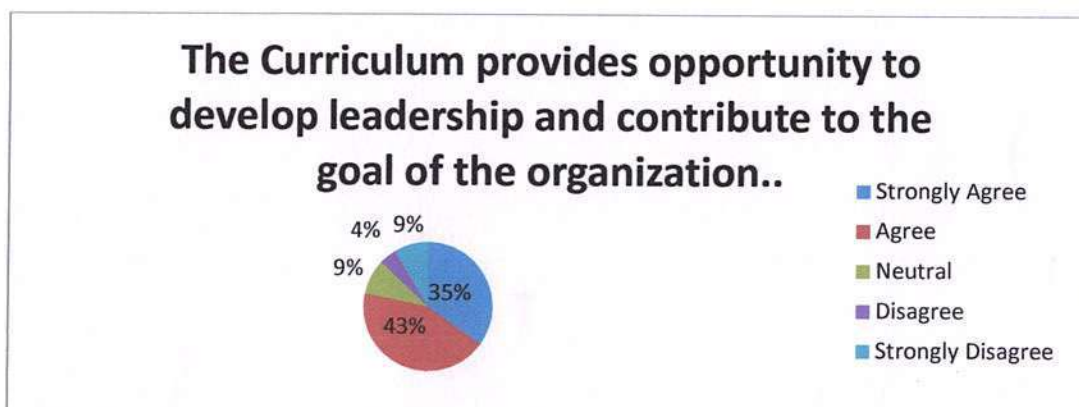
In view of the above question, according to the opinion of the respondents (teachers) feedback, 65% of the teachers are Agree, 18% of the teachers are Strongly Agree, 13% teachers are Neutral, and the remaining teachers are 4% Disagree, 0% teachers are Strongly Disagree.

9. Curriculum design helps student to become more innovative and creative.



In view of the above question, according to the opinion of the respondents (teachers) feedback, 39% of the teachers are Agree, 31% of the teachers are Strongly Agree, 17% teachers are Neutral, and the remaining teachers are 13% Disagree, 0% teachers are Strongly Disagree.

10. The Curriculum provides opportunity to develop leadership and contribute to the goal of the organization.



In view of the above question, according to the opinion of the respondents (teachers) feedback, 43% of the teachers are Agree, 35% of the teachers are Strongly Agree, 9% teachers are Neutral, and the remaining teachers are 4% Disagree, 9% teachers are Strongly Disagree.

(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Sevayatan Sikshan Mahavidyalaya
An ISO 9001:2015 Certified Quality Assurance Unit
Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya
Principal

Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514,
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in



ACTION TAKEN REPORT:

Our teachers have strongly agreed with most of the stated items. But their neutrality and disagreement with other items show a very low percentage. Despite that, some items have received disagreement and neutrality in very low proportion. For example, Item No Are -2, 3, 4, 5, 6, 7, 8, 9, 10, received 4%, 13%, 22%, 4%, 13%, 13%, 17%, 9% neutrality respectively. Apart from that, Item No-2, Item No-3, Item No-4, 5, Item No-7, 8 Item No-9 received 4%, 9%, 9%, 4% and 13% disagreement respectively. For this, the Principal and the IQAC Coordinator jointly discussed several issues related to the improvement of curriculum with other faculty members of the college in the TC's meeting. Thus, subsequent steps were taken to make those curricular changes effective in diverse teaching learning modalities.

(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Coordinator
State-level Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya
Principal

Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

TEACHERS FEED-BACK ON CURRICULUM (2019-2020)

The feedback on curriculum was obtained. The responses were obtained for the following questions:

1. The curriculum provided sufficient ICT knowledge to work efficiently in the school?
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
2. The curriculum has a good balance of theory and practical exposure?
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
3. The curriculum develops a good spirit in student to work in a team and maintain a healthy relationship with colleagues.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
4. The curriculum gives holistic education to student and caters values like integrity and ethics etc.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
5. The curriculum has given necessary skills in student that are required to work in a school.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
6. The curriculum developed communication skills and soft skills in the student.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
7. Curriculum provides opportunity to work on co-curricular activities.
 - i) Strongly agree

- ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
8. Overall, Curriculum meets the demand of your organizational need.
- i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
9. Curriculum design helps student to become more innovative and creative.
- i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
10. The Curriculum provides opportunity to develop leadership and contribute to the goal of the organization.
- i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree




(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Coordinator

Quality Assurance Unit
Sevayatan Sikshan Mahavidyalaya



Principal

Sevayatan Sikshan Mahavidyalaya
Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

**ANALYSIS OF TEACHERS FEED-BACK ON CURRICULUM
YEAR: 2019-2020**

Analysis Result	Strongly Agree	20.74 %	20.39 %	30.08 %	28.09 %	33.43 %	40.48 %	38.78 %	23.39 %	28.43 %	32.78 %
	Agree	70.57 %	70.91 %	51.18 %	41.48 %	53.52 %	42.13 %	52.52 %	59.22 %	41.13 %	45.48 %
	Neutral	8.69%	4.35 %	13.04 %	21.74 %	4.35 %	14.04 %	4.35 %	13.04 %	17.39 %	8.69 %
	Disagree	0.00%	4.35 %	8.70 %	8.69 %	4.35 %	4.35 %	0.00 %	4.35%	13.05 %	4.35 %
	Strongly Disagree	0.00%	0.00 %	0.00 %	0.00 %	4.35 %	0.00 %	4.35 %	0.00%	0.00%	8.70 %
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Table: Analysis of Teachers Feed-Back on curriculum (Percentages Score), 2019-2020

To collect feedback data on Teachers, a questionnaire with 10 items was first developed with five options. Out of the 10 items, all the 10 items were an open-ended question. After that, it was administered to B.Ed. Teachers of 2019-2020 academic sessions. Their item wise recorded responses are analyzed. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Quality Assurance Unit
Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya
Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

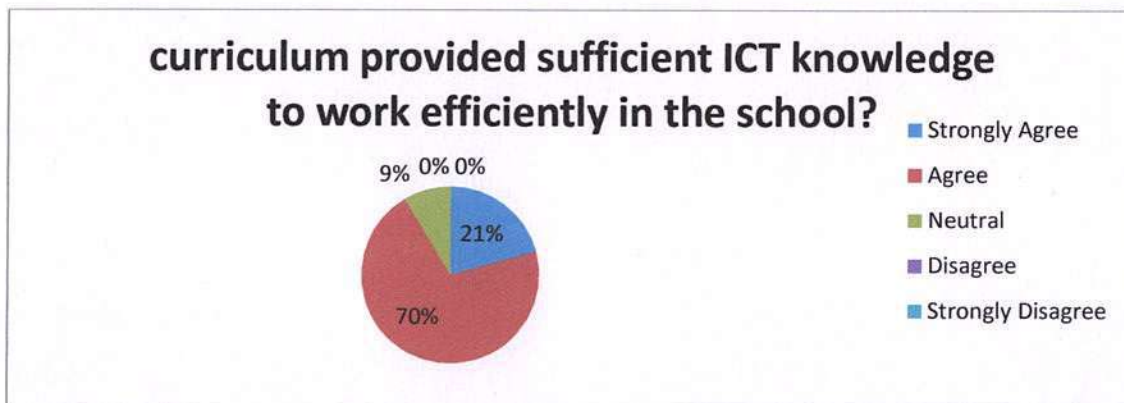
P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in



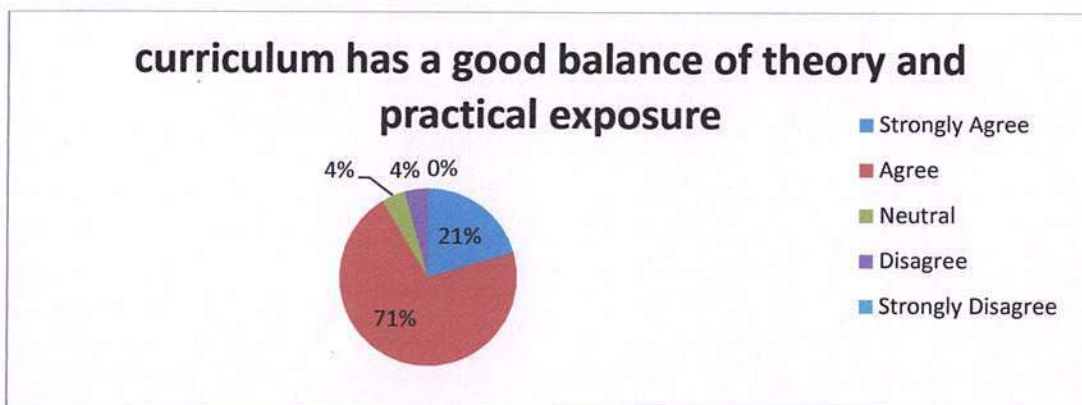
REPORT AND ANALYSIS OF TEACHERS FEED-BACK ON CURRICULUM YEAR: 2019-2020

1. The curriculum provided sufficient ICT knowledge to work efficiently in the school?



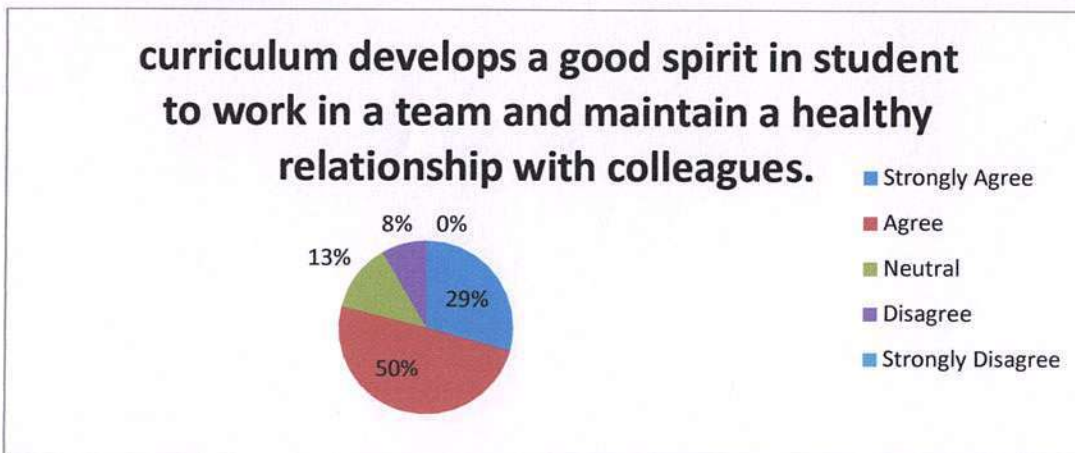
In view of the above question, according to the opinion of the respondents (teachers) feedback, 70% of the teachers are Agree, 21% of the teachers are Strongly Agree, 9% teachers are Neutral, and the remaining teachers are 0% Disagree, Strongly Disagree.

2. The curriculum has a good balance of theory and practical exposure?



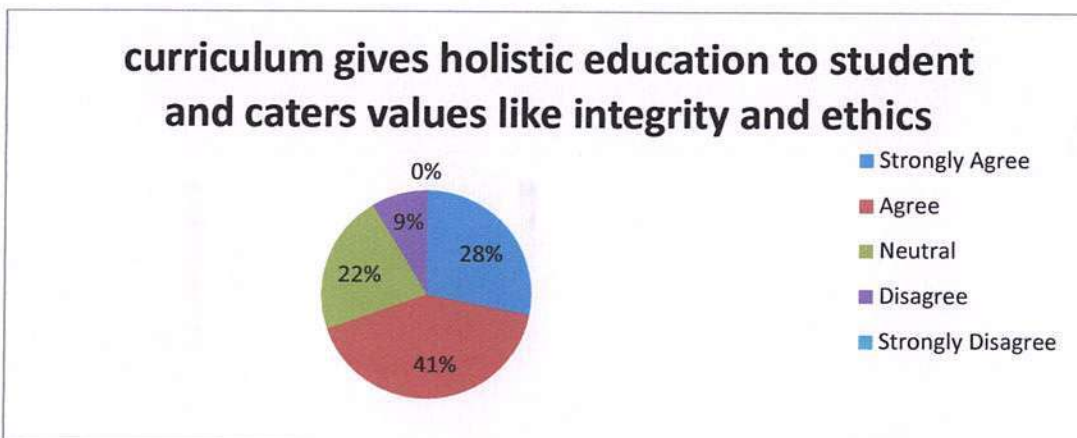
In view of the above question, according to the opinion of the respondents (teachers) feedback, 71% of the teachers are Agree, 21% of the teachers are Strongly Agree, 4% teachers are Neutral, and the remaining teachers are 4% Disagree, 0% teachers are Strongly Disagree.

3. The curriculum develops a good spirit in student to work in a team and maintain a healthy relationship with colleagues.



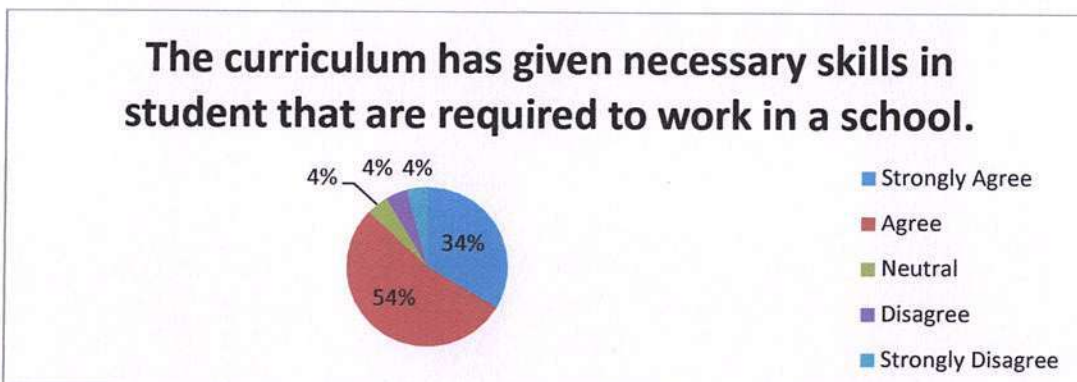
In view of the above question, according to the opinion of the respondents (teachers) feedback, 50% of the teachers are Agree, 29% of the teachers are Strongly Agree, 13% teachers are Neutral, and the remaining teachers are 9% Disagree, 0% teachers are Strongly Disagree.

4. The curriculum gives holistic education to student and caters values like integrity and ethics etc.



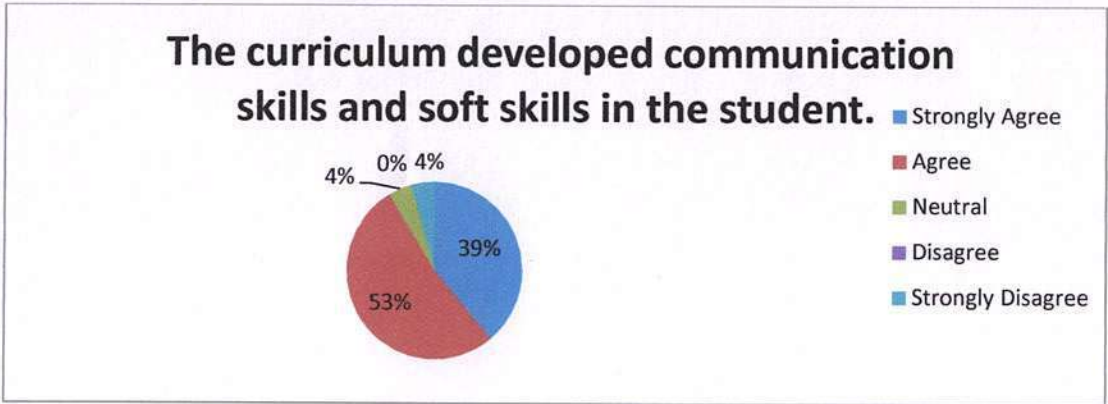
In view of the above question, according to the opinion of the respondents (teachers) feedback, 41% of the teachers are Agree, 28% of the teachers are Strongly Agree, 22% teachers are Neutral, and the remaining teachers are 9% Disagree, 0% teachers are Strongly Disagree.

5. The curriculum has given necessary skills in student that are required to work in a school.



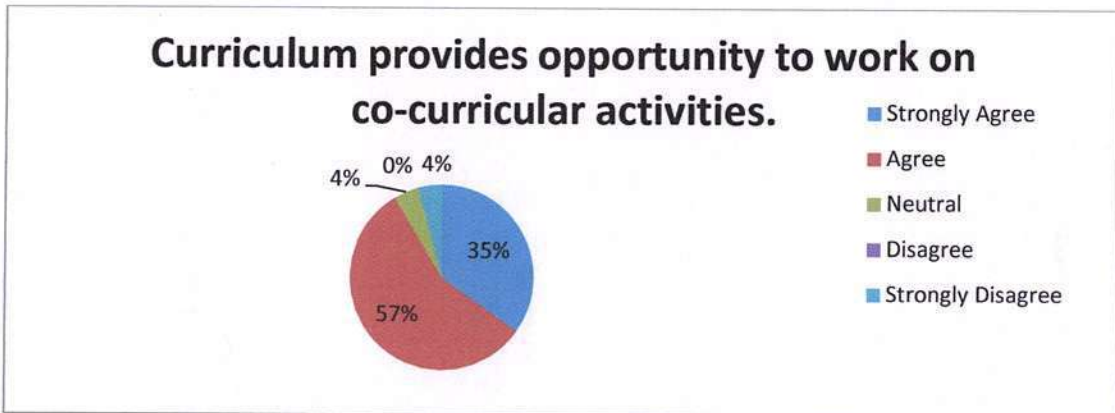
In view of the above question, according to the opinion of the respondents (teachers) feedback, 54% of the teachers are Agree, 34% of the teachers are Strongly Agree, 4% teachers are Neutral, and the remaining teachers are 4% Disagree, 4% teachers are Strongly Disagree.

6. The curriculum developed communication skills and soft skills in the student.



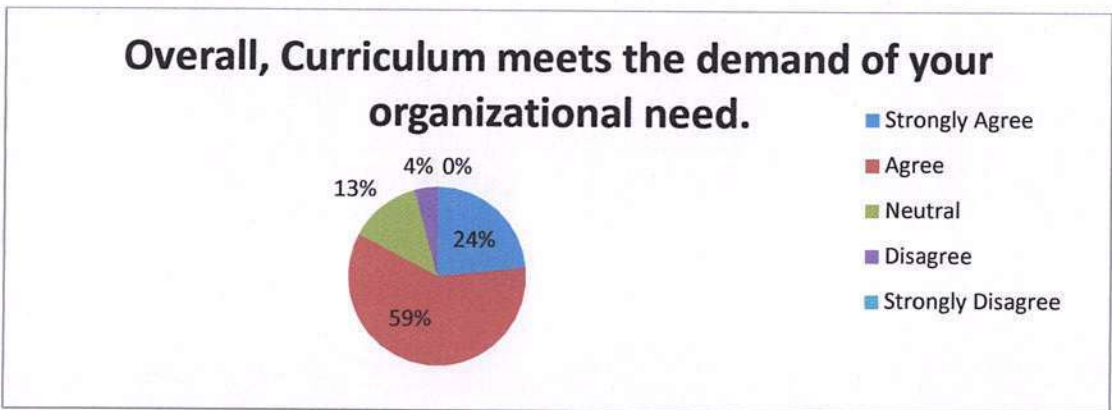
In view of the above question, according to the opinion of the respondents (teachers) feedback, 53% of the teachers are Agree, 39% of the teachers are Strongly Agree, 4% teachers are Neutral, and the remaining teachers are 0% Disagree, 4% teachers are Strongly Disagree.

7. Curriculum provides opportunity to work on co-curricular activities.



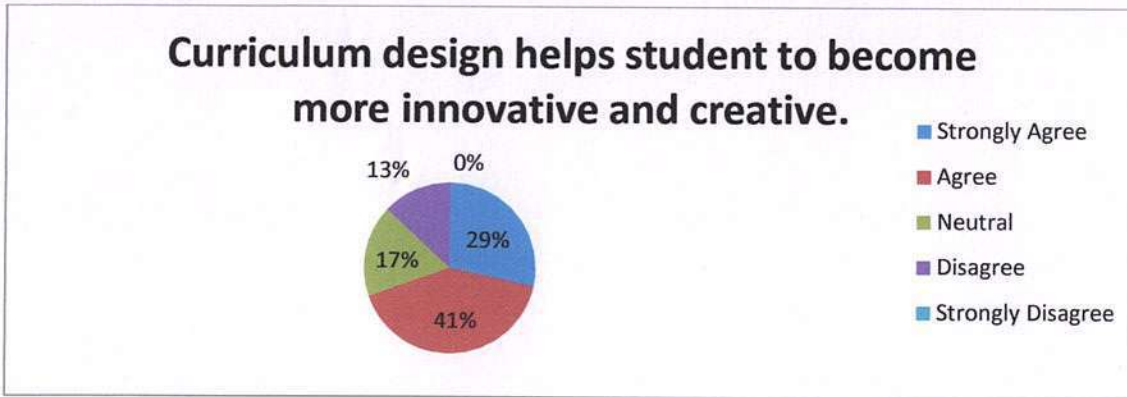
In view of the above question, according to the opinion of the respondents (teachers) feedback, 57% of the teachers are Agree, 35% of the teachers are Strongly Agree, 4% teachers are Neutral, and the remaining teachers are 4% Disagree, 0% teachers are Strongly Disagree.

8. Overall, Curriculum meets the demand of your organizational need.



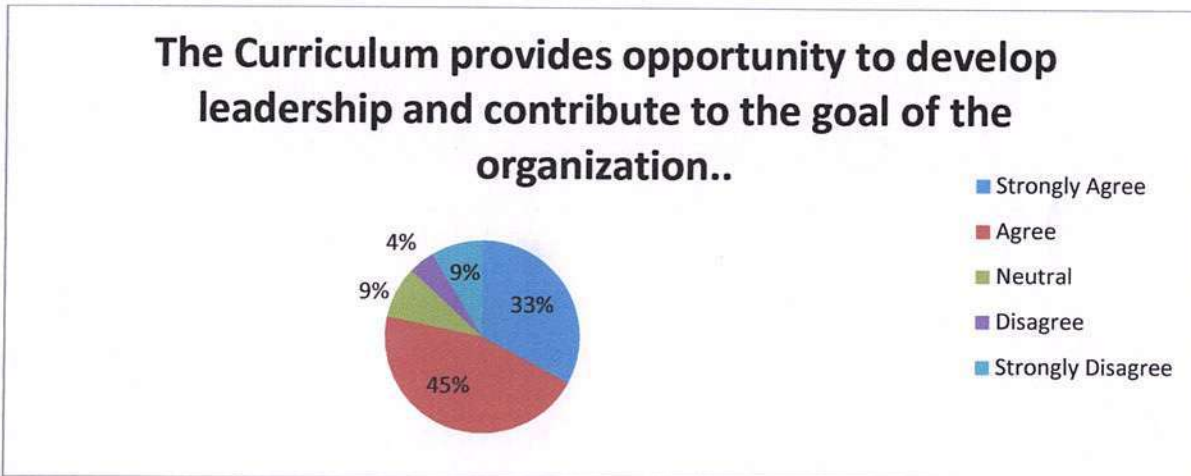
In view of the above question, according to the opinion of the respondents (teachers) feedback, 59% of the teachers are Agree, 24% of the teachers are Strongly Agree, 13% teachers are Neutral, and the remaining teachers are 4% Disagree, 0% teachers are Strongly Disagree.

9. Curriculum design helps student to become more innovative and creative.




In view of the above question, according to the opinion of the respondents (teachers) feedback, 41% of the teachers are Agree, 29% of the teachers are Strongly Agree, 17% teachers are Neutral, and the remaining teachers are 13% Disagree, 0% teachers are Strongly Disagree.

10. The Curriculum provides opportunity to develop leadership and contribute to the goal of the organization.



In view of the above question, according to the opinion of the respondents (teachers) feedback, 45% of the teachers are Agree, 33% of the teachers are Strongly Agree, 9% teachers are Neutral, and the remaining teachers are 4% Disagree, 9% teachers are Strongly Disagree.


(IQAC CO-ORDINATOR)
Sevayatan Sikshan Mahavidyalaya
Gourmahla
Quality Assurance Unit
Sevayatan Sikshan Mahavidyalaya

Principal
Sevayatan Sikshan Mahavidyalaya
Principal
Sevayatan Sikshan Mahavidyalaya
(A. Govt. Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in



ACTION TAKEN REPORT:

Our teachers have strongly agreed with most of the stated items. But their neutrality and disagreement with other items show a very low percentage. Despite that, some items have received disagreement and neutrality in very low proportion. For example, Item No-1, Item No-2,5,6,7 Item No-3, Item No-4, Item-8, Item No-9, Item No-10 received 9%, 4%, 13%, 22%, 13%, 17%, 9%, neutrality respectively. Apart from that, Item No-2, Item No-3, Item No-4, Item No-7, Item No-8 Item No-9 received 4%, 8%, 3.4%, 9%, 13%, 4% and 2.3% disagreement respectively. For this, the Principal and the IQAC Coordinator jointly discussed several issues related to the improvement of curriculum with other faculty members of the college in the TC's meeting. Thus, subsequent steps were taken to make those curricular changes effective in diverse teaching learning modalities.

(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

~~Coordinator~~

~~Quality Assurance Unit~~

~~Sevayatan Sikshan Mahavidyalaya~~

Principal

Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya

(A.Govt.Sponsored College)

Sevayatan::Jhargram-721514

West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

TEACHERS FEED-BACK ON CURRICULUM (2020-2021)

The feedback on curriculum was obtained. The responses were obtained for the following questions:

1. The curriculum provided sufficient ICT knowledge to work efficiently in the school?
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
2. The curriculum has a good balance of theory and practical exposure?
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
3. The curriculum develops a good spirit in student to work in a team and maintain a healthy relationship with colleagues.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
4. The curriculum gives holistic education to student and caters values like integrity and ethics etc.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
5. The curriculum has given necessary skills in student that are required to work in a school.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
6. The curriculum developed communication skills and soft skills in the student.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
7. Curriculum provides opportunity to work on co-curricular activities.
 - i) Strongly agree

- ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
8. Overall, Curriculum meets the demand of your organizational need.
- i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
9. Curriculum design helps student to become more innovative and creative.
- i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
10. The Curriculum provides opportunity to develop leadership and contribute to the goal of the organization.
- i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree



(IQAC CO-ORDINATOR)
Sevayatan Sikshan Mahavidyalaya

Coordinator
Quality Assurance Unit
Sevayatan Sikshan Mahavidyalaya



Principal
Sevayatan Sikshan Mahavidyalaya
Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in**ANALYSIS OF TEACHERS FEED-BACK ON CURRICULUM****YEAR: 2020-2021**

Analysis Result	Strongly Agree	25.74 %	22.39 %	28.08 %	26.09 %	31.43 %	42.48 %	39.88 %	19.39 %	32.43 %	34.68 %
	Agree	65.57 %	68.91 %	50.18 %	40.48 %	55.52 %	40.13 %	56.42 %	63.22 %	37.13 %	43.58 %
	Neutral	8.69 %	4.35 %	13.04 %	24.74 %	4.35 %	14.04 %	4.35 %	13.04 %	17.39 %	8.69 %
	Disagree	0.00 %	4.35 %	8.70 %	8.69 %	4.35 %	4.35 %	0.00 %	4.35 %	13.05 %	4.35 %
	Strongly Disagree	0.00 %	0.00 %	0.00 %	0.00 %	4.35 %	0.00 %	4.35 %	0.00 %	0.00 %	8.70 %
Total	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %

Table: Analysis of Teachers Feed-Back on curriculum (Percentages Score), 2020-2021

To collect feedback data on Teachers, a questionnaire with 10 items was first developed with five options. Out of the 10 items, all the 10 items were an open-ended question. After that, it was administered to B.Ed. Teachers of 2020-2021 academic sessions. Their item wise recorded responses are analyzed. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

(IQAC CO-ORDINATOR)
Sevayatan Sikshan Mahavidyalaya

Coordinator
National Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya
Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

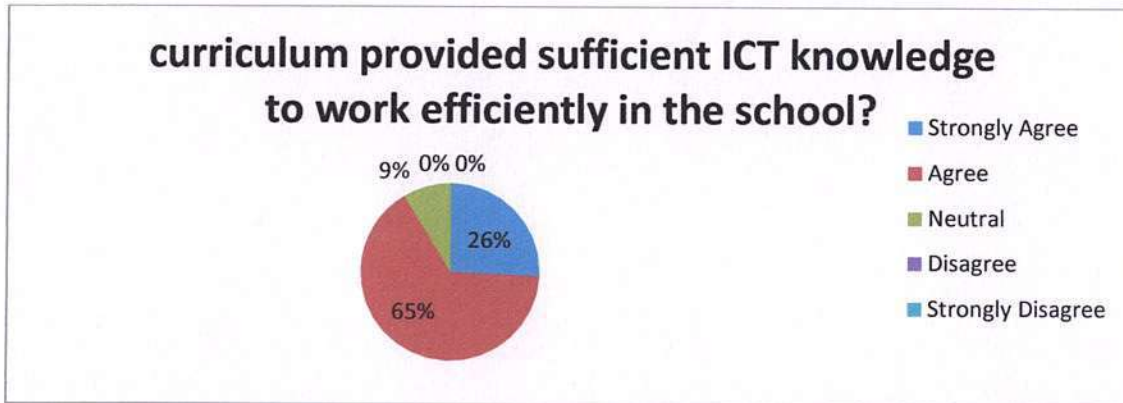
Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

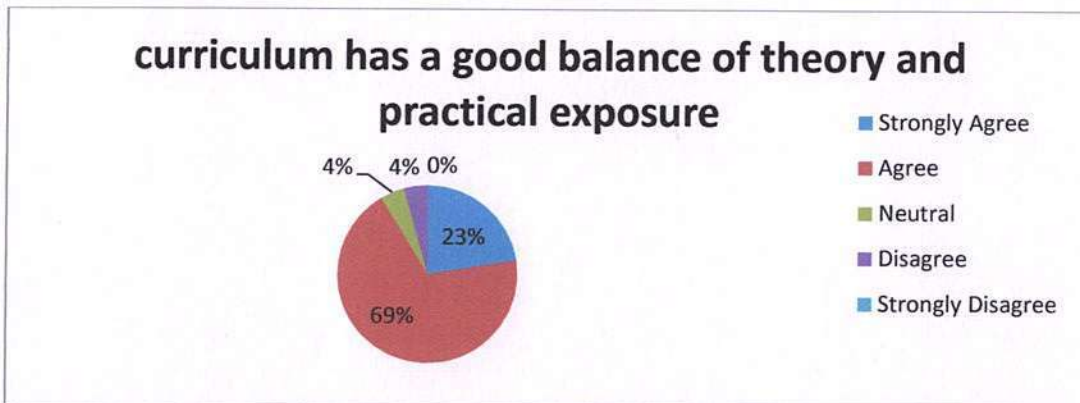
REPORT AND ANALYSIS OF TEACHERS FEED-BACK ON CURRICULUM YEAR: 2020-2021

1. The curriculum provided sufficient ICT knowledge to work efficiently in the school?



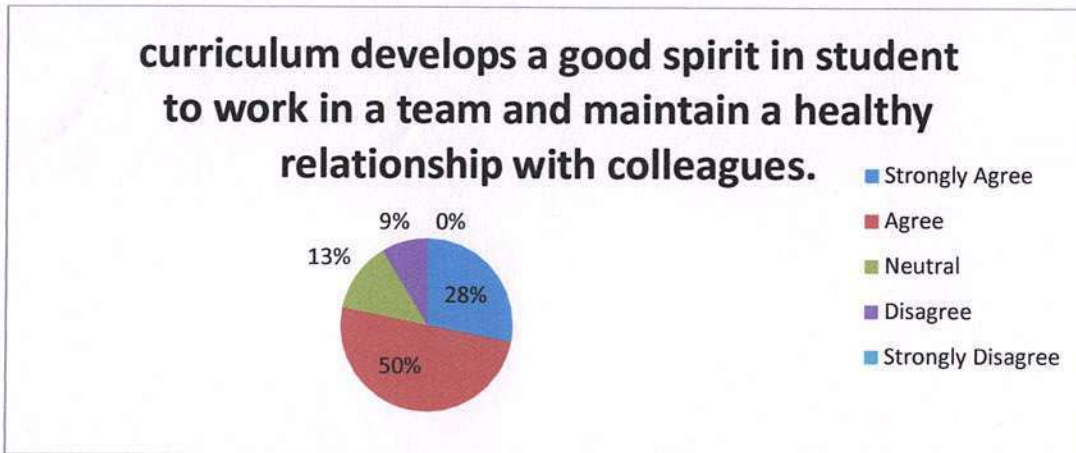
In view of the above question, according to the opinion of the respondents (teachers) feedback, 65% of the teachers are Agree, 26% of the teachers are Strongly Agree, 9% teachers are Neutral, and the remaining teachers are 0% Disagree, Strongly Disagree.

2. The curriculum has a good balance of theory and practical exposure?



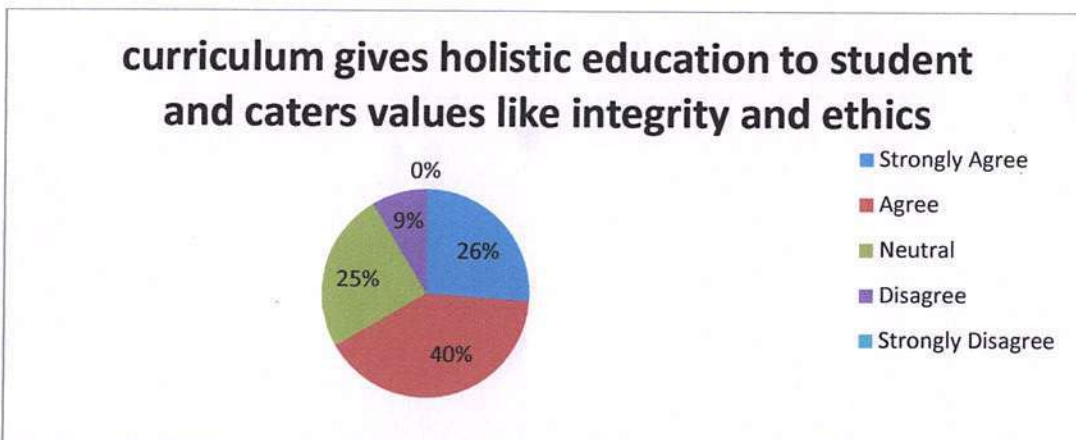
In view of the above question, according to the opinion of the respondents (teachers) feedback, 69% of the teachers are Agree, 23% of the teachers are Strongly Agree, 4% teachers are Neutral, and the remaining teachers are 4% Disagree, 0% teachers are Strongly Disagree.

3. The curriculum develops a good spirit in student to work in a team and maintain a healthy relationship with colleagues.



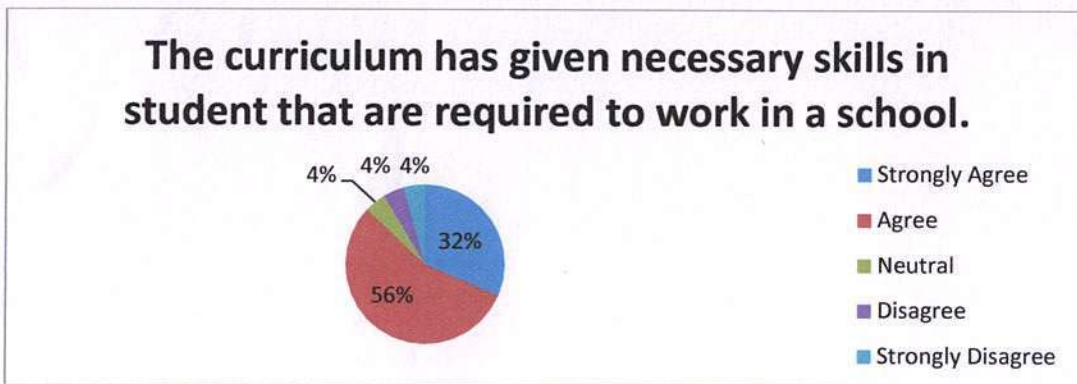
In view of the above question, according to the opinion of the respondents (teachers) feedback, 50% of the teachers are Agree, 28% of the teachers are Strongly Agree, 13% teachers are Neutral, and the remaining teachers are 9% Disagree, 0% teachers are Strongly Disagree.

4. The curriculum gives holistic education to student and caters values like integrity and ethics etc.



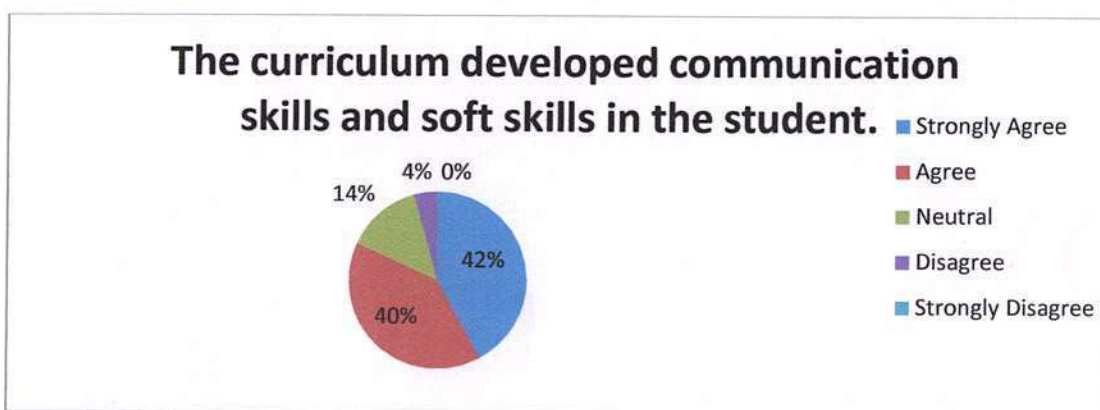
In view of the above question, according to the opinion of the respondents (teachers) feedback, 40% of the teachers are Agree, 26% of the teachers are Strongly Agree, 25% teachers are Neutral, and the remaining teachers are 9% Disagree, 0% teachers are Strongly Disagree.

5. The curriculum has given necessary skills in student that are required to work in a school.



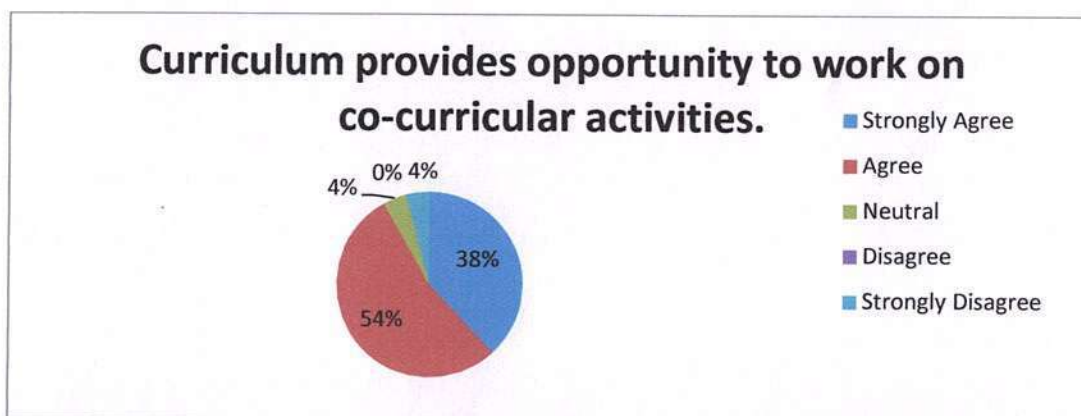
In view of the above question, according to the opinion of the respondents (teachers) feedback, 56% of the teachers are Agree, 32% of the teachers are Strongly Agree, 4% teachers are Neutral, and the remaining teachers are 4% Disagree, 4% teachers are Strongly Disagree.

6. The curriculum developed communication skills and soft skills in the student.



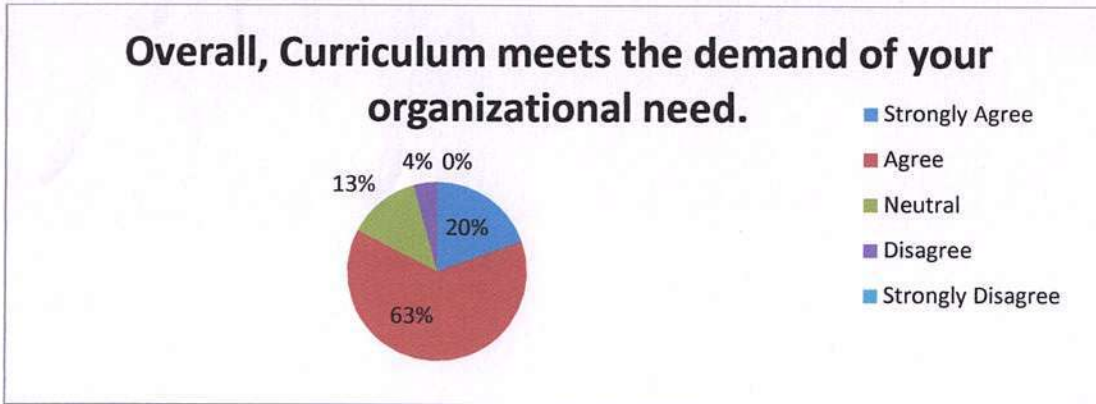
In view of the above question, according to the opinion of the respondents (teachers) feedback, 40% of the teachers are Agree, 42% of the teachers are Strongly Agree, 14% teachers are Neutral, and the remaining teachers are 4% Disagree, 0% teachers are Strongly Disagree.

7. Curriculum provides opportunity to work on co-curricular activities.



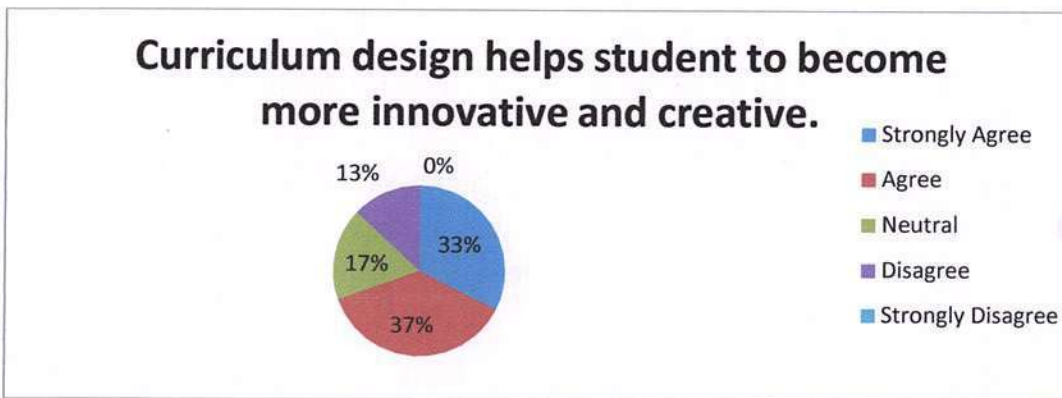
In view of the above question, according to the opinion of the respondents (teachers) feedback, 54% of the teachers are Agree, 38% of the teachers are Strongly Agree, 4% teachers are Neutral, and the remaining teachers are 0% Disagree, 4% teachers are Strongly Disagree.

8. Overall, Curriculum meets the demand of your organizational need.



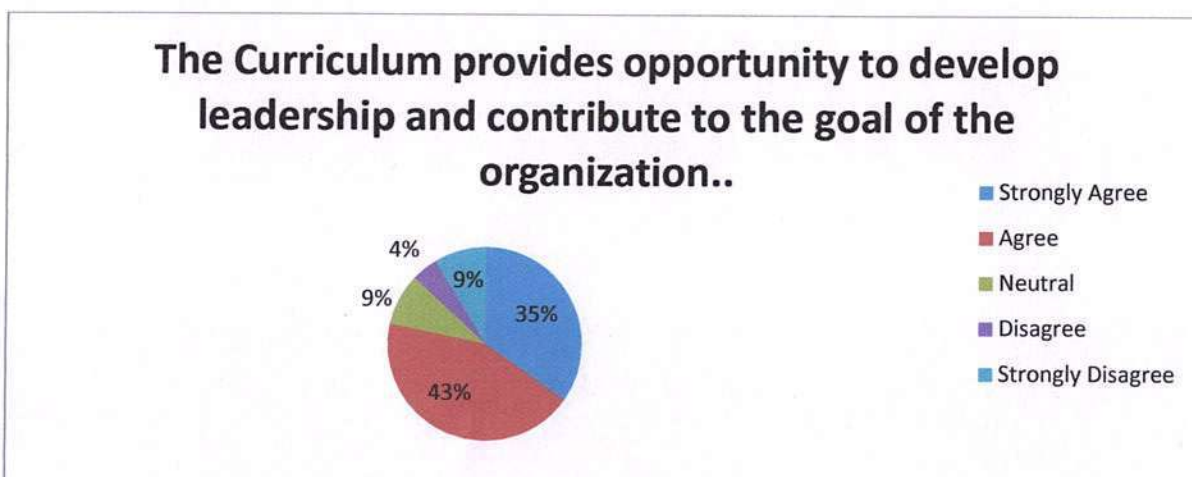
In view of the above question, according to the opinion of the respondents (teachers) feedback, 63% of the teachers are Agree, 20% of the teachers are Strongly Agree, 13% teachers are Neutral, and the remaining teachers are 4% Disagree, 0% teachers are Strongly Disagree.

9. Curriculum design helps student to become more innovative and creative.



In view of the above question, according to the opinion of the respondents (teachers) feedback, 37% of the teachers are Agree, 33% of the teachers are Strongly Agree, 17% teachers are Neutral, and the remaining teachers are 13% Disagree, 0% teachers are Strongly Disagree.

10. The Curriculum provides opportunity to develop leadership and contribute to the goal of the organization.



In view of the above question, according to the opinion of the respondents (teachers) feedback, 43% of the teachers are Agree, 35% of the teachers are Strongly Agree, 9% teachers are Neutral, and the remaining teachers are 4% Disagree, 9% teachers are Strongly Disagree.

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in



ACTION TAKEN REPORT:

Our teachers have strongly agreed with most of the stated items. But their neutrality and disagreement with other items show a very low percentage. Despite that, some items have received disagreement and neutrality in very low proportion. For example, Item No-1, Item No-2, Item No-3, 4, Item No-5, Item No-6, Item No-7, Item-8, Item No-9, Item No-10 received 9%, 4%, 13%, 25%, 4%, 14%, 4%, 13%, 17% and 9% neutrality respectively. Apart from that, Item No-2, Item No-3, Item No-6, Item No-8, Item No-9, Item No-10 received 4%, 9%, 4%, 4%, 13% and 4% disagreement respectively. For this, the Principal and the IQAC Coordinator jointly discussed several issues related to the improvement of curriculum with other faculty members of the college in the TC's meeting. Thus, subsequent steps were taken to make those curricular changes effective in diverse teaching learning modalities.

(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Coordinator

Quality Assurance Cell

Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya

(A.Govt.Sponsored College)

Sevayatan::Jhargram-721514

West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

TEACHERS FEED-BACK ON CURRICULUM (2021-2022)

The feedback on curriculum was obtained. The responses were obtained for the following questions:

1. The curriculum provided sufficient ICT knowledge to work efficiently in the school?
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
2. The curriculum has a good balance of theory and practical exposure?
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
3. The curriculum develops a good spirit in student to work in a team and maintain a healthy relationship with colleagues.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
4. The curriculum gives holistic education to student and caters values like integrity and ethics etc.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
5. The curriculum has given necessary skills in student that are required to work in a school.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
6. The curriculum developed communication skills and soft skills in the student.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
7. Curriculum provides opportunity to work on co-curricular activities.
 - i) Strongly agree

- ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
8. Overall, Curriculum meets the demand of your organizational need.
- i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
9. Curriculum design helps student to become more innovative and creative.
- i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
10. The Curriculum provides opportunity to develop leadership and contribute to the goal of the organization.
- i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree



(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Co-ordinator
Internal Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya



Principal

Sevayatan Sikshan Mahavidyalaya

Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt. Sponsored College)
Sevayatan:::lhargram-72151

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in**ANALYSIS OF TEACHERS FEED-BACK ON CURRICULUM
YEAR: 2021-2022**

Analysis Result	Strongly Agree	24.04 %	27.39 %	28.08 %	29.09 %	31.53 %	45.08 %	35.78 %	21.39 %	32.43 %	34.68 %
	Agree	53.03 %	46.09 %	49.02 %	43.48 %	55.42 %	37.03 %	54.32 %	61.22 %	37.13 %	40.58 %
	Neutral	23.09 %	14.35 %	23.04 %	24.74 %	4.35 %	14.04 %	5.35 %	13.04 %	17.39 %	10.69 %
	Disagree	0.00 %	4.35 %	8.70 %	3.69 %	4.35 %	4.35 %	0.00 %	4.35 %	13.05 %	4.35 %
	Strongly Disagree	0.00 %	0.00 %	0.00 %	0.00 %	4.35 %	0.00 %	5.35 %	0.00 %	0.00 %	9.70 %
Total	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %

Table: Analysis of Teachers Feed-Back on curriculum (Percentages Score), 2021-2022

To collect feedback data on Teachers, a questionnaire with 10 items was first developed with five options. Out of the 10 items, all the 10 items were an open-ended question. After that, it was administered to B.Ed. Teachers of 2021-2022 academic sessions. Their item wise recorded responses are analyzed. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.



(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Co-ordinator

Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya


Principal

Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya

(A.Govt.Sponsored College)

Sevayatan::Jhargram-721514

West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

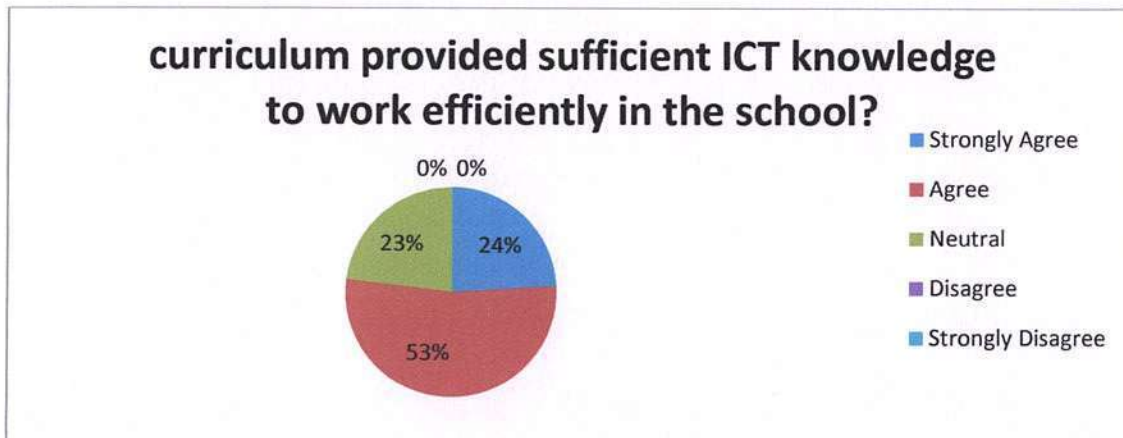
Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

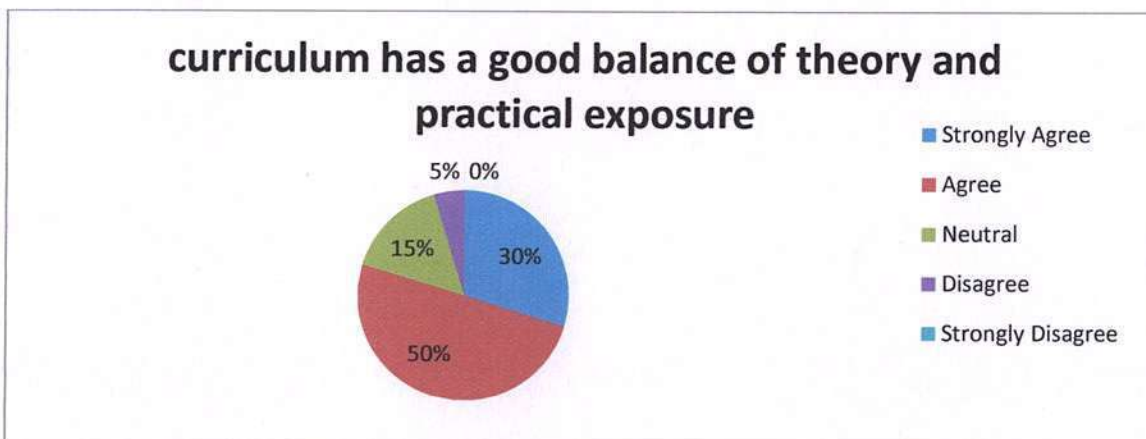
REPORT AND ANALYSIS OF TEACHERS FEED-BACK ON CURRICULUM YEAR: 2021-2022

1. The curriculum provided sufficient ICT knowledge to work efficiently in the school?



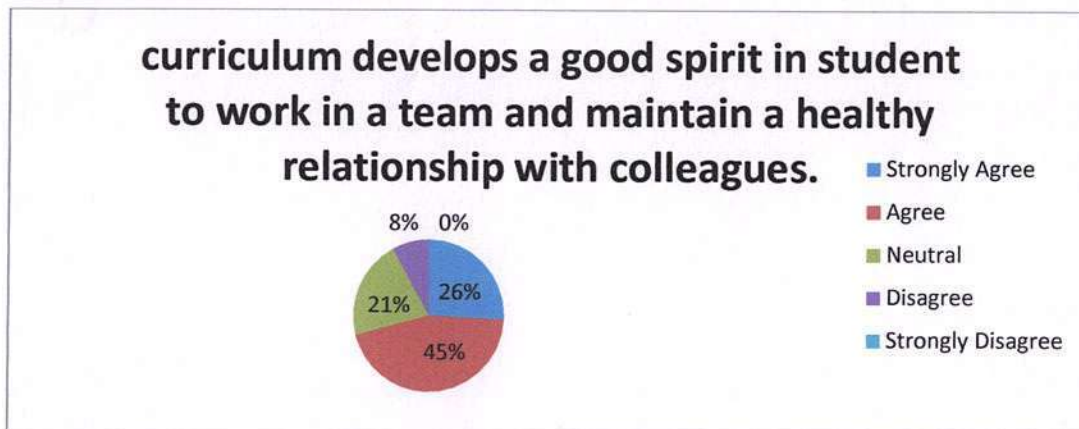
In view of the above question, according to the opinion of the respondents (teachers) feedback, 53% of the teachers are Agree, 24% of the teachers are Strongly Agree, 23% teachers are Neutral, and the remaining teachers are 0% Disagree, Strongly Disagree.

2. The curriculum has a good balance of theory and practical exposure?



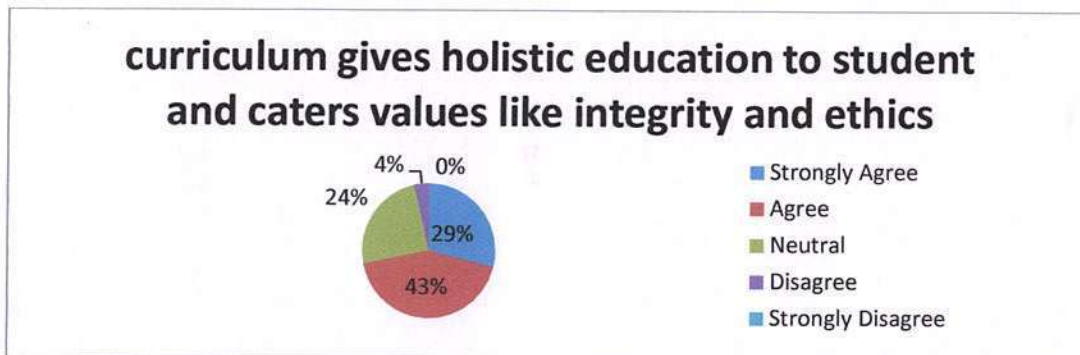
In view of the above question, according to the opinion of the respondents (teachers) feedback, 50% of the teachers are Agree, 30% of the teachers are Strongly Agree, 15% teachers are Neutral, and the remaining teachers are 5% Disagree, 0% teachers are Strongly Disagree.

3. The curriculum develops a good spirit in student to work in a team and maintain a healthy relationship with colleagues.



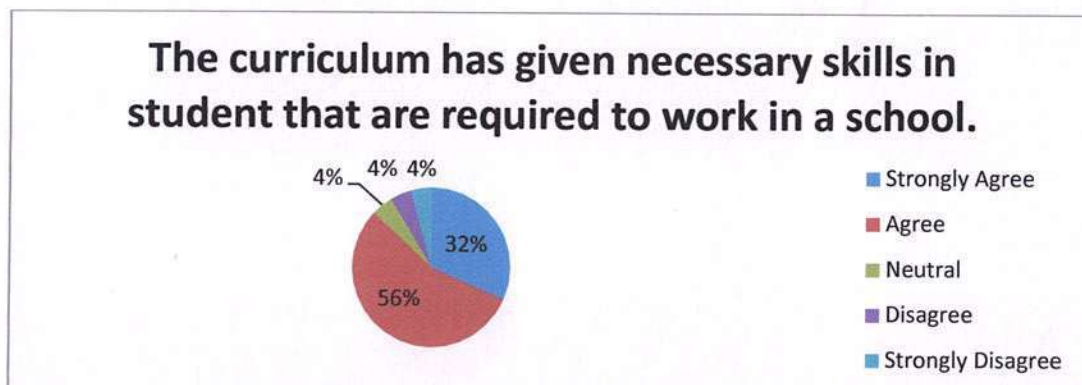
In view of the above question, according to the opinion of the respondents (teachers) feedback, 45% of the teachers are Agree, 26% of the teachers are Strongly Agree, 21% teachers are Neutral, and the remaining teachers are 8% Disagree, 0% teachers are Strongly Disagree.

4. The curriculum gives holistic education to student and caters values like integrity and ethics etc.



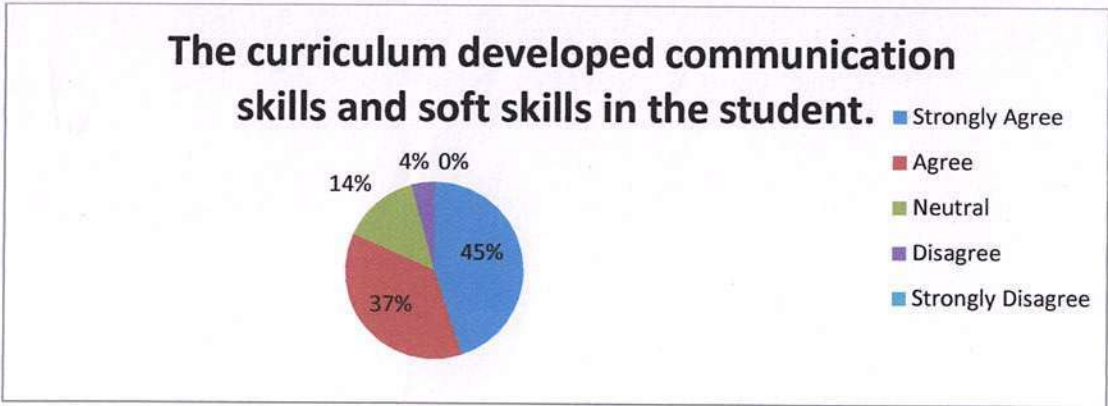
In view of the above question, according to the opinion of the respondents (teachers) feedback, 43% of the teachers are Agree, 29% of the teachers are Strongly Agree, 24% teachers are Neutral, and the remaining teachers are 4% Disagree, 0% teachers are Strongly Disagree.

5. The curriculum has given necessary skills in student that are required to work in a school.



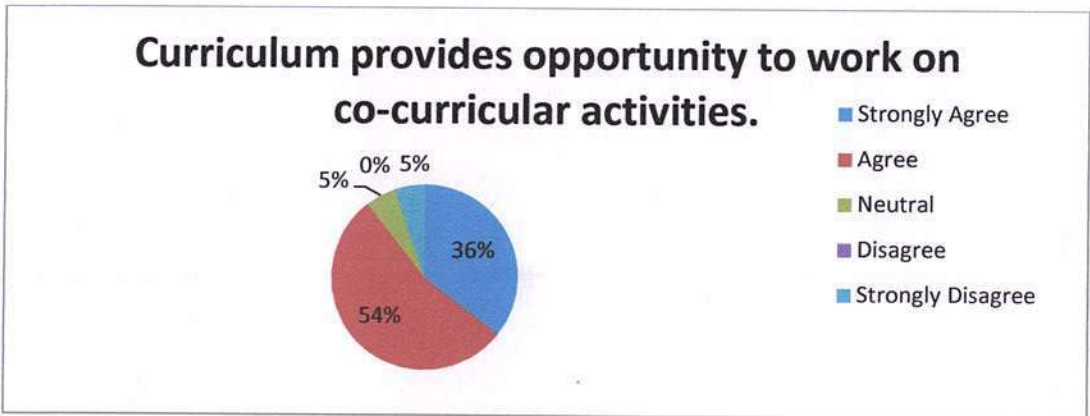
In view of the above question, according to the opinion of the respondents (teachers) feedback, 56% of the teachers are Agree, 32% of the teachers are Strongly Agree, 4% teachers are Neutral, and the remaining teachers are 4% Disagree, 4% teachers are Strongly Disagree.

6. The curriculum developed communication skills and soft skills in the student.



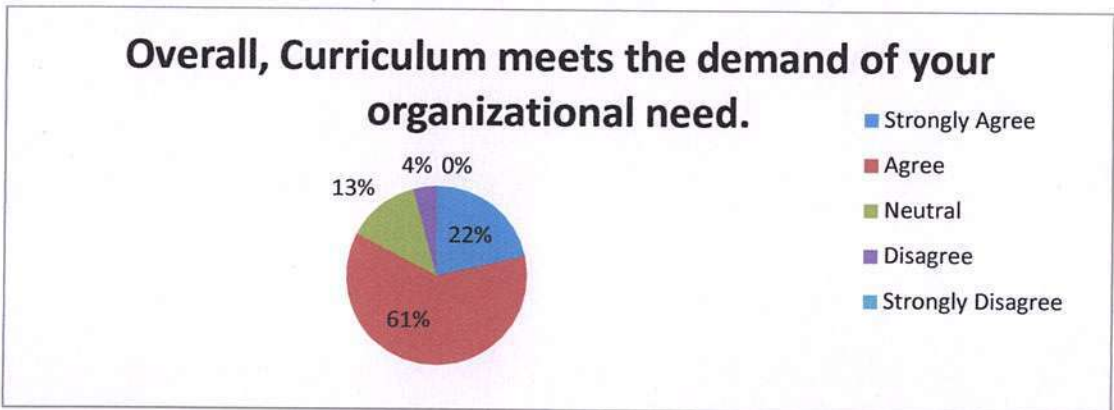
In view of the above question, according to the opinion of the respondents (teachers) feedback, 37% of the teachers are Agree, 45% of the teachers are Strongly Agree, 14% teachers are Neutral, and the remaining teachers are 4% Disagree, 0% teachers are Strongly Disagree.

7. Curriculum provides opportunity to work on co-curricular activities.



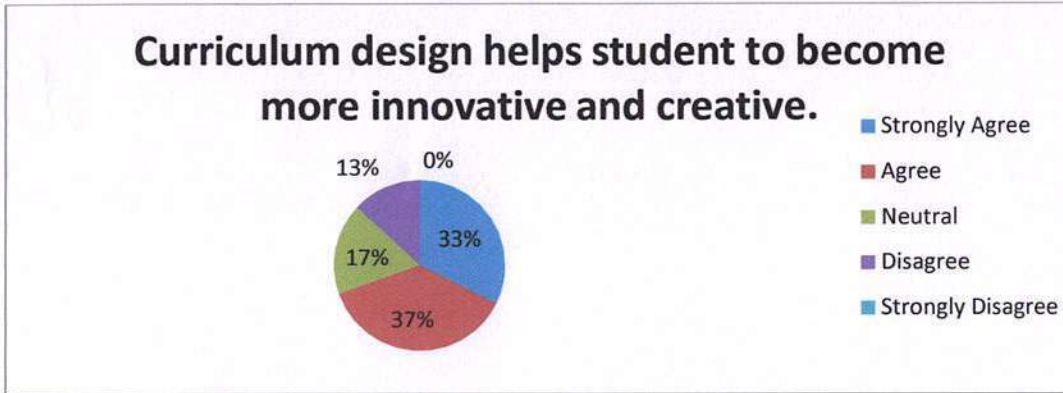
In view of the above question, according to the opinion of the respondents (teachers) feedback, 54% of the teachers are Agree, 36% of the teachers are Strongly Agree, 5% teachers are Neutral, and the remaining teachers are 0% Disagree, 5% teachers are Strongly Disagree.

8. Overall, Curriculum meets the demand of your organizational need.



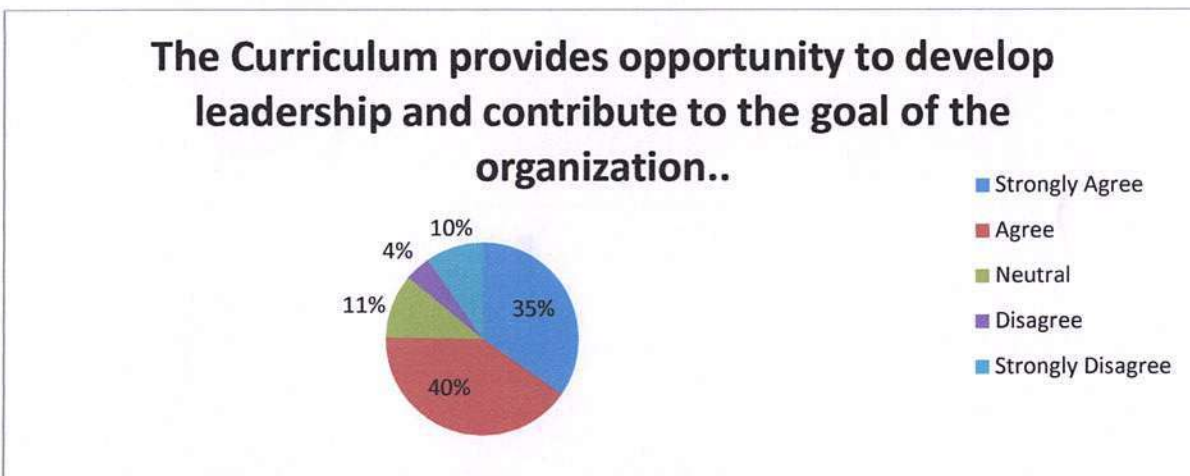
In view of the above question, according to the opinion of the respondents (teachers) feedback, 61% of the teachers are Agree, 22% of the teachers are Strongly Agree, 13% teachers are Neutral, and the remaining teachers are 4% Disagree, 0% teachers are Strongly Disagree.

9. Curriculum design helps student to become more innovative and creative.




In view of the above question, according to the opinion of the respondents (teachers) feedback, 37% of the teachers are Agree, 33% of the teachers are Strongly Agree, 17% teachers are Neutral, and the remaining teachers are 13% Disagree, 0% teachers are Strongly Disagree.

10. The Curriculum provides opportunity to develop leadership and contribute to the goal of the organization.



In view of the above question, according to the opinion of the respondents (teachers) feedback, 40% of the teachers are Agree, 35% of the teachers are Strongly Agree, 11% teachers are Neutral, and the remaining teachers are 4% Disagree, 10% teachers are Strongly Disagree.


(IQAC CO-ORDINATOR)
Sevayatan Sikshan Mahavidyalaya
Jhargram
Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya


Principal
Sevayatan Sikshan Mahavidyalaya
Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in



ACTION TAKEN REPORT:

Our teachers have strongly agreed with most of the stated items. But their neutrality and disagreement with other items show a very low percentage. Despite that, some items have received disagreement and neutrality in very low proportion. For example, Item No-1, Item No-2, Item No-3, Item No-4, Item No-5, Item No-6, Item No-7, Item-8, Item No-9, Item No-10 received 23%, 15%, 21%, 24%, 4%, 14%, 5%, 13%, 17% and 11% neutrality respectively. Apart from that, Item No-2, Item No-3, Item No-4, 5, 6, 8 and Item No-9, Item No-10 received 5%, 8%, 4%, 4%, 4%, 4%, 13% and 4% disagreement respectively. For this, the Principal and the IQAC Coordinator jointly discussed several issues related to the improvement of curriculum with other faculty members of the college in the TC's meeting. Thus, subsequent steps were taken to make those curricular changes effective in diverse teaching learning modalities.

(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Coordinator

Quality Assurance Unit
Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya

(A.Govt.Sponsored College)

Sevayatan::Jhargram-721514

West Bengal



SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

TEACHERS FEED-BACK ON CURRICULUM (2022-2023)

The feedback on curriculum was obtained. The responses were obtained for the following questions:

1. The curriculum provided sufficient ICT knowledge to work efficiently in the school?
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
2. The curriculum has a good balance of theory and practical exposure?
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
3. The curriculum develops a good spirit in student to work in a team and maintain a healthy relationship with colleagues.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
4. The curriculum gives holistic education to student and caters values like integrity and ethics etc.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
5. The curriculum has given necessary skills in student that are required to work in a school.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
6. The curriculum developed communication skills and soft skills in the student.
 - i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
7. Curriculum provides opportunity to work on co-curricular activities.
 - i) Strongly agree

- ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
8. Overall, Curriculum meets the demand of your organizational need.
- i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
9. Curriculum design helps student to become more innovative and creative.
- i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree
10. The Curriculum provides opportunity to develop leadership and contribute to the goal of the organization.
- i) Strongly agree
 - ii) Agree
 - iii) Neutral
 - iv) Disagree
 - v) Strongly Disagree



(IQAC CO-ORDINATOR)
Sevayatan Sikshan Mahavidyalaya

Sevayatan Sikshan Mahavidyalaya
Quality Assurance Unit
Sevayatan Sikshan Mahavidyalaya



Principal
Sevayatan Sikshan Mahavidyalaya
Principal
Sevayatan Sikshan Mahavidyalaya
(A. Govt. Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

**ANALYSIS OF TEACHERS FEED-BACK ON CURRICULUM
YEAR: 2021-2022**

Analysis Result	Strongly Agree	21.74 %	17.39 %	26.08 %	26.09 %	30.53 %	43.08 %	34.78 %	17.39 %	30.43 %	34.68 %
	Agree	65.57 %	73.09 %	52.18 %	43.48 %	56.42 %	39.03 %	56.32 %	65.22 %	39.13 %	43.58 %
	Neutral	6.69 %	4.35 %	13.04 %	21.74 %	4.35 %	13.04 %	4.35 %	13.04 %	17.39 %	8.69 %
	Disagree	3.00 %	4.35 %	8.70 %	8.69 %	4.35 %	4.35 %	0.00 %	4.35 %	13.05 %	4.35 %
	Strongly Disagree	4.00 %	0.00 %	0.00 %	0.00 %	4.35 %	0.00 %	4.35 %	0.00 %	0.00 %	8.70 %
Total	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %

Table: Analysis of Teachers Feed-Back on curriculum (Percentages Score), 2022-2023

To collect feedback data on Teachers, a questionnaire with 10 items was first developed with five options. Out of the 10 items, all the 10 items were an open-ended question. After that, it was administered to B.Ed. Teachers of 2022-2023 academic sessions. Their item wise recorded responses are analyzed. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya

(A. Govt. Sponsored College)

Sevayatan::Jhargram-721514

West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

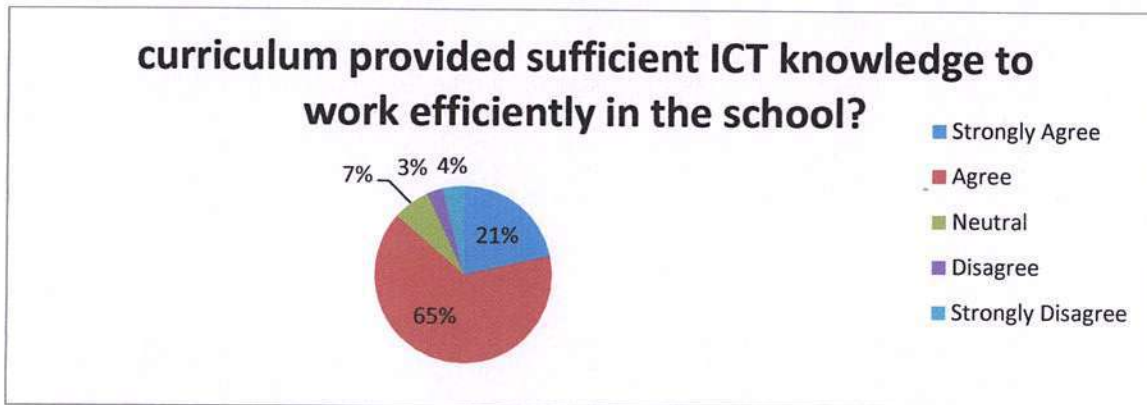
Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

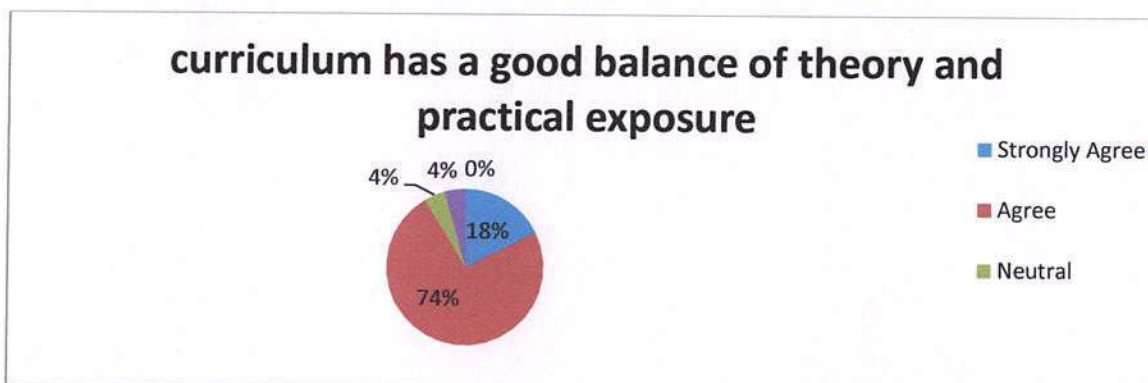
REPORT AND ANALYSIS OF TEACHERS FEED-BACK ON CURRICULUM YEAR: 2022-2023

1. The curriculum provided sufficient ICT knowledge to work efficiently in the school?



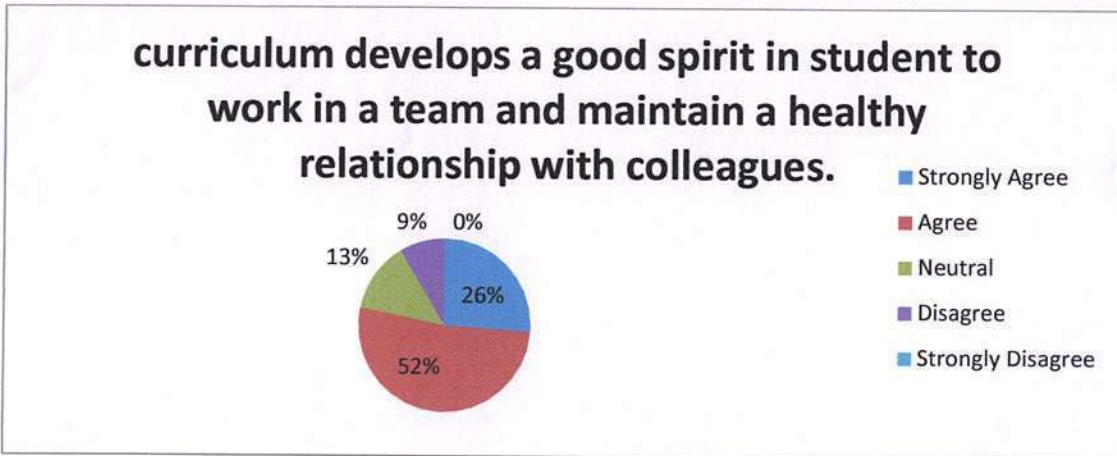
In view of the above question, according to the opinion of the respondents (teachers) feedback, 65% of the teachers are Agree, 21% of the teachers are Strongly Agree, 7% teachers are Neutral, and the remaining teachers are 3% Disagree, 4% teachers are Strongly Disagree.

2. The curriculum has a good balance of theory and practical exposure?



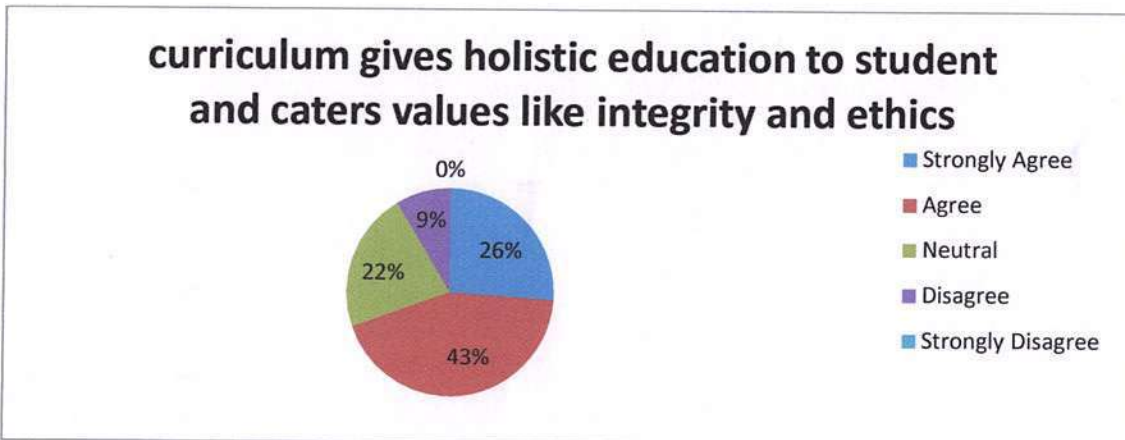
In view of the above question, according to the opinion of the respondents (teachers) feedback, 74% of the teachers are Agree, 18% of the teachers are Strongly Agree, 4% teachers are Neutral, and the remaining teachers are 4% Disagree, 0% teachers are Strongly Disagree.

3. The curriculum develops a good spirit in student to work in a team and maintain a healthy relationship with colleagues.



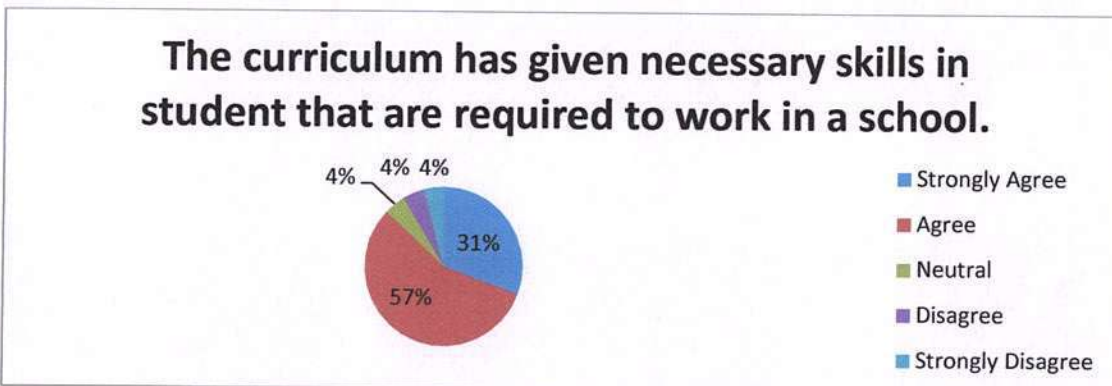
In view of the above question, according to the opinion of the respondents (teachers) feedback, 52% of the teachers are Agree, 26% of the teachers are Strongly Agree, 13% teachers are Neutral, and the remaining teachers are 9% Disagree, 0% teachers are Strongly Disagree.

4. The curriculum gives holistic education to student and caters values like integrity and ethics etc.



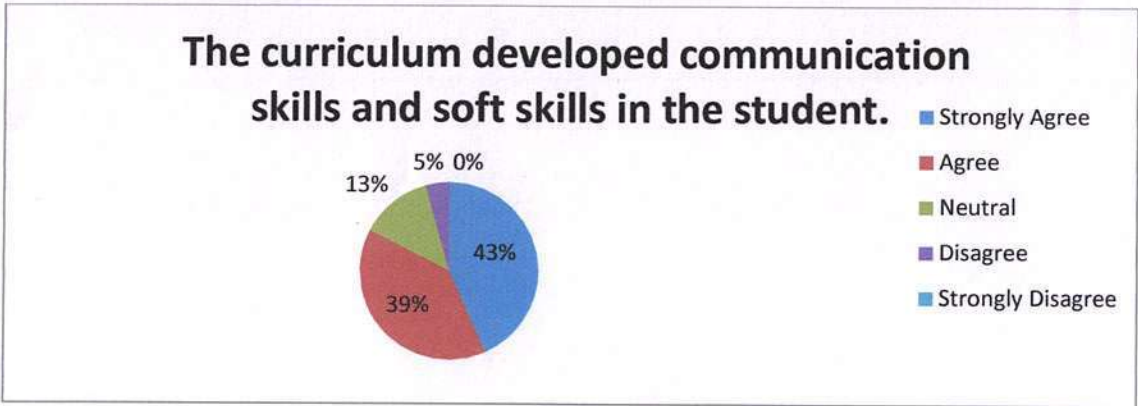
In view of the above question, according to the opinion of the respondents (teachers) feedback, 43% of the teachers are Agree, 26% of the teachers are Strongly Agree, 22% teachers are Neutral, and the remaining teachers are 9% Disagree, 0% teachers are Strongly Disagree.

5. The curriculum has given necessary skills in student that are required to work in a school.



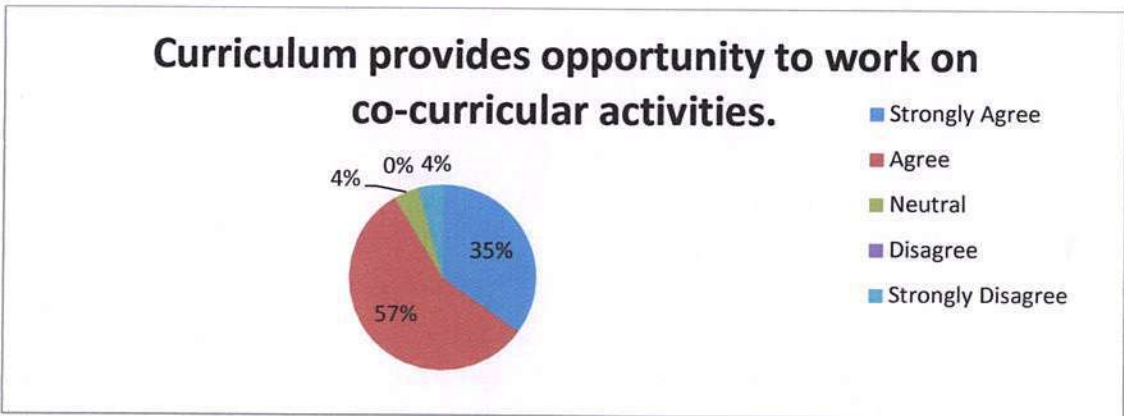
In view of the above question, according to the opinion of the respondents (teachers) feedback, 57% of the teachers are Agree, 31% of the teachers are Strongly Agree, 4% teachers are Neutral, and the remaining teachers are 4% Disagree, 4% teachers are Strongly Disagree.

6. The curriculum developed communication skills and soft skills in the student.



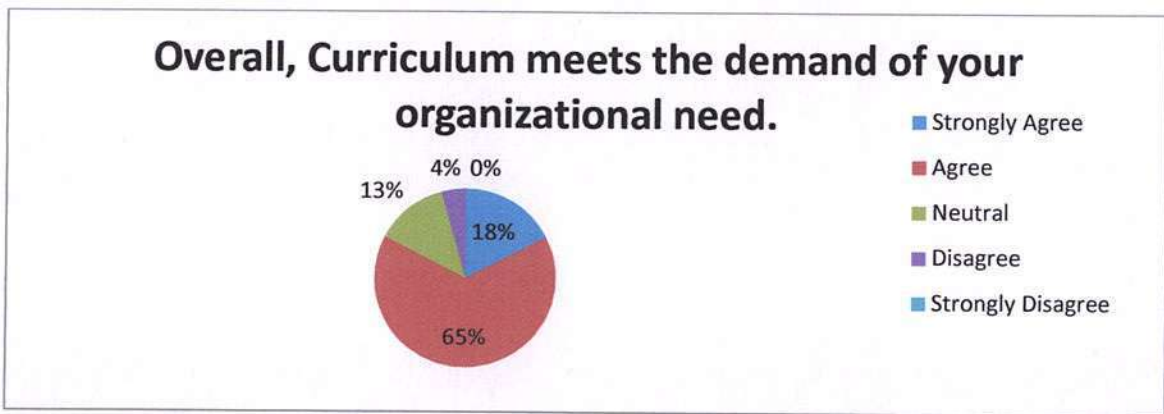
In view of the above question, according to the opinion of the respondents (teachers) feedback, 39% of the teachers are Agree, 43% of the teachers are Strongly Agree, 13% teachers are Neutral, and the remaining teachers are 5% Disagree, 0% teachers are Strongly Disagree.

7. Curriculum provides opportunity to work on co-curricular activities.



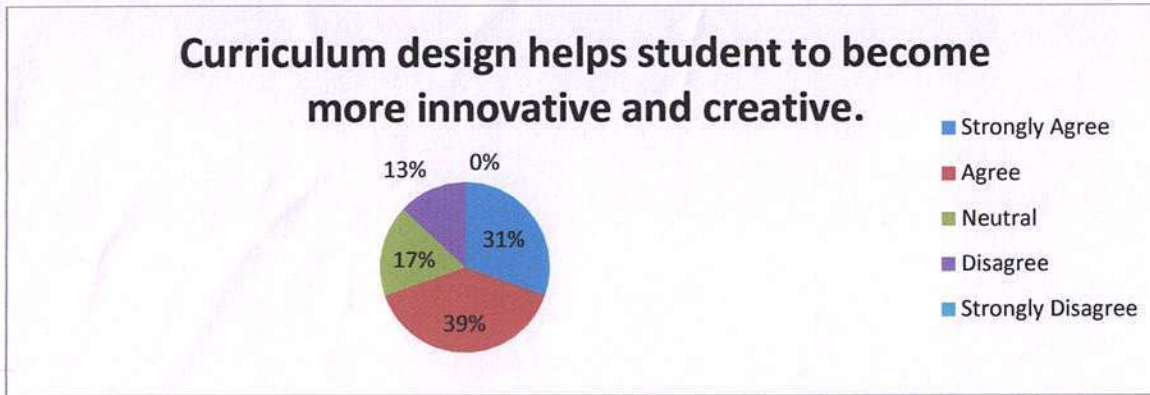
In view of the above question, according to the opinion of the respondents (teachers) feedback, 57% of the teachers are Agree, 35% of the teachers are Strongly Agree, 4% teachers are Neutral, and the remaining teachers are 0% Disagree, 4% teachers are Strongly Disagree.

8. Overall, Curriculum meets the demand of your organizational need.



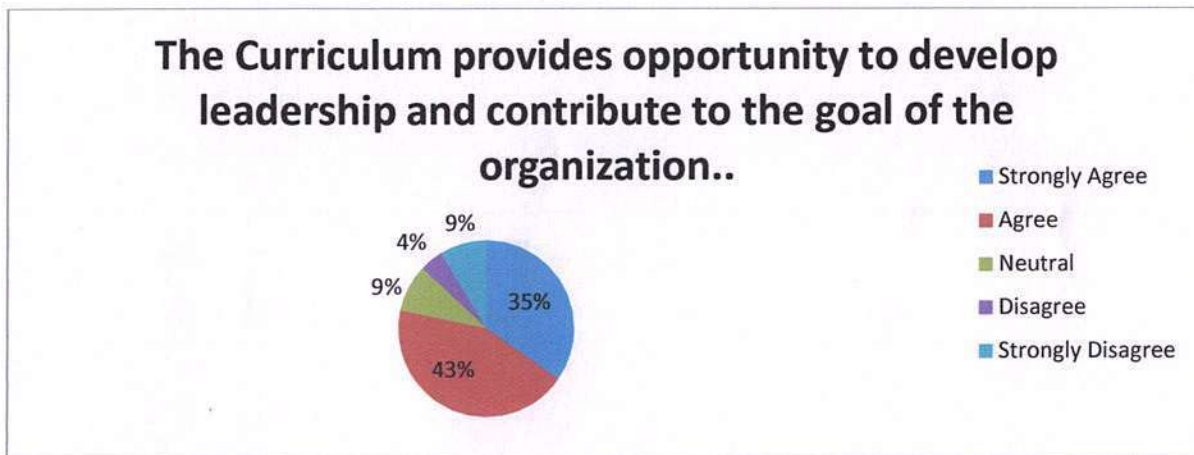
In view of the above question, according to the opinion of the respondents (teachers) feedback, 65% of the teachers are Agree, 18% of the teachers are Strongly Agree, 13% teachers are Neutral, and the remaining teachers are 4% Disagree, 0% teachers are Strongly Disagree.

9. Curriculum design helps student to become more innovative and creative.



In view of the above question, according to the opinion of the respondents (teachers) feedback, 39% of the teachers are Agree, 31% of the teachers are Strongly Agree, 17% teachers are Neutral, and the remaining teachers are 13% Disagree, 0% teachers are Strongly Disagree.

10. The Curriculum provides opportunity to develop leadership and contribute to the goal of the organization.



In view of the above question, according to the opinion of the respondents (teachers) feedback, 43% of the teachers are Agree, 35% of the teachers are Strongly Agree, 9% teachers are Neutral, and the remaining teachers are 4% Disagree, 9% teachers are Strongly Disagree.

(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya

(A.Govt.Sponsored College)

Sevayatan::Jhargram-721514

West Bengal

IQAC Quality Assurance Unit
Sevayatan Sikshan Mahavidyalaya

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in


ACTION TAKEN REPORT:

Our teachers have strongly agreed with most of the stated items. But their neutrality and disagreement with other items show a very low percentage. Despite that, some items have received disagreement and neutrality in very low proportion. For example, Item No-1, Item No-2, Item No-3, Item No-4, Item No-5, Item No-6, Item No-7, Item-8, Item No-9, Item No-10 received 4.5%, 9.1%, 13.6%, 8%, 9.1%, 12.5%, 22.7%, 3.4%, 13.6% and 5.7% neutrality respectively. Apart from that, Item No-2, Item No-3, Item No-6, Item No-7, Item No-9, Item No-10 received 2.3%, 2.3%, 3.4%, 1.1%, 1.1% and 2.3% disagreement respectively. For this, the Principal and the IQAC Coordinator jointly discussed several issues related to the improvement of curriculum with other faculty members of the college in the TC's meeting. Thus, subsequent steps were taken to make those curricular changes effective in diverse teaching learning modalities.


(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya


Internal Quality Assurance Unit
Sevayatan Sikshan Mahavidyalaya


Principal

Sevayatan Sikshan Mahavidyalaya

Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

**Analysis of Feedback on B.Ed. Curriculum from Assistant Teacher and Headmaster
of School Internship-2018-2019**

<i>Analysis Result</i>	Excellent	53.05 %	55.00 %	60.25 %	59.42 %	54.62 %	42.20 %	52.78 %	47.29 %	63.20 %	62.00 %
	Good	24.62 %	35.26 %	25.85 %	26.15 %	30.38 %	38.32 %	32.16 %	31.62 %	28.26 %	24.62 %
	Average	16.23 %	6.23 %	9.28 %	12.79 %	7.63 %	10.7 %	8.91 %	16.46 %	6.15 %	9.15 %
	Poor	6.10 %	3.51 %	4.62 %	1.64 %	7.37 %	8.71 %	6.15 %	4.63 %	2.39 %	4.23 %
	Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

**Table: Analysis of B.Ed. Curriculum from Assistant Teacher and Headmaster of School Internship
(Percentages Score), 2018-2019**

To collect feedback data on **Assistant Teacher and Headmaster**, a questionnaire with 10 items was first developed with four options. Out of the 10 items, all the 10 items were an open-ended question. After that, it was administered to B.Ed. **Curriculum** of 2018-2019 academic sessions. Their item wise recorded responses are analysed. The provided four options against each item are **Excellent, Good, Average, Poor.**

(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Coordinator
Internal Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514

Principal

Sevayatan Sikshan Mahavidyalaya

Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA



A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

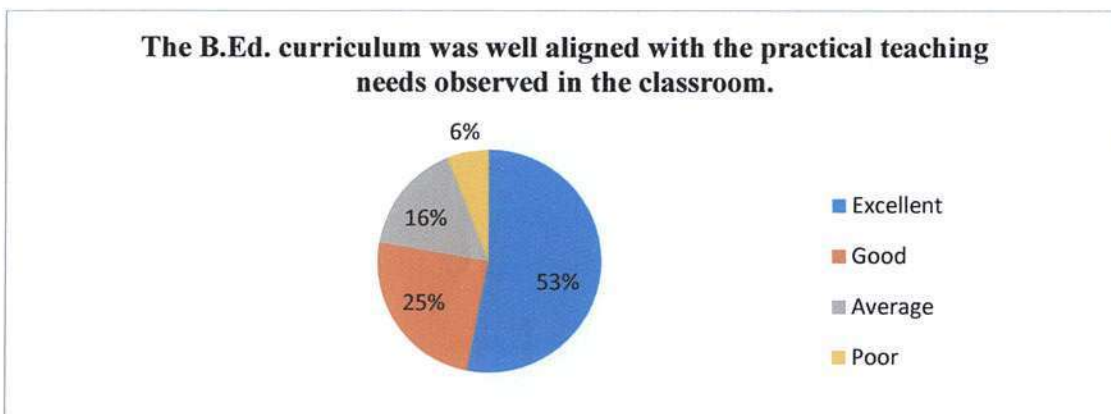
Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

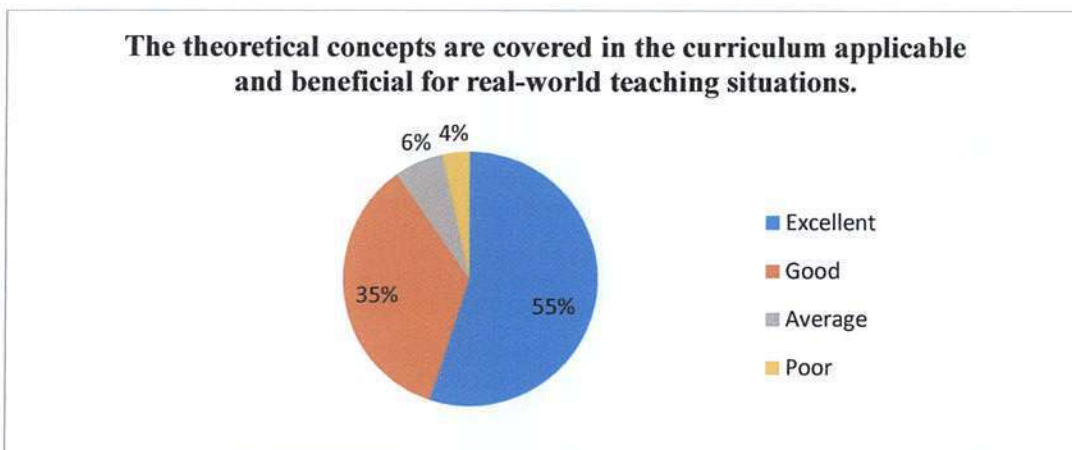
REPORT ON B.Ed. CURRICULUM FROM ASSISTANT TEACHER AND HEADMASTER OF SCHOOL INTERNSHIP, Year-2018-2019

1. The B.Ed. curriculum was well aligned with the practical teaching needs observed in the classroom.



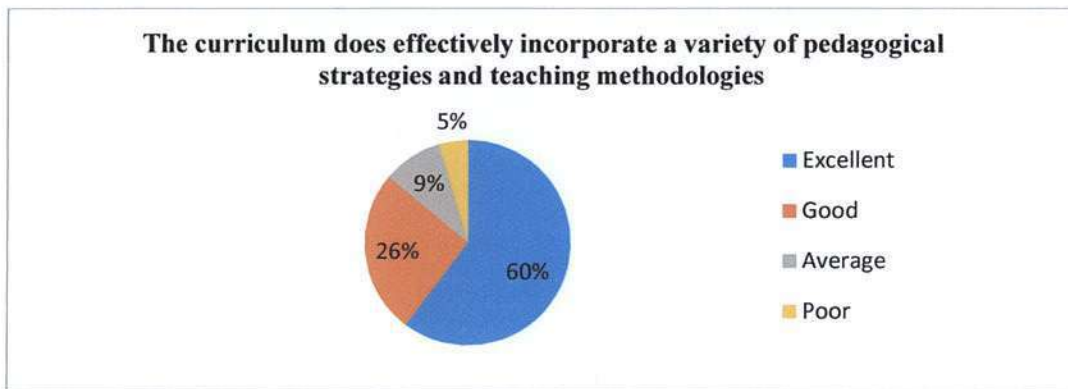
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 53% of the assistant teachers and headmasters are **Excellent**, 25% of assistant teachers and headmasters are **Good**, 16% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 6% **Poor**.

2. The theoretical concepts are covered in the curriculum applicable and beneficial for real-world teaching situations.



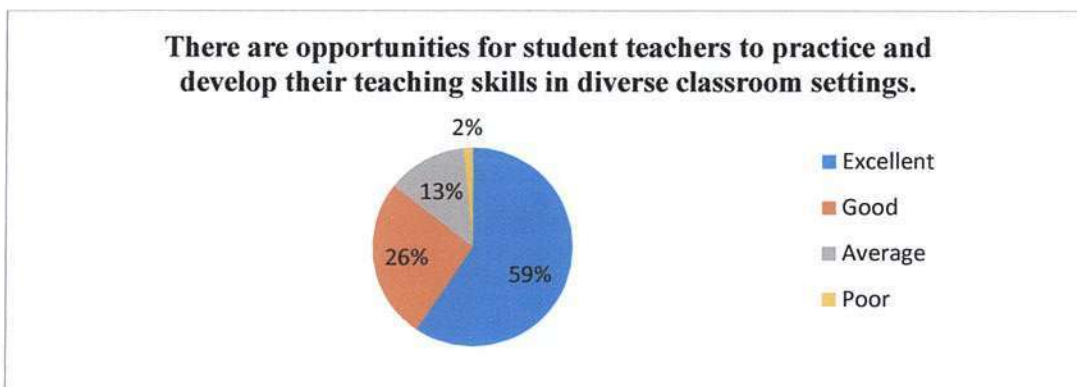
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 55% of the assistant teachers and headmasters are **Excellent**, 35% assistant teachers and headmasters are **Good**, 6% assistant teachers and headmasters are **Average**, and the remaining are 4% **Poor**.

3. The curriculum does effectively incorporate a variety of pedagogical strategies and teaching methodologies



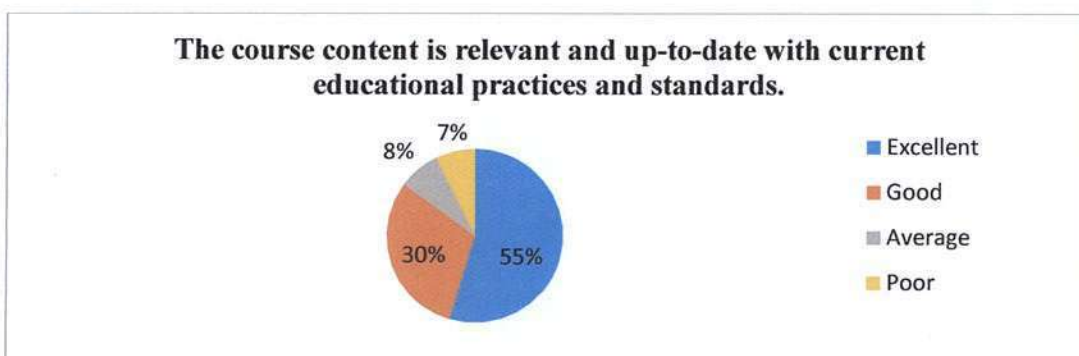
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 60% of the assistant teachers and headmasters are **Excellent**, 26% of assistant teachers and headmasters are **Good**, 9% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 5% **Poor**.

4. There are opportunities for student teachers to practice and develop their teaching skills in diverse classroom settings.



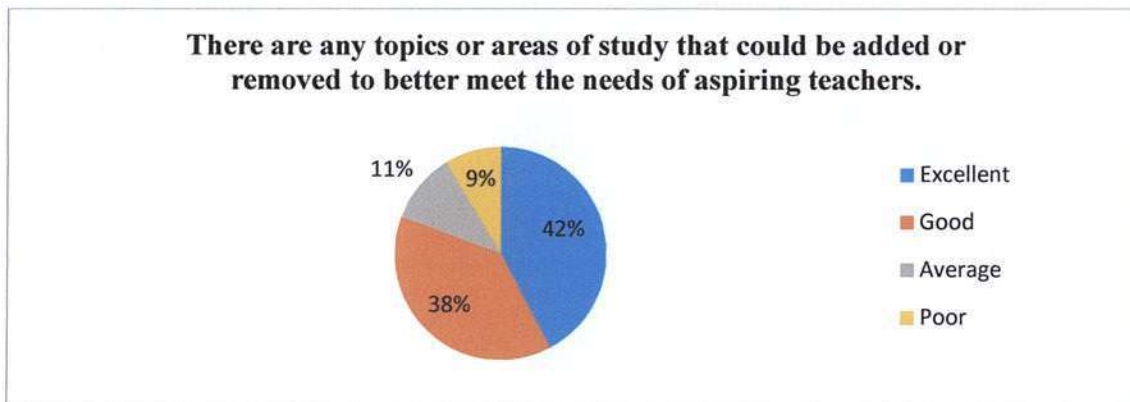
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 59% of the assistant teachers and headmasters are **Excellent**, 26% of assistant teachers and headmasters are **Good**, 13% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 2% **Poor**.

5. The course content is relevant and up-to-date with current educational practices and standards.



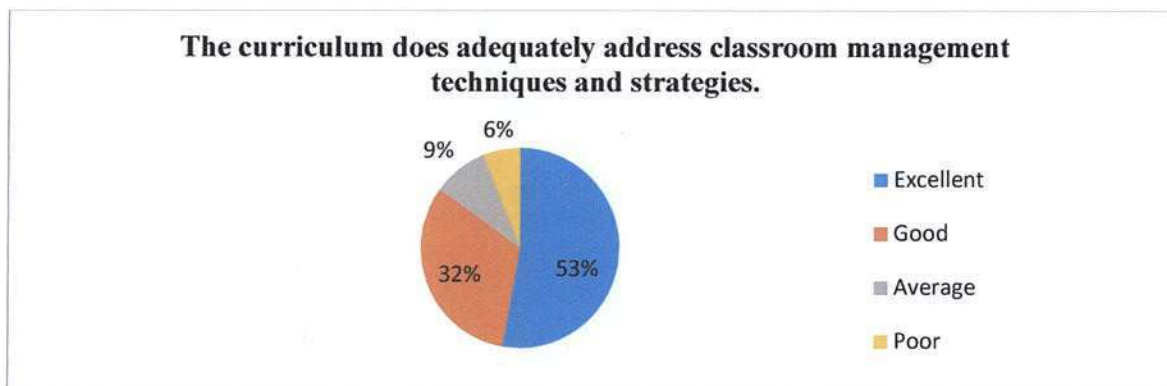
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 55% of the assistant teachers and headmasters are **Excellent**, 30% of assistant teachers and headmasters are **Good**, 8% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 7% **Poor**.

6. There are any topics or areas of study that could be added or removed to better meet the needs of aspiring teachers.



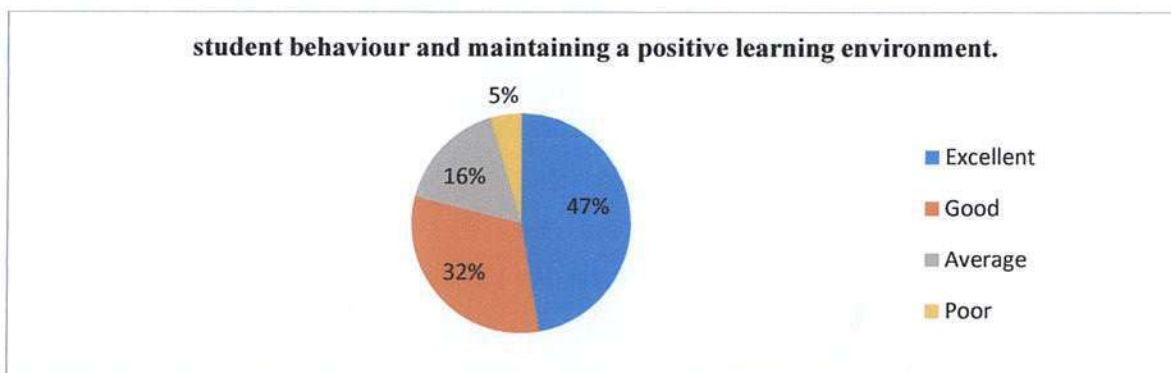
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 42% of the assistant teachers and headmasters are **Excellent**, 38% of assistant teachers and headmasters are **Good**, 11% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 9% **Poor**.

7. The curriculum does adequately address classroom management techniques and strategies.



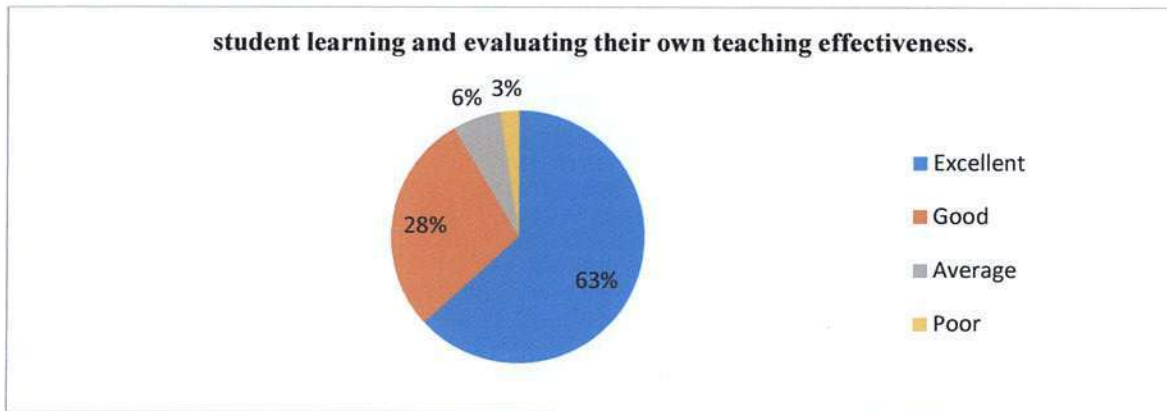
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 53% of the assistant teachers and headmasters are **Excellent**, 32% of assistant teachers and headmasters are **Good**, 9% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 6% **Poor**.

8. Student teachers are provided with sufficient guidance and support in managing student behaviour and maintaining a positive learning environment.



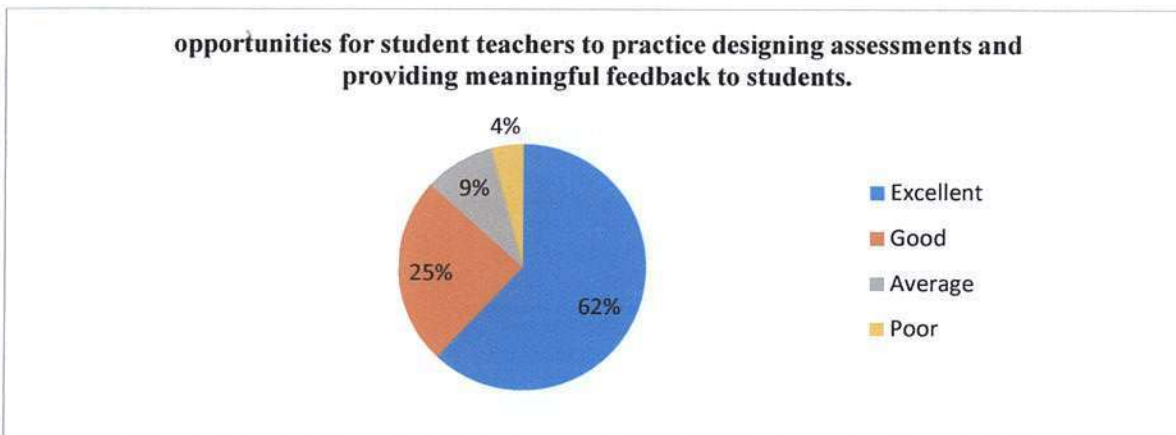
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 47% of the assistant teachers and headmasters are **Excellent**, 32% of assistant teachers and headmasters are **Good**, 16% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 5% **Poor**.

9. The curriculum does prepare student teachers for assessing student learning and evaluating their own teaching effectiveness.



In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 63% of the assistant teachers and headmasters are **Excellent**, 28% of assistant teachers and headmasters are **Good**, 6% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 3% **Poor**.

10. There are opportunities for student teachers to practice designing assessments and providing meaningful feedback to students.



In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 62% of the assistant teachers and headmasters are **Excellent**, 25% of assistant teachers and headmasters are **Good**, 9% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 4% **Poor**.


(IQAC CO-ORDINATOR)
Sevayatan Sikshan Mahavidyalaya
Coordinator
Internal Quality Assurance Cell
Savayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514


Principal
Sevayatan Sikshan Mahavidyalaya
Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College
Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Action Taken Report:

Curriculum on B.Ed. school internship of the year **2018-2019** of the assistant teachers and headmaster strongly agreed with most of the items mentioned. But their average and poor items show a very low percentage. Nevertheless, poor items received very low proportions of disagreement.

Make advanced technology a constant in courses: There will be a commitment to build classrooms with technology.

Curriculum Development and Planning: Curriculum topics will be selected with an emphasis on making the course relevant to the student's job field.

Flexibility of the Course: Seeking feedback and suggestions from student's for flexibility in the curriculum to accommodate different learning styles and student needs.

Monitoring and Evaluation: The course is monitored regularly with TLM examples and implementation of the curriculum and evaluation of its effectiveness to make necessary adjustments, so that the students benefit in the future.

Reflective practice: Reflective practice helps students connect classroom experiences to real-life situations and discover the relevance and significance of the school internship.

Overall, effective curriculum offers student measurable strategies and frameworks to deliver quality education. Regular, ongoing meetings between leaders, faculty, and college staff are critical, as curriculum feedback on what is working is essential, providing new curriculum and professional development opportunities for students. While the actual rollout may be rapid, long-term support is key to effective curriculum implementation.

Qualitative data or open-ended questions of assistant teachers and headmaster can be included to gain deeper insight into their experiences and suggestions for improvement.

(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Coordinator

Internal Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514

Principal

Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal



SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

FEEDBACK ON B.ED. CURRICULUM FROM ASSISTANT TEACHER AND HEADMASTER OF SCHOOL INTERNSHIP (Questionnaire): 2019-2020

Name of the Teacher/H.M. -

Date-

Name of the School-

1. The B.Ed. curriculum was well aligned with the practical teaching needs observed in the classroom.

Excellent Good Average Poor

2. The theoretical concepts are covered in the curriculum applicable and beneficial for real-world teaching situations.

Excellent Good Average Poor

3. The curriculum does effectively incorporate a variety of pedagogical strategies and teaching methodologies.

Excellent Good Average Poor

4. There are opportunities for student teachers to practice and develop their teaching skills in diverse classroom settings.

Excellent Good Average Poor

5. The course content is relevant and up-to-date with current educational practices and standards.

Excellent Good Average Poor

6. There are any topics or areas of study that could be added or removed to better meet the needs of aspiring teachers.

Excellent Good Average Poor

7. The curriculum does adequately address classroom management techniques and strategies.

Excellent Good Average Poor

8. Student teachers are provided with sufficient guidance and support in managing student behaviour and maintaining a positive learning environment.

Excellent Good Average Poor

9. The curriculum does prepare student teachers for assessing student learning and evaluating their own teaching effectiveness.

Excellent Good Average Poor

10. There are opportunities for student teachers to practice designing assessments and providing meaningful feedback to students.

Excellent Good Average Poor

IQAC COORDINATOR


PRINCIPAL

Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.–ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

**Analysis of Feedback on B.Ed. Curriculum from Assistant Teacher and Headmaster
of School Internship-2019-2020**

<i>Analysis Result</i>	Excellent	53.05 %	55.00 %	62.25 %	54.42 %	67.62 %	52.20 %	58.78 %	49.29 %	65.10 %	64.00 %
	Good	29.62 %	38.77 %	25.85 %	31.15 %	26.38 %	38.32 %	32.16 %	30.52 %	26.36 %	24.52 %
	Average	16.23 %	6.23 %	9.28 %	12.79 %	3.63 %	5.77 %	5.91 %	16.56 %	6.15 %	9.25 %
	Poor	1.10 %	00%	2.62 %	1.64 %	0.37 %	3.71 %	3.15 %	3.63 %	2.39 %	4.23 %
	Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Table: Analysis of B.Ed. Curriculum from Assistant Teacher and Headmaster of School Internship (Percentages Score), 2019-2020

To collect feedback data on **Assistant Teacher and Headmaster**, a questionnaire with 10 items was first developed with four options. Out of the 10 items, all the 10 items were an open-ended question. After that, it was administered to B.Ed. **Curriculum** of 2019-2020 academic sessions. Their item wise recorded responses are analysed. The provided four options against each item are **Excellent, Good, Average, Poor**.



(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Coordinator
Internal Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514



Principal

Sevayatan Sikshan Mahavidyalaya

Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

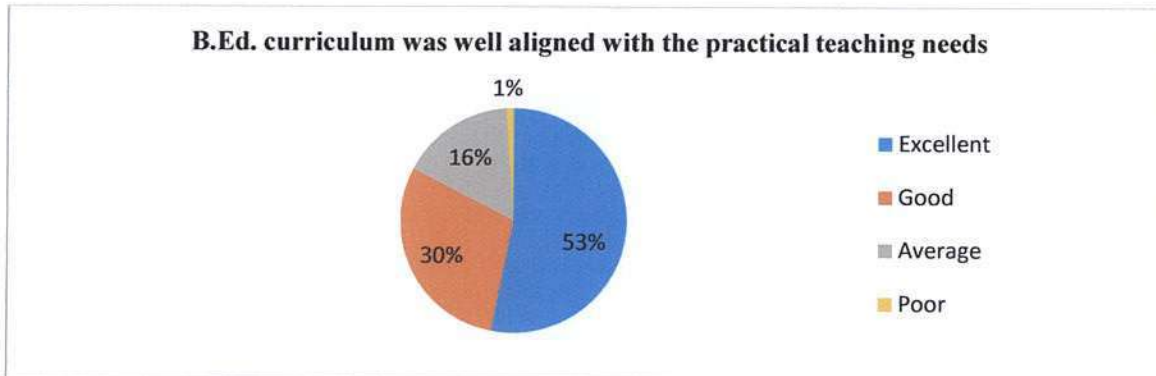
Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

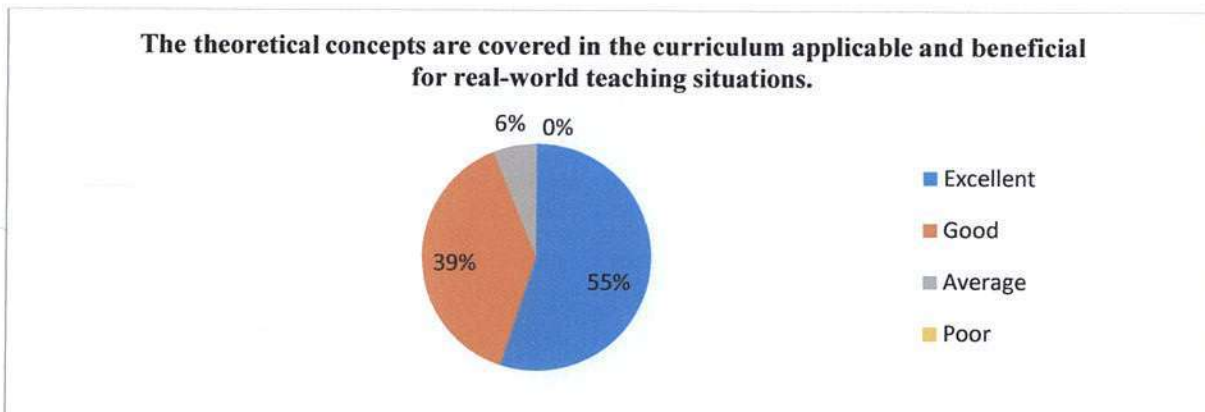
REPORT OF B.Ed. CURRICULUM FROM ASSISTANT TEACHER AND HEADMASTER OF SCHOOL INTERNSHIP, Year, 2019-2020

1. The B.Ed. curriculum was well aligned with the practical teaching needs observed in the classroom.



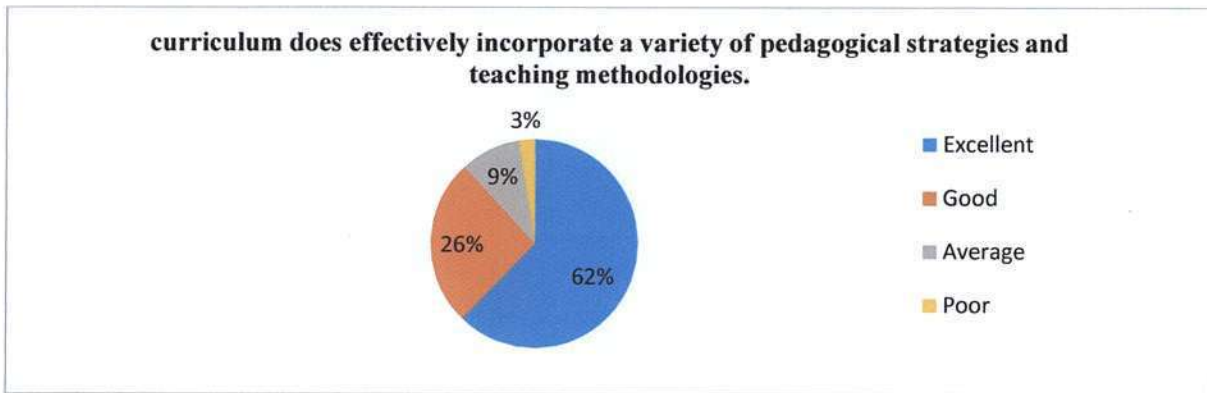
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 53% of the assistant teachers and headmasters are **Excellent**, 30% of assistant teachers and headmasters are **Good**, 16% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 1% **Poor**.

2. The theoretical concepts are covered in the curriculum applicable and beneficial for real-world teaching situations.



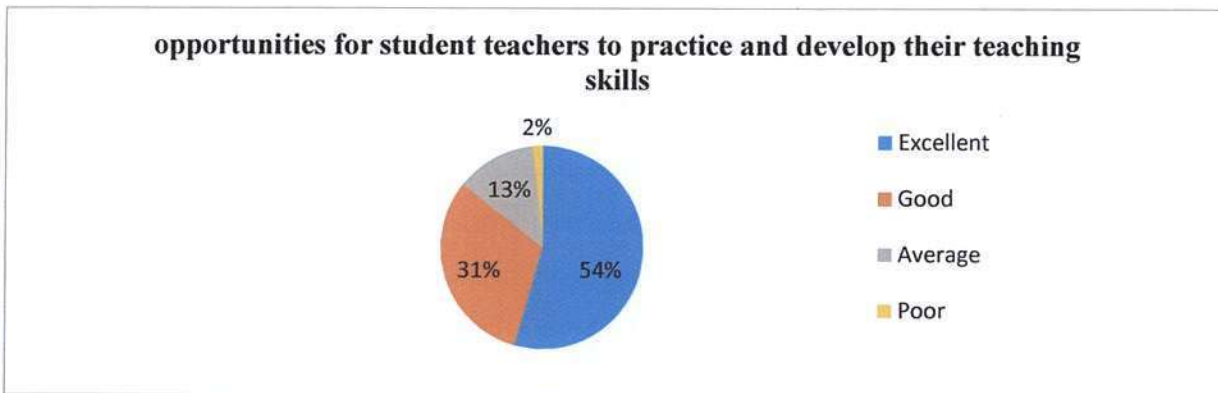
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 55% of the assistant teachers and headmasters are **Excellent**, 39% of assistant teachers and headmasters are **Good**, 6% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 6% **Poor**.

3. The curriculum does effectively incorporate a variety of pedagogical strategies and teaching methodologies.



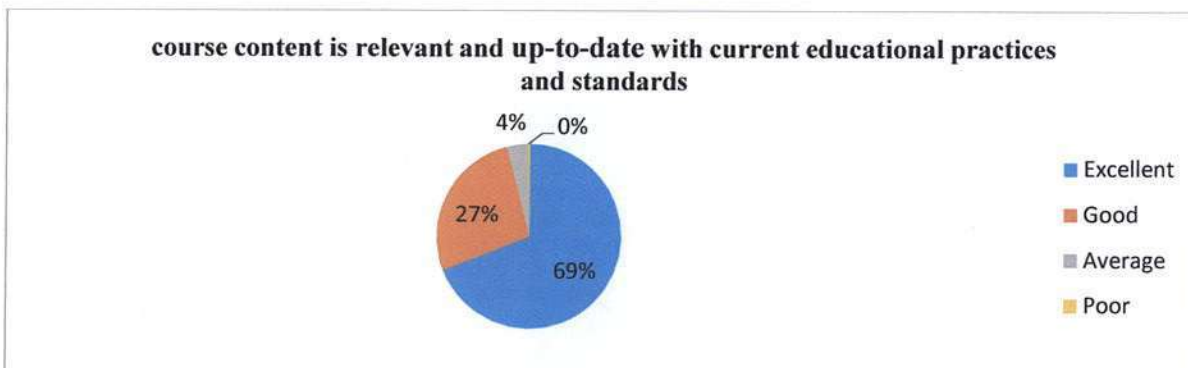
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 62% of the assistant teachers and headmasters are **Excellent**, 26% of assistant teachers and headmasters are **Good**, 9% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 3% **Poor**.

4. There are opportunities for student teachers to practice and develop their teaching skills in diverse classroom settings.



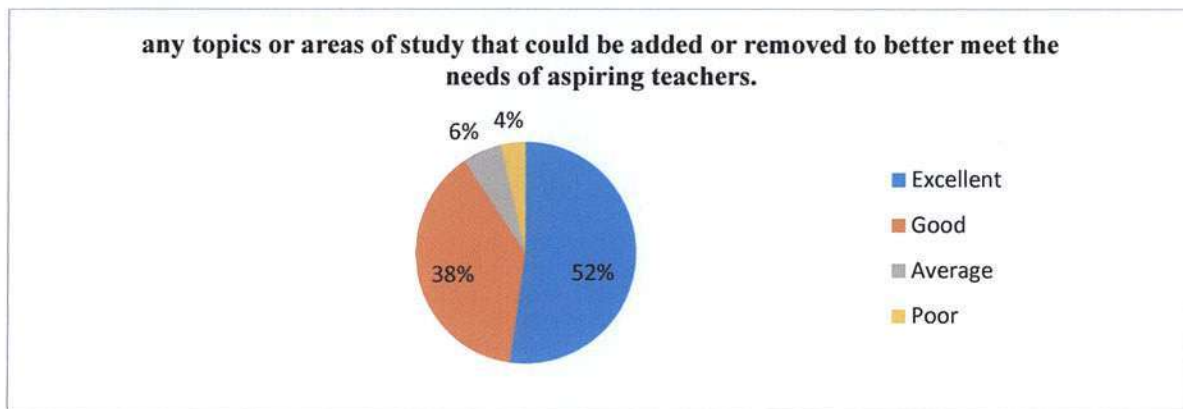
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 54% of the assistant teachers and headmasters are **Excellent**, 31% of assistant teachers and headmasters are **Good**, 13% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 2% **Poor**.

5. The course content is relevant and up-to-date with current educational practices and standards.



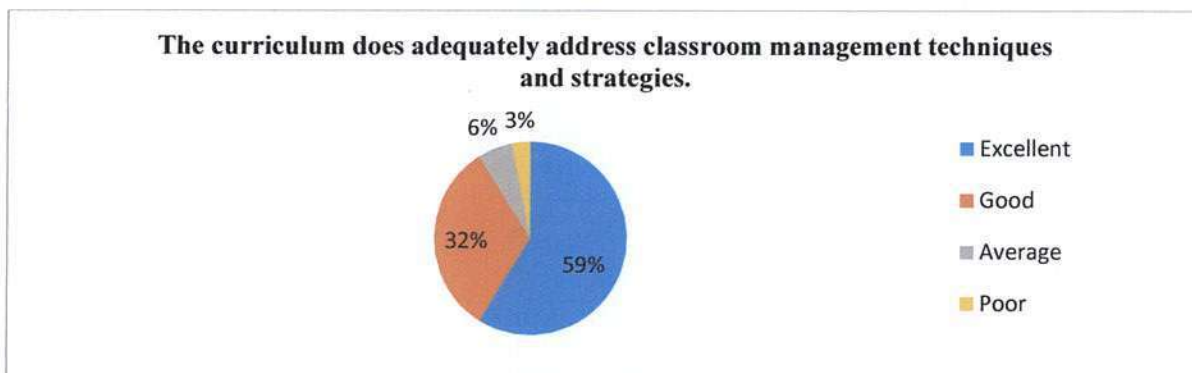
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 69% of the assistant teachers and headmasters are **Excellent**, 27% of assistant teachers and headmasters are **Good**, 4% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 0% **Poor**.

6. There are any topics or areas of study that could be added or removed to better meet the needs of aspiring teachers.



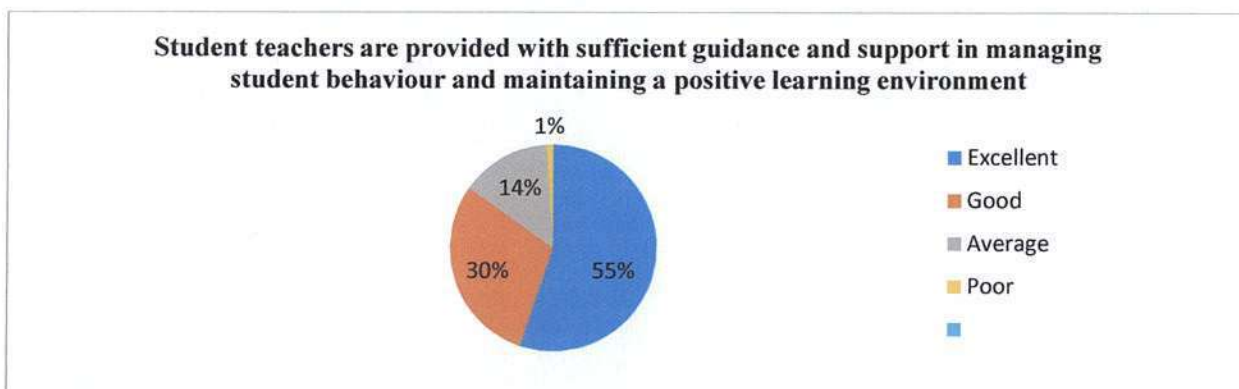
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 52% of the assistant teachers and headmasters are **Excellent**, 38% of assistant teachers and headmasters are **Good**, 6% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 4% **Poor**.

7. The curriculum does adequately address classroom management techniques and strategies.



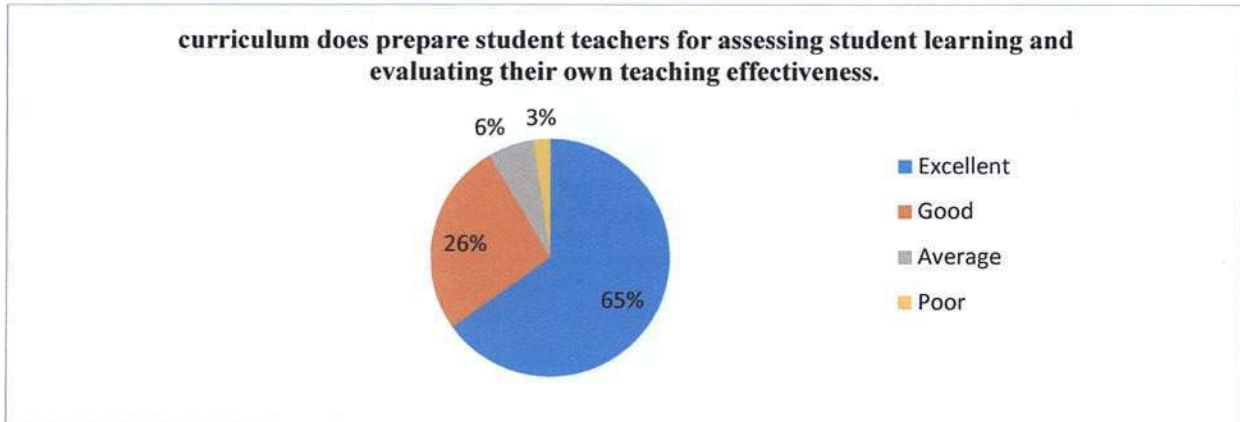
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 59% of the assistant teachers and headmasters are **Excellent**, 32% of assistant teachers and headmasters are **Good**, 6% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 3% **Poor**,

8. Student teachers are provided with sufficient guidance and support in managing student behaviour and maintaining a positive learning environment.



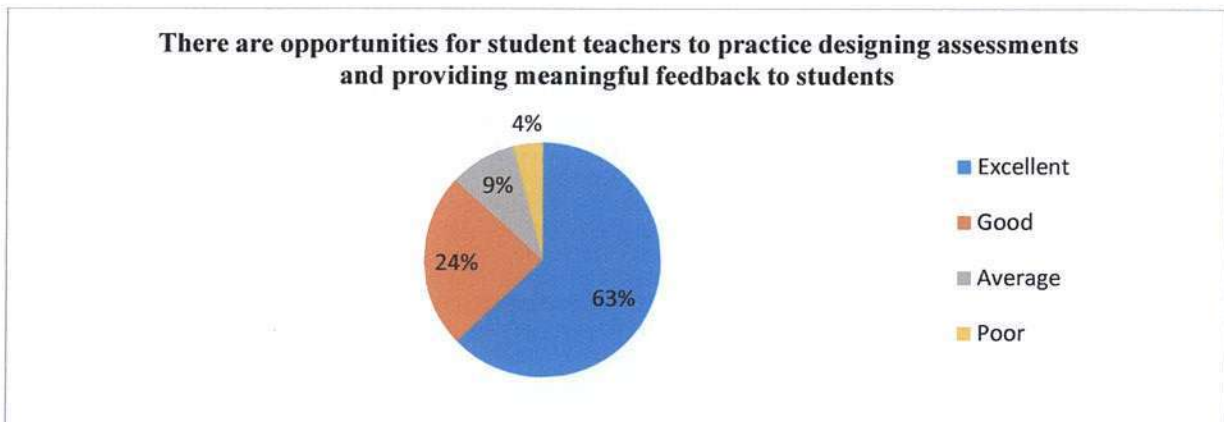
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 55% of the assistant teachers and headmasters are **Excellent**, 30% of assistant teachers and headmasters are **Good**, 14% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 1% **Poor**.

9. The curriculum does prepare student teachers for assessing student learning and evaluating their own teaching effectiveness.



In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 65% of the assistant teachers and headmasters are **Excellent**, 26% of assistant teachers and headmasters are **Good**, 6% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 3% **Poor**.

10. There are opportunities for student teachers to practice designing assessments and providing meaningful feedback to students.



In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 63% of the assistant teachers and headmasters are **Excellent**, 24% of assistant teachers and headmasters are **Good**, 9% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 4% **Poor**.


(IQAC CO-ORDINATOR)
Sevayatan Sikshan Mahavidyalaya
Coordinator
Internal Quality Assurance Cell
Savayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514


Principal
Sevayatan Sikshan Mahavidyalaya
Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA



A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Action Taken Report:

Curriculum on B.Ed. school internship of the year 2019-2020 of the assistant teachers and headmaster strongly agreed with most of the items mentioned. But their average and poor items show a very low percentage. Nevertheless, poor items received very low proportions of disagreement.

Make advanced technology a constant in courses: There will be a commitment to build classrooms with technology.

Curriculum Development and Planning: Curriculum topics will be selected with an emphasis on making the course relevant to the student's job field.

Flexibility of the Course: Seeking feedback and suggestions from student's for flexibility in the curriculum to accommodate different learning styles and student needs.

Monitoring and Evaluation: The course is monitored regularly with TLM examples and implementation of the curriculum and evaluation of its effectiveness to make necessary adjustments, so that the students benefit in the future.

Reflective practice: Reflective practice helps students connect classroom experiences to real-life situations and discover the relevance and significance of the school internship.

Overall, effective curriculum offers student measurable strategies and frameworks to deliver quality education. Regular, ongoing meetings between leaders, faculty, and college staff are critical, as curriculum feedback on what is working is essential, providing new curriculum and professional development opportunities for students. While the actual rollout may be rapid, long-term support is key to effective curriculum implementation.

Qualitative data or open-ended questions of assistant teachers and headmaster can be included to gain deeper insight into their experiences and suggestions for improvement.

(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Coordinator

Internal Quality Assurance Cell

Sevayatan Sikshan Mahavidyalaya

Sevayatan: Jhargram: 721514

Principal

Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya

(A.Govt.Sponsored College)

Sevayatan::Jhargram-721514

West Bengal



SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College
Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.- ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

FEEDBACK ON B.ED. CURRICULUM FROM ASSISTANT TEACHER AND HEADMASTER OF SCHOOL INTERNSHIP (Questionnaire): 2018-2019

Name of the Teacher/H.M. -
Name of the School-

Date-

1. The B.Ed. curriculum was well aligned with the practical teaching needs observed in the classroom.
Excellent Good Average Poor
2. The theoretical concepts are covered in the curriculum applicable and beneficial for real-world teaching situations.
Excellent Good Average Poor
3. The curriculum does effectively incorporate a variety of pedagogical strategies and teaching methodologies.
Excellent Good Average Poor
4. There are opportunities for student teachers to practice and develop their teaching skills in diverse classroom settings.
Excellent Good Average Poor
5. The course content is relevant and up-to-date with current educational practices and standards.
Excellent Good Average Poor
6. There are any topics or areas of study that could be added or removed to better meet the needs of aspiring teachers.
Excellent Good Average Poor
7. The curriculum does adequately address classroom management techniques and strategies.
Excellent Good Average Poor
8. Student teachers are provided with sufficient guidance and support in managing student behaviour and maintaining a positive learning environment.
Excellent Good Average Poor
9. The curriculum does prepare student teachers for assessing student learning and evaluating their own teaching effectiveness.
Excellent Good Average Poor
10. There are opportunities for student teachers to practice designing assessments and providing meaningful feedback to students.
Excellent Good Average Poor

IQAC COORDINATOR

PRINCIPAL



SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

FEEDBACK ON B.ED. CURRICULUM FROM ASSISTANT TEACHER AND HEADMASTER OF SCHOOL INTERNSHIP (Questionnaire): 2020-2021

Name of the Teacher/H.M. -

Date-

Name of the School-

1. The B.Ed. curriculum was well aligned with the practical teaching needs observed in the classroom.

Excellent Good Average Poor

2. The theoretical concepts are covered in the curriculum applicable and beneficial for real-world teaching situations.

Excellent Good Average Poor

3. The curriculum does effectively incorporate a variety of pedagogical strategies and teaching methodologies.

Excellent Good Average Poor

4. There are opportunities for student teachers to practice and develop their teaching skills in diverse classroom settings.

Excellent Good Average Poor

5. The course content is relevant and up-to-date with current educational practices and standards.

Excellent Good Average Poor

6. There are any topics or areas of study that could be added or removed to better meet the needs of aspiring teachers.

Excellent Good Average Poor

7. The curriculum does adequately address classroom management techniques and strategies.

Excellent Good Average Poor

8. Student teachers are provided with sufficient guidance and support in managing student behaviour and maintaining a positive learning environment.

Excellent Good Average Poor

9. The curriculum does prepare student teachers for assessing student learning and evaluating their own teaching effectiveness.

Excellent Good Average Poor

10. There are opportunities for student teachers to practice designing assessments and providing meaningful feedback to students.

Excellent Good Average Poor

IQAC COORDINATOR

PRINCIPAL
Principal

Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan, Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

**Analysis of Feedback on B.Ed. Curriculum from Assistant Teacher and Headmaster
of School Internship-2020-2021**

<i>Analysis Result</i>	Excellent	55.15 %	56.78 %	60.25 %	51.52 %	67.52 %	49.30 %	58.68 %	46.19 %	61.11 %	66.12 %
	Good	29.62 %	38.00 %	27.85 %	33.05 %	23.48 %	38.13 %	32.26 %	30.62 %	28.30 %	24.62 %
	Average	14.13 %	5.22 %	10.28 %	13.79 %	8.63 %	8.77 %	7.91 %	19.50 %	8.20 %	7.25 %
	Poor	1.10 %	00%	1.62 %	1.64 %	0.37 %	3.80 %	1.15 %	3.69 %	2.39 %	2.01 %
	Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Table: Analysis of B.Ed. Curriculum from Assistant Teacher and Headmaster of School Internship (Percentages Score), 2020-2021

To collect feedback data on **Assistant Teacher and Headmaster**, a questionnaire with 10 items was first developed with four options. Out of the 10 items, all the 10 items were an open-ended question. After that, it was administered to B.Ed. **Curriculum** of 2020-2021 academic sessions. Their item wise recorded responses are analysed. The provided four options against each item are **Excellent, Good, Average, Poor.**

(IQAC CO-ORDINATOR)
Sevayatan Sikshan Mahavidyalaya

Coordinator
Internal Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514

Principal
Sevayatan Sikshan Mahavidyalaya

Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

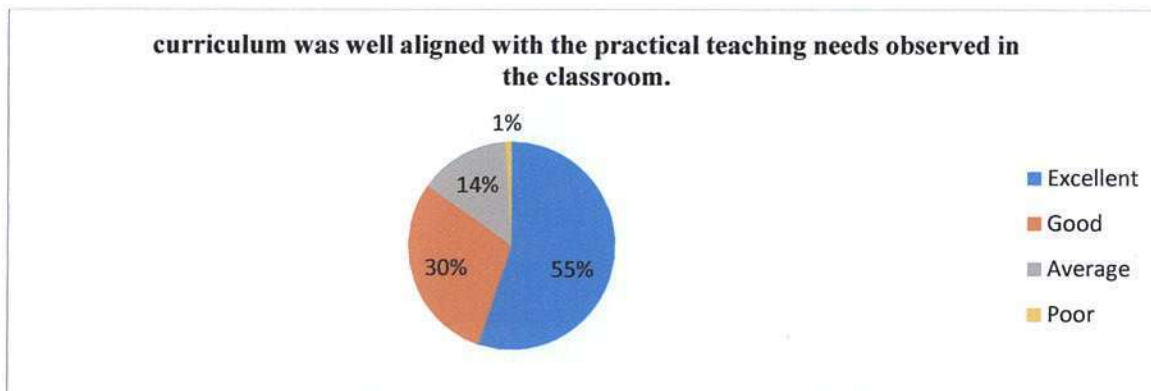
Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

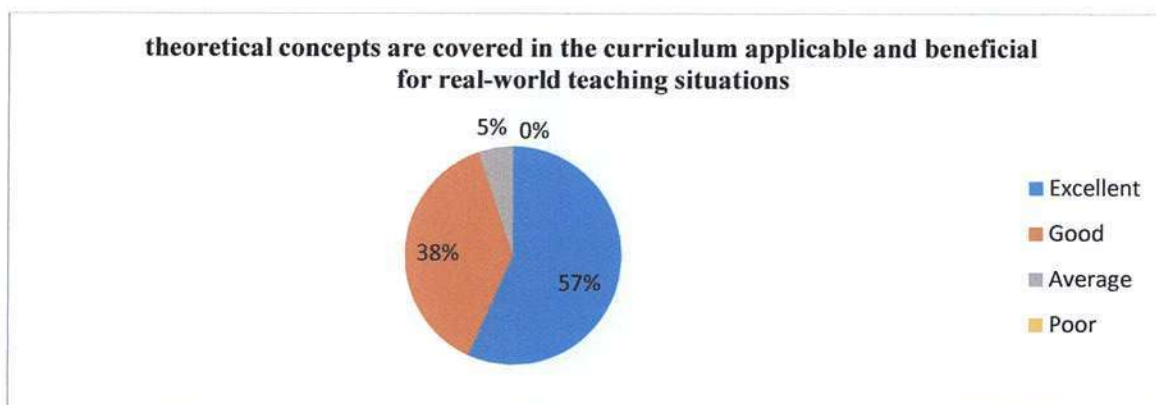
REPORT OF B.Ed. CURRICULUM FROM ASSISTANT TEACHER AND HEADMASTER OF SCHOOL INTERNSHIP, Year, 2020-2021

1. The B.Ed. curriculum was well aligned with the practical teaching needs observed in the classroom.



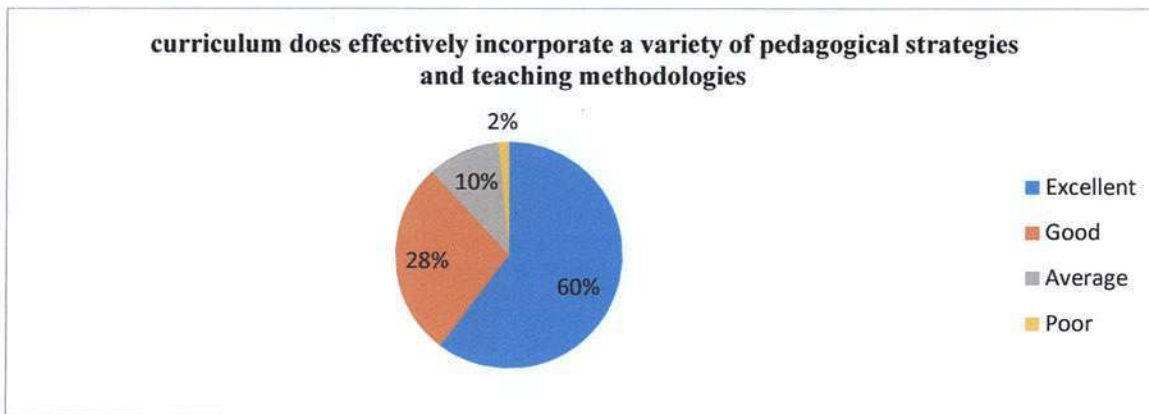
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 55% of the assistant teachers and headmasters are **Excellent**, 30% of assistant teachers and headmasters are **Good**, 14% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 1% **Poor**.

2. The theoretical concepts are covered in the curriculum applicable and beneficial for real-world teaching situations.



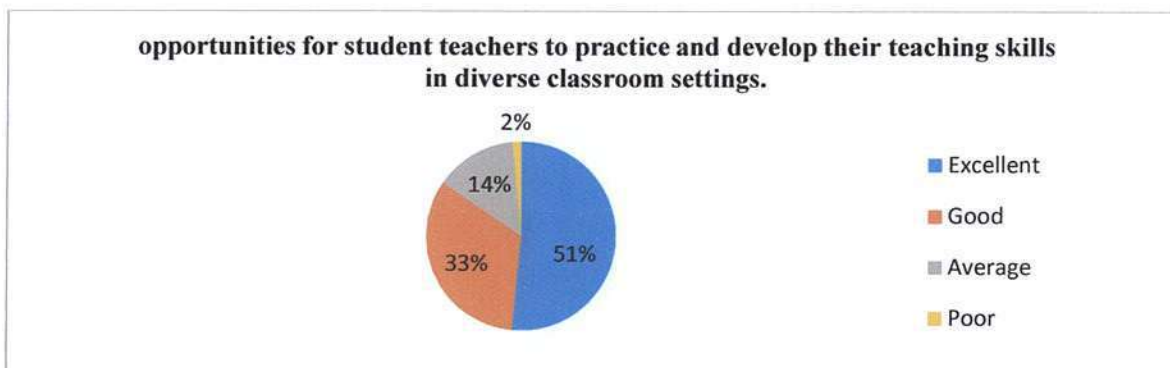
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 57% of the assistant teachers and headmasters are **Excellent**, 38% of assistant teachers and headmasters are **Good**, 5% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 0% **Poor**.

3. The curriculum does effectively incorporate a variety of pedagogical strategies and teaching methodologies



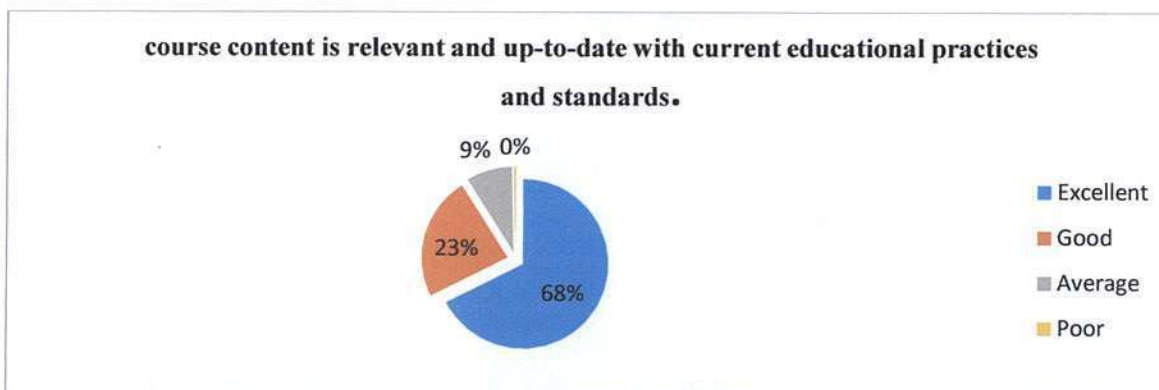
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 57% of the assistant teachers and headmasters are **Excellent**, 38% of assistant teachers and headmasters are **Good**, 5% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 0% **Poor**.

4. There are opportunities for student teachers to practice and develop their teaching skills in diverse classroom settings.



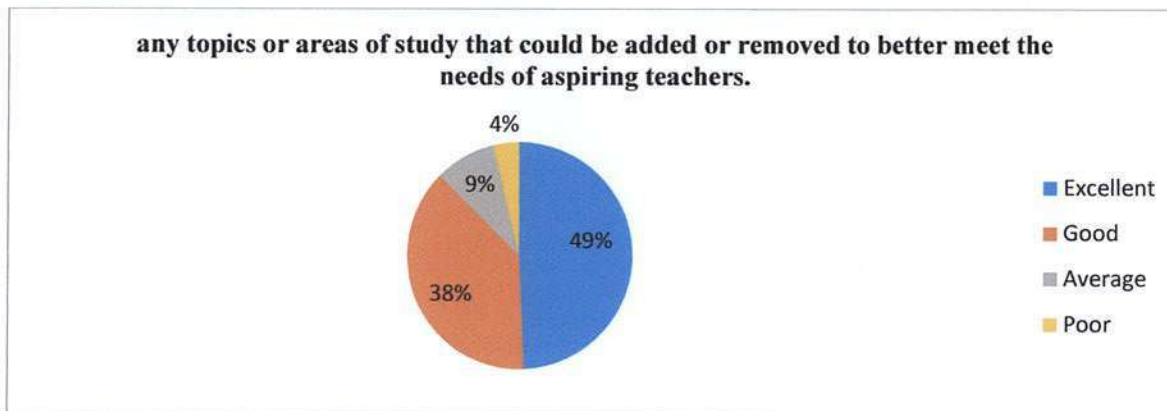
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 51% of the assistant teachers and headmasters are **Excellent**, 33% of assistant teachers and headmasters are **Good**, 14% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 2% **Poor**.

5. The course content is relevant and up-to-date with current educational practices and standards.



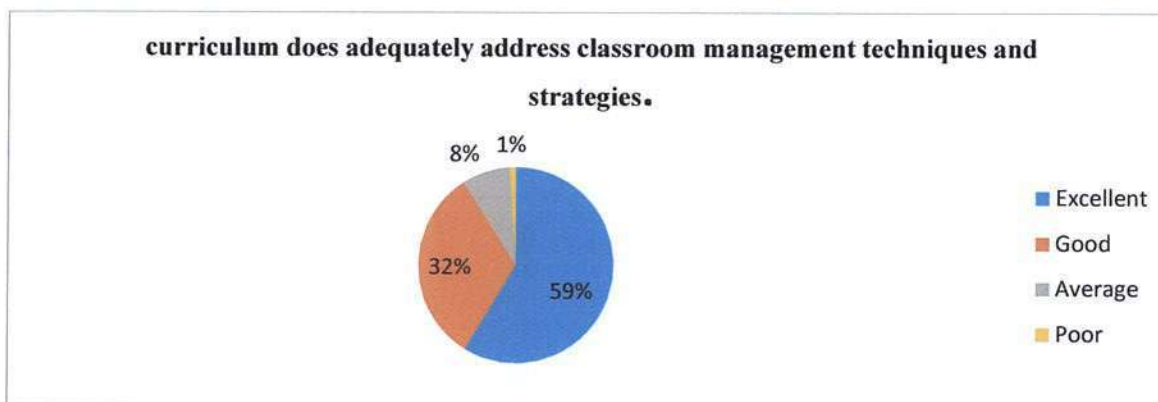
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 68% of the assistant teachers and headmasters are **Excellent**, 23% of assistant teachers and headmasters are **Good**, 9% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 0% **Poor**.

6. There are any topics or areas of study that could be added or removed to better meet the needs of aspiring teachers.



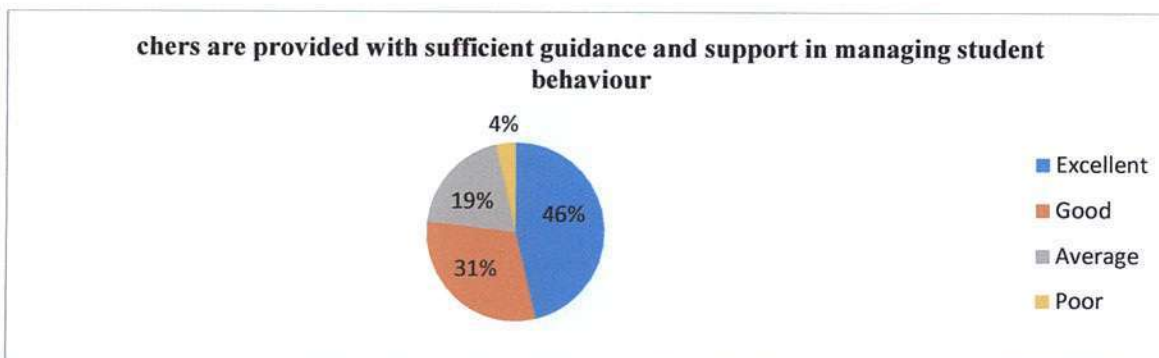
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 49% of the assistant teachers and headmasters are **Excellent**, 38% of assistant teachers and headmasters are **Good**, 9% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 4% **Poor**.

7. The curriculum does adequately address classroom management techniques and strategies.



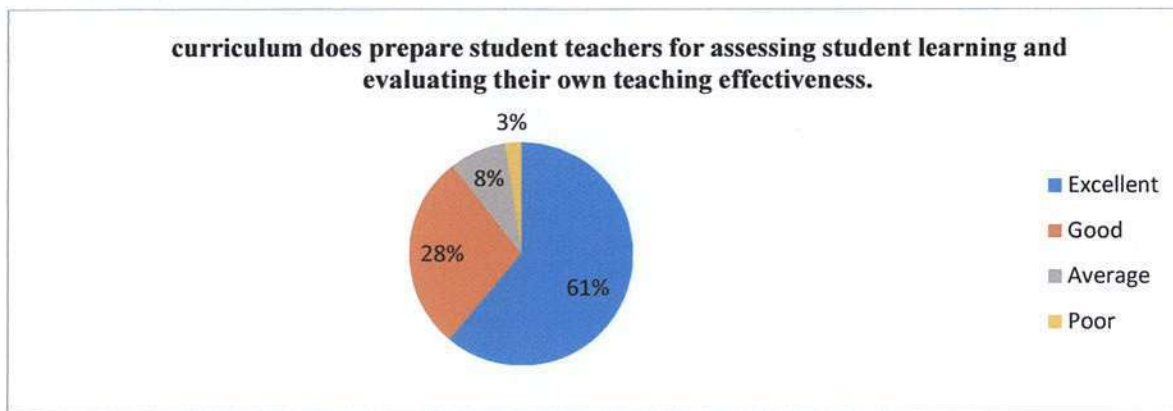
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 59% of the assistant teachers and headmasters are **Excellent**, 32% of assistant teachers and headmasters are **Good**, 8% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 1% **Poor**.

8. Student teachers are provided with sufficient guidance and support in managing student behaviour and maintaining a positive learning environment.



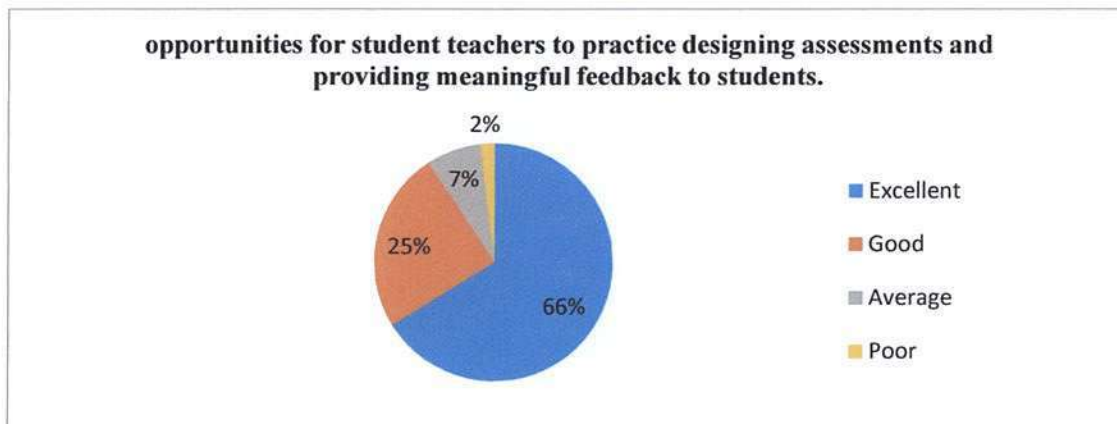
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 46% of the assistant teachers and headmasters are **Excellent**, 31% of assistant teachers and headmasters are **Good**, 19% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 4% **Poor**.

9. The curriculum does prepare student teachers for assessing student learning and evaluating their own teaching effectiveness.



In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 61% of the assistant teachers and headmasters are **Excellent**, 28% of assistant teachers and headmasters are **Good**, 8% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 3% **Poor**.

10. There are opportunities for student teachers to practice designing assessments and providing meaningful feedback to students.



In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 66% of the assistant teachers and headmasters are **Excellent**, 25% of assistant teachers and headmasters are **Good**, 7% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 2% **Poor**.


(IQAC CO-ORDINATOR)
Sevayatan Sikshan Mahavidyalaya
Coordinator
Internal Quality Assurance Cell
Savayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514


Principal
Sevayatan Sikshan Mahavidyalaya
Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College
Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.–ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevyatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Action Taken Report:

Curriculum on B.Ed. school internship of the year **2020-2021** of the assistant teachers and headmaster strongly agreed with most of the items mentioned. But their average and poor items show a very low percentage. Nevertheless, poor items received very low proportions of disagreement.

Make advanced technology a constant in courses: There will be a commitment to build classrooms with technology.

Curriculum Development and Planning: Curriculum topics will be selected with an emphasis on making the course relevant to the student's job field.

Flexibility of the Course: Seeking feedback and suggestions from student's for flexibility in the curriculum to accommodate different learning styles and student needs.

Monitoring and Evaluation: The course is monitored regularly with TLM examples and implementation of the curriculum and evaluation of its effectiveness to make necessary adjustments, so that the students benefit in the future.

Reflective practice: Reflective practice helps students connect classroom experiences to real-life situations and discover the relevance and significance of the school internship.

Overall, effective curriculum offers student measurable strategies and frameworks to deliver quality education. Regular, ongoing meetings between leaders, faculty, and college staff are critical, as curriculum feedback on what is working is essential, providing new curriculum and professional development opportunities for students. While the actual rollout may be rapid, long-term support is key to effective curriculum implementation.

Qualitative data or open-ended questions of assistant teachers and headmaster can be included to gain deeper insight into their experiences and suggestions for improvement.

(IQAC CO-ORDINATOR)

Sevyatan Sikshan Mahavidyalaya

Coordinator

Internal Quality Assurance Cell
Savayatan Sikshan Mahavidyalaya
Sevyatan: Jhargram: 721514

Principal

Sevyatan Sikshan Mahavidyalaya

Principal

Sevyatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevyatan::Jhargram-721514
West Bengal



SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1), 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

FEEDBACK ON B.ED. CURRICULUM FROM ASSISTANT TEACHER AND HEADMASTER OF SCHOOL INTERNSHIP (Questionnaire): 2021-2022

Name of the Teacher/H.M. -
Name of the School-

Date-

1. The B.Ed. curriculum was well aligned with the practical teaching needs observed in the classroom.
Excellent Good Average Poor
2. The theoretical concepts are covered in the curriculum applicable and beneficial for real-world teaching situations.
Excellent Good Average Poor
3. The curriculum does effectively incorporate a variety of pedagogical strategies and teaching methodologies.
Excellent Good Average Poor
4. There are opportunities for student teachers to practice and develop their teaching skills in diverse classroom settings.
Excellent Good Average Poor
5. The course content is relevant and up-to-date with current educational practices and standards.
Excellent Good Average Poor
6. There are any topics or areas of study that could be added or removed to better meet the needs of aspiring teachers.
Excellent Good Average Poor
7. The curriculum does adequately address classroom management techniques and strategies.
Excellent Good Average Poor
8. Student teachers are provided with sufficient guidance and support in managing student behaviour and maintaining a positive learning environment.
Excellent Good Average Poor
9. The curriculum does prepare student teachers for assessing student learning and evaluating their own teaching effectiveness.
Excellent Good Average Poor
10. There are opportunities for student teachers to practice designing assessments and providing meaningful feedback to students.
Excellent Good Average Poor

IQAC COORDINATOR

PRINCIPAL
 Principal
 Sevayatan Sikshan Mahavidyalaya
 (A.Govt.Sponsored College)
 Sevayatan::Jhargram-721514
 West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

**Analysis of Feedback on B.Ed. Curriculum from Assistant Teacher and Headmaster
of School Internship-2021-2022**

Analysis Result	Excellent	59.40 %	55%	62.25 %	54%	63.62 %	52%	55.78 %	49.29 %	65.10 %	68%
	Good	28.27 %	38.67 %	25.85 %	31.57 %	30.38 %	36.12 %	35.16 %	30.52 %	26.36 %	24.5 2%
	Average	13.23 %	6.33 %	9.28%	14.43 %	3.63 %	9.77 %	5.91 %	16.56 %	6.15 %	7.25 %
	Poor	00%	00%	2.62%	00%	0.37 %	1.71 %	3.15 %	3.63 %	2.39 %	2.23 %
	Total	100 %	100 %	100%	100 %	100 %	100 %	100 %	100 %	100 %	100 %

Table: Analysis of B.Ed. Curriculum from Assistant Teacher and Headmaster of School Internship (Percentages Score), 2021-2022

To collect feedback data on **Assistant Teacher and Headmaster**, a questionnaire with 10 items was first developed with four options. Out of the 10 items, all the 10 items were an open-ended question. After that, it was administered to B.Ed. **Curriculum** of 2021-2022 academic sessions. Their item wise recorded responses are analysed. The provided four options against each item are **Excellent, Good, Average, Poor**.

(IQAC CO-ORDINATOR)
Sevayatan Sikshan Mahavidyalaya
Coordinator
Internal Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514

Principal
Sevayatan Sikshan Mahavidyalaya
Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

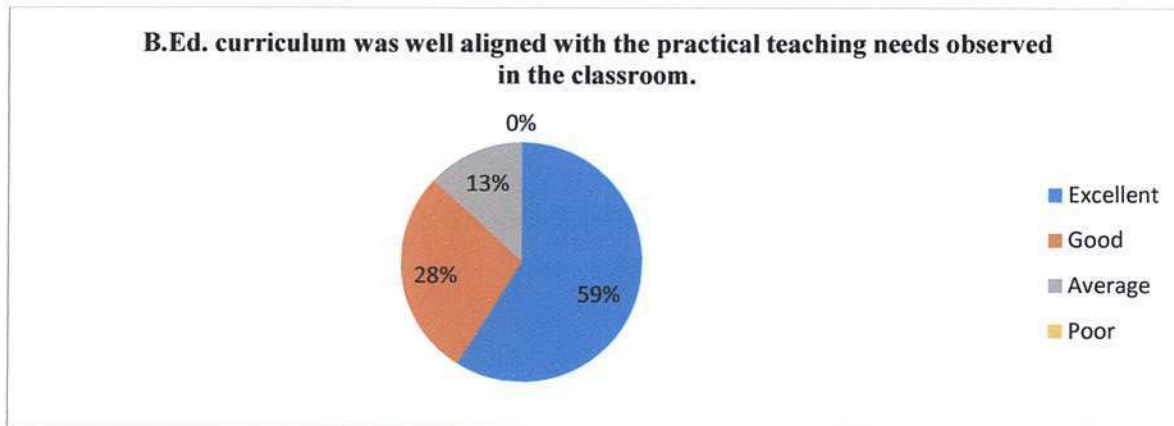
Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

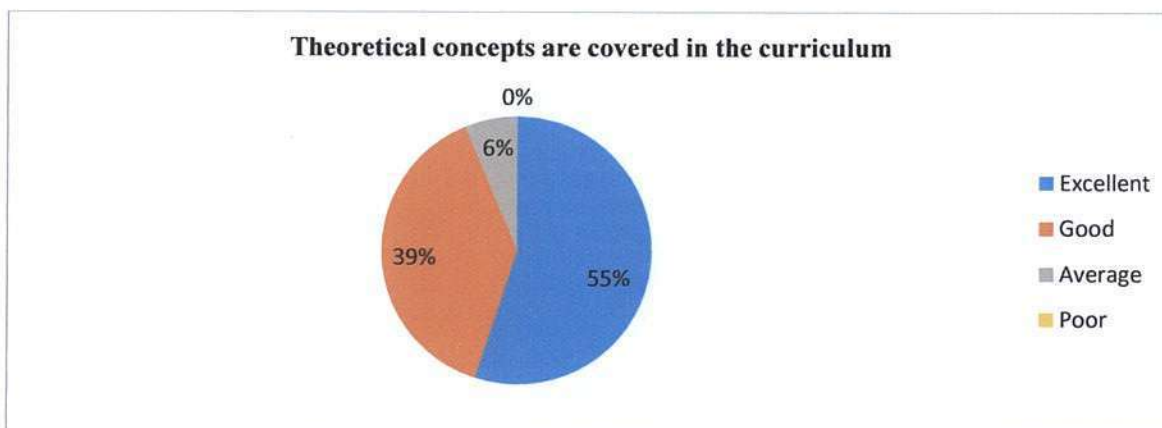
REPORT OF B.Ed. CURRICULUM FROM ASSISTANT TEACHER AND HEADMASTER OF SCHOOL INTERNSHIP, Year, 2021-2022

1. The B.Ed. curriculum was well aligned with the practical teaching needs observed in the classroom.



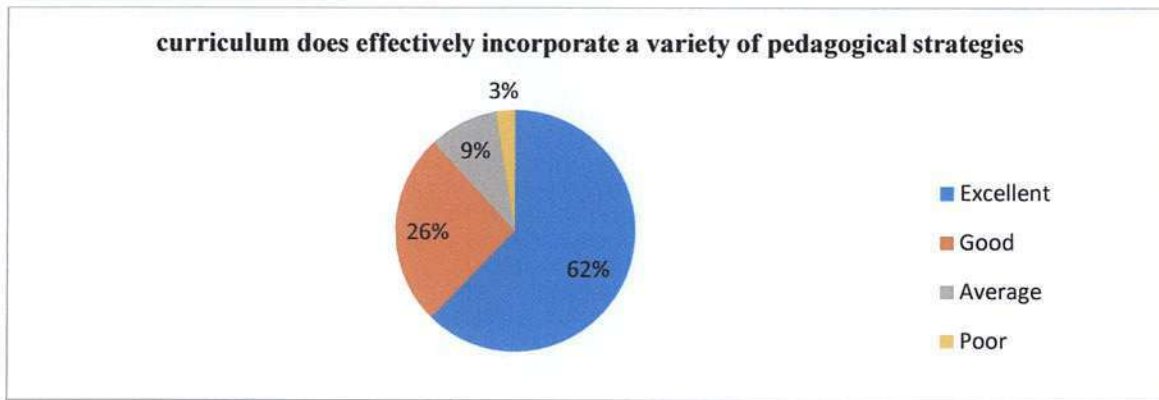
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 59% of the assistant teachers and headmasters are **Excellent**, 28% of assistant teachers and headmasters are **Good**, 13% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 0% **Poor**.

2. The theoretical concepts are covered in the curriculum applicable and beneficial for real-world teaching situations.



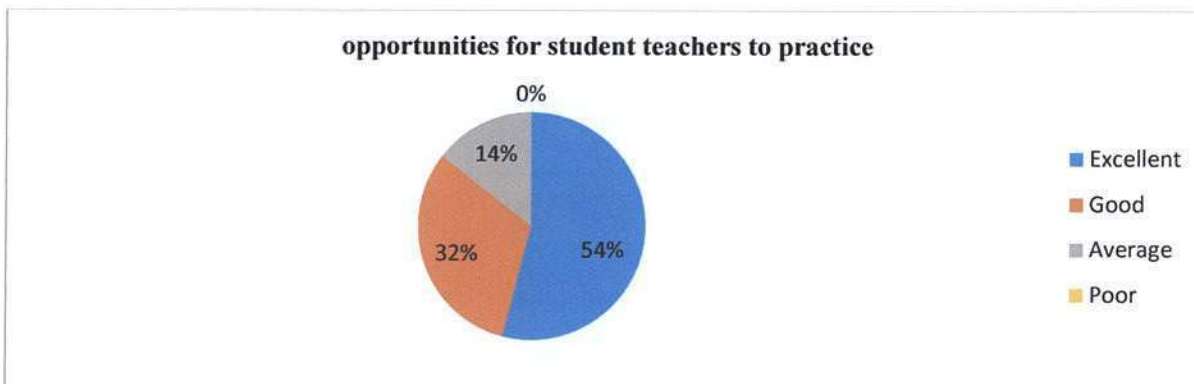
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 55% of the assistant teachers and headmasters are **Excellent**, 39% of assistant teachers and headmasters are **Good**, 6% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 0% **Poor**.

3. The curriculum does effectively incorporate a variety of pedagogical strategies and teaching methodologies.



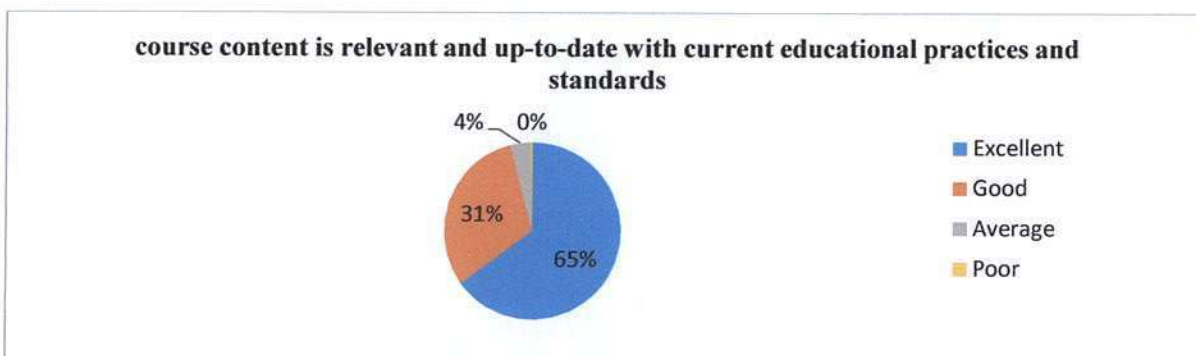
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 62% of the assistant teachers and headmasters are **Excellent**, 26% of assistant teachers and headmasters are **Good**, 9% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 3% **Poor**.

4. There are opportunities for student teachers to practice and develop their teaching skills in diverse classroom settings.



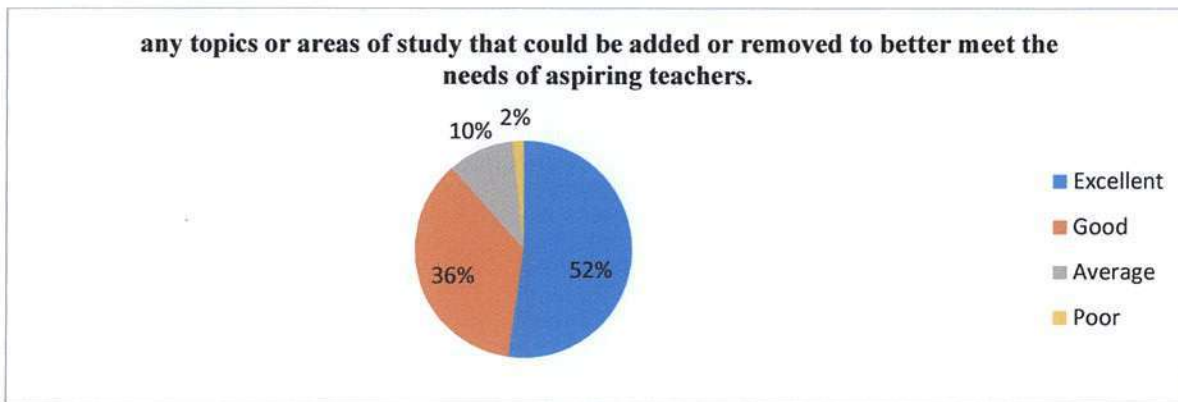
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 54% of the assistant teachers and headmasters are **Excellent**, 32% of assistant teachers and headmasters are **Good**, 14% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 0% **Poor**.

5. The course content is relevant and up-to-date with current educational practices and standards



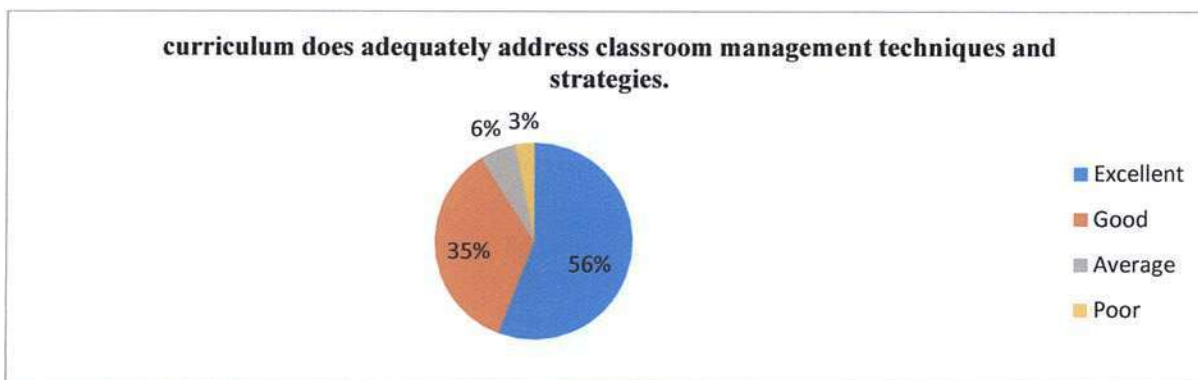
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 65% of the assistant teachers and headmasters are **Excellent**, 31% of assistant teachers and headmasters are **Good**, 4% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 0% **Poor**.

6. There are any topics or areas of study that could be added or removed to better meet the needs of aspiring teachers.



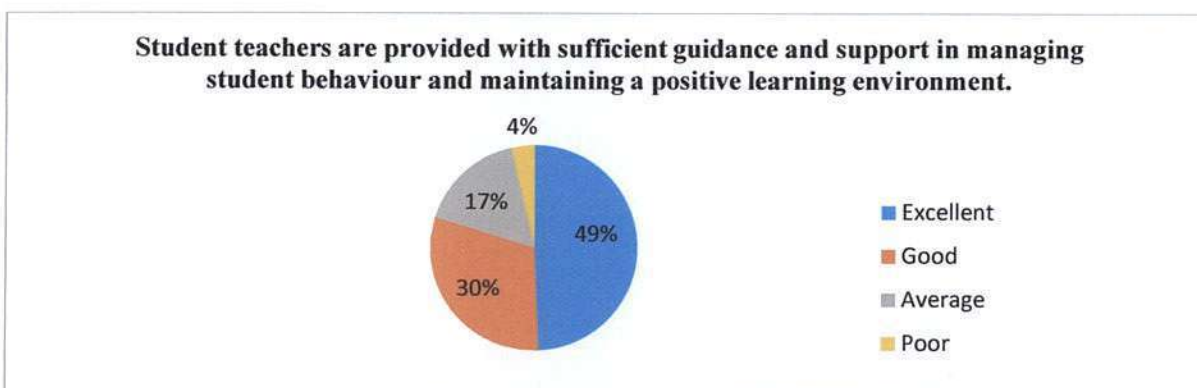
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 52% of the assistant teachers and headmasters are **Excellent**, 36% of assistant teachers and headmasters are **Good**, 10% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 2% **Poor**.

7. The curriculum does adequately address classroom management techniques and strategies.



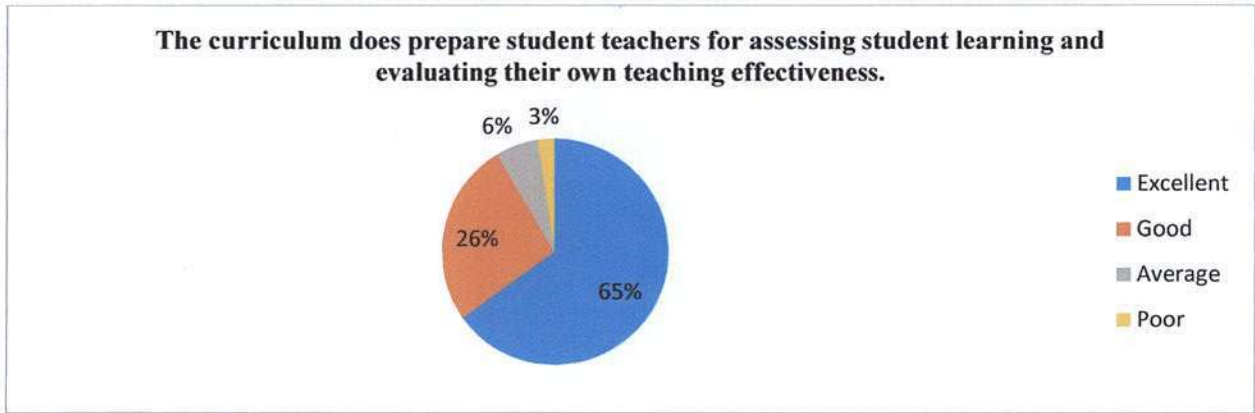
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 56% of the assistant teachers and headmasters are **Excellent**, 35% of assistant teachers and headmasters are **Good**, 6% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 3% **Poor**.

8. Student teachers are provided with sufficient guidance and support in managing student behaviour and maintaining a positive learning environment.



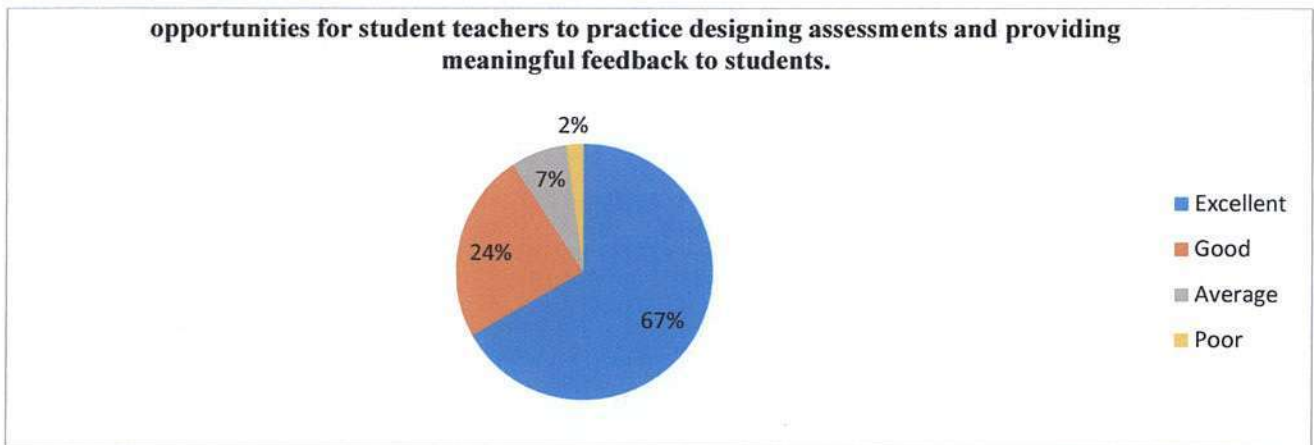
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 49% of the assistant teachers and headmasters are **Excellent**, 30% of assistant teachers and headmasters are **Good**, 17% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 4% **Poor**.

9. The curriculum does prepare student teachers for assessing student learning and evaluating their own teaching effectiveness.



In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 65% of the assistant teachers and headmasters are **Excellent**, 26% of assistant teachers and headmasters are **Good**, 6% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 3% **Poor**.

10. There are opportunities for student teachers to practice designing assessments and providing meaningful feedback to students.



In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 67% of the assistant teachers and headmasters are **Excellent**, 24% of assistant teachers and headmasters are **Good**, 7% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 2% **Poor**.

(IQAC CO-ORDINATOR)
Sevayatan Sikshan Mahavidyalaya
Coordinator
Internal Quality Assurance Cell
Savayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514

Principal
Sevayatan Sikshan Mahavidyalaya
Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College
Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.–ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Action Taken Report

Curriculum on B.Ed. school internship of the year 2021-2022 of the assistant teachers and headmaster strongly agreed with most of the items mentioned. But their average and poor items show a very low percentage. Nevertheless, poor items received very low proportions of disagreement.

Make advanced technology a constant in courses: There will be a commitment to build classrooms with technology.

Curriculum Development and Planning: Curriculum topics will be selected with an emphasis on making the course relevant to the student's job field.

Flexibility of the Course: Seeking feedback and suggestions from student's for flexibility in the curriculum to accommodate different learning styles and student needs.

Monitoring and Evaluation: The course is monitored regularly with TLM examples and implementation of the curriculum and evaluation of its effectiveness to make necessary adjustments, so that the students benefit in the future.

Reflective practice: Reflective practice helps students connect classroom experiences to real-life situations and discover the relevance and significance of the school internship.

Overall, effective curriculum offers student measurable strategies and frameworks to deliver quality education. Regular, ongoing meetings between leaders, faculty, and college staff are critical, as curriculum feedback on what is working is essential, providing new curriculum and professional development opportunities for students. While the actual rollout may be rapid, long-term support is key to effective curriculum implementation.

Qualitative data or open-ended questions of assistant teachers and headmaster can be included to gain deeper insight into their experiences and suggestions for improvement.

(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Coordinator

Internal Quality Assurance Cell
Savayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514

Principal

Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in**FEEDBACK ON B.ED. CURRICULUM FROM ASSISTANT TEACHER AND HEADMASTER OF SCHOOL INTERNSHIP (Questionnaire): 2022-2023**Name of the Teacher/H.M. -
Name of the School-

Date-

1. The B.Ed. curriculum was well aligned with the practical teaching needs observed in the classroom.

Excellent Good Average Poor

2. The theoretical concepts are covered in the curriculum applicable and beneficial for real-world teaching situations.

Excellent Good Average Poor

3. The curriculum does effectively incorporate a variety of pedagogical strategies and teaching methodologies.

Excellent Good Average Poor

4. There are opportunities for student teachers to practice and develop their teaching skills in diverse classroom settings.

Excellent Good Average Poor

5. The course content is relevant and up-to-date with current educational practices and standards.

Excellent Good Average Poor

6. There are any topics or areas of study that could be added or removed to better meet the needs of aspiring teachers.

Excellent Good Average Poor

7. The curriculum does adequately address classroom management techniques and strategies.

Excellent Good Average Poor

8. Student teachers are provided with sufficient guidance and support in managing student behaviour and maintaining a positive learning environment.

Excellent Good Average Poor

9. The curriculum does prepare student teachers for assessing student learning and evaluating their own teaching effectiveness.

Excellent Good Average Poor

10. There are opportunities for student teachers to practice designing assessments and providing meaningful feedback to students.

Excellent Good Average Poor 
IQAC COORDINATOR
PRINCIPAL

Principal

Sevayatan Sikshan Mahavidyalaya

(A.Govt.Sponsored College)

Sevayatan::Jhargram-721514

West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

**Analysis of Feedback on B.Ed. Curriculum from Assistant Teacher and Headmaster
of School Internship-2022-2023**

Analysis Result	Excellent	60.15 %	56.78 %	60.25 %	51.52 %	67.52 %	49.30 %	58.78 %	46.19 %	61.11 %	56.12 %
	Good	28.62 %	38.00 %	27.85 %	33.05 %	23.48 %	38.13 %	32.16 %	30.62 %	28.30 %	34.52 %
	Average	10.13 %	5.22 %	10.28 %	13.79 %	8.63 %	8.77 %	7.91 %	19.50 %	8.20 %	8.35 %
	Poor	1.10% %	00% %	1.62 %	1.64 %	0.37 %	3.80 %	1.15 %	3.69 %	2.39 %	1.01 %
	Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Table: Analysis of B.Ed. Curriculum from Assistant Teacher and Headmaster of School Internship (Percentages Score), 2022-2023

To collect feedback data on **Assistant Teacher and Headmaster**, a questionnaire with 10 items was first developed with four options. Out of the 10 items, all the 10 items were an open-ended question. After that, it was administered to B.Ed. **Curriculum** of 2022-2023 academic sessions. Their item wise recorded responses are analysed. The provided four options against each item are **Excellent, Good, Average, Poor**.

(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Coordinator

Internal Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514

Principal

Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College

Established in 1959



(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

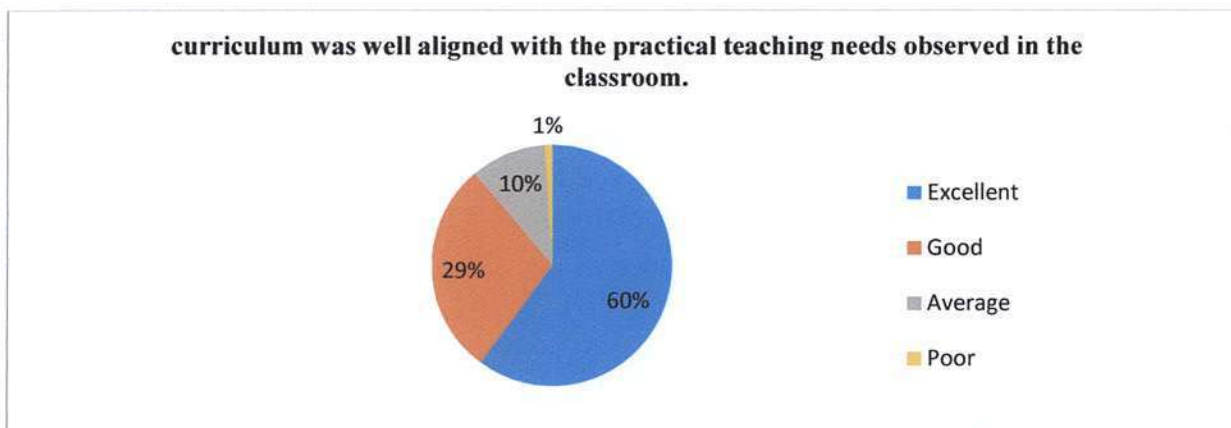
Revised Letter No.– ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

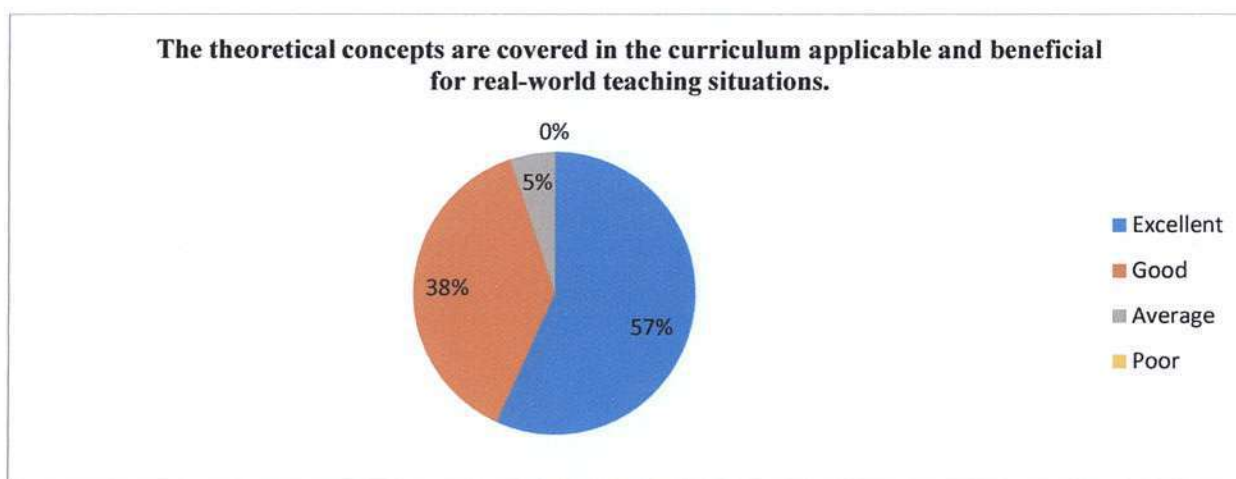
REPORT OF B.Ed. CURRICULUM FROM ASSISTANT TEACHER AND HEADMASTER OF SCHOOL INTERNSHIP, Year-2022-2023

1. The B.Ed. curriculum was well aligned with the practical teaching needs observed in the classroom.



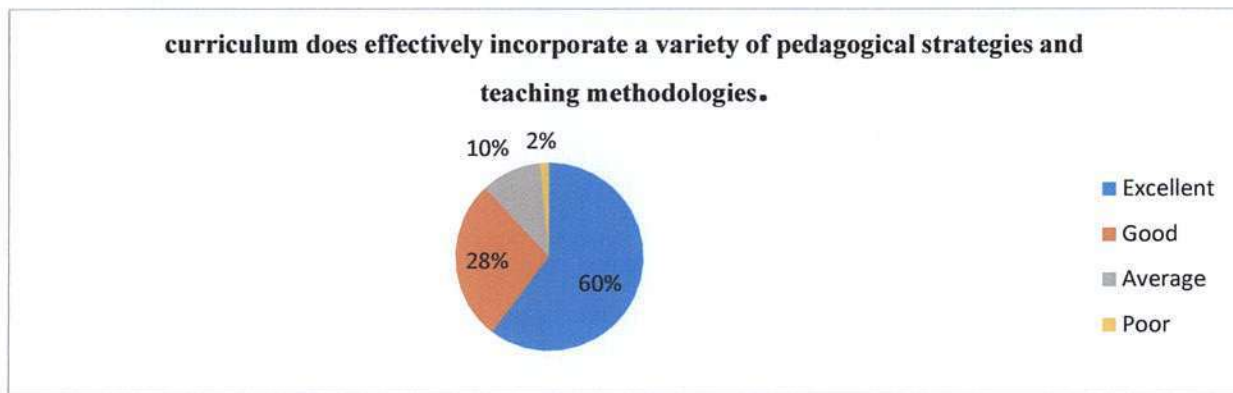
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 60% of the assistant teachers and headmasters are **Excellent**, 29% of assistant teachers and headmasters are **Good**, 10% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 1% **Poor**.

2. The theoretical concepts are covered in the curriculum applicable and beneficial for real-world teaching situations.



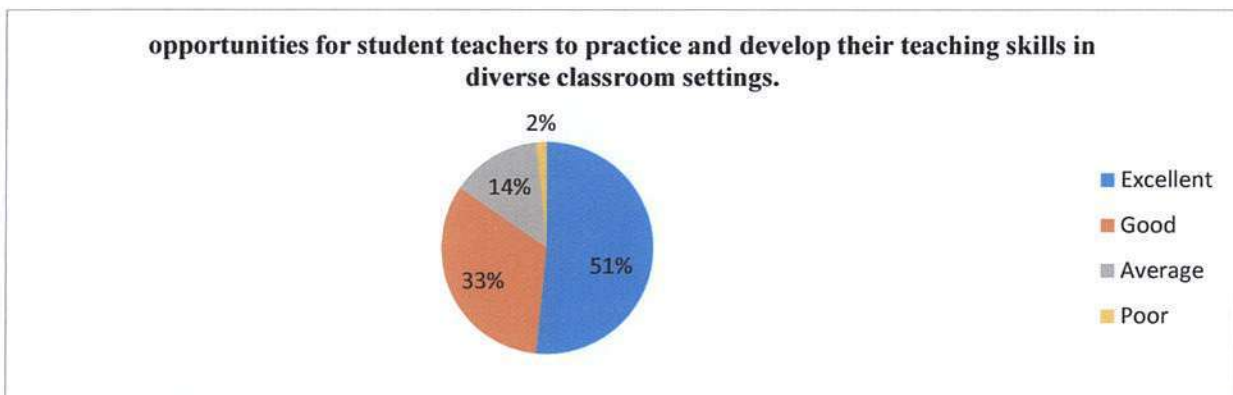
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 57% of the assistant teachers and headmasters are **Excellent**, 38% of assistant teachers and headmasters are **Good**, 5% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 0% **Poor**.

3. The curriculum does effectively incorporate a variety of pedagogical strategies and teaching methodologies.



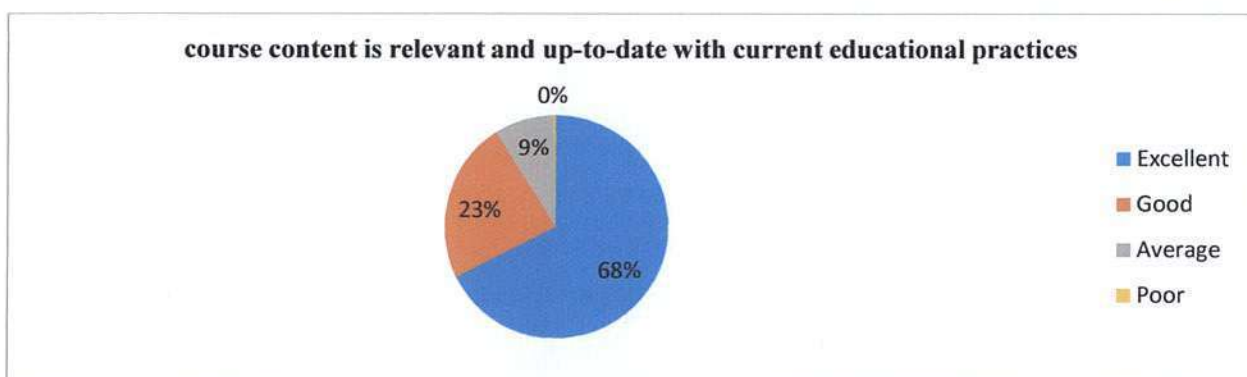
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 60% of the assistant teachers and headmasters are **Excellent**, 28% of assistant teachers and headmasters are **Good**, 10% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 2% **Poor**.

4. There are opportunities for student teachers to practice and develop their teaching skills in diverse classroom settings.



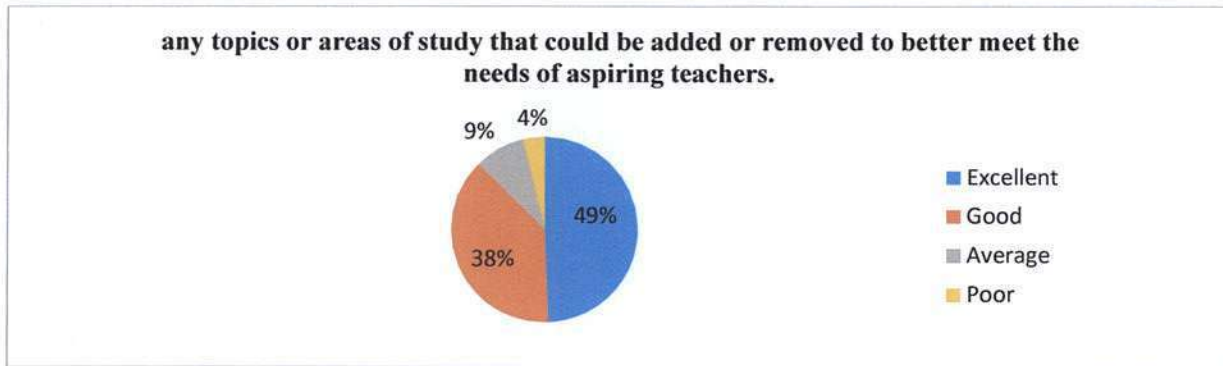
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 51% of the assistant teachers and headmasters are **Excellent**, 33% of assistant teachers and headmasters are **Good**, 14% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 2% **Poor**.

5. The course content is relevant and up-to-date with current educational practices and standards.



In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 68% of the assistant teachers and headmasters are **Excellent**, 23% of assistant teachers and headmasters are **Good**, 9% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 0% **Poor**.

6. There are any topics or areas of study that could be added or removed to better meet the needs of aspiring teachers.



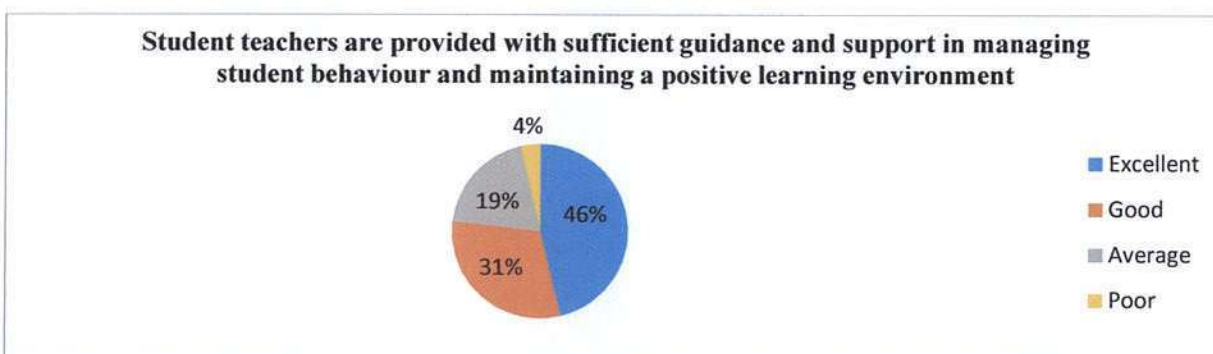
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 49% of the assistant teachers and headmasters are **Excellent**, 38% of assistant teachers and headmasters are **Good**, 9% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 4% **Poor**.

7. The curriculum does adequately address classroom management techniques and strategies.



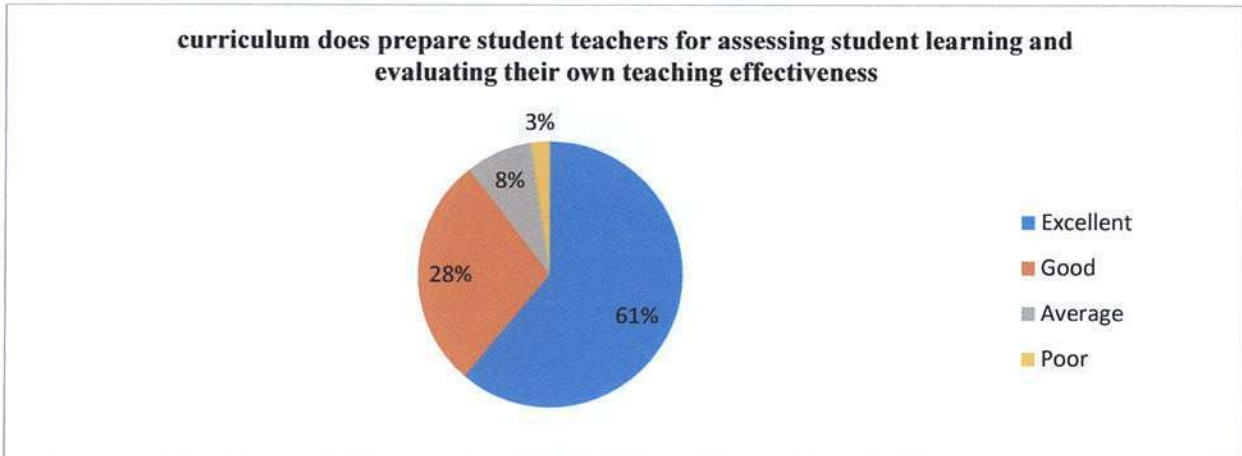
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 59% of the assistant teachers and headmasters are **Excellent**, 32% of assistant teachers and headmasters are **Good**, 8% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 1% **Poor**.

8. Student teachers are provided with sufficient guidance and support in managing student behaviour and maintaining a positive learning environment.



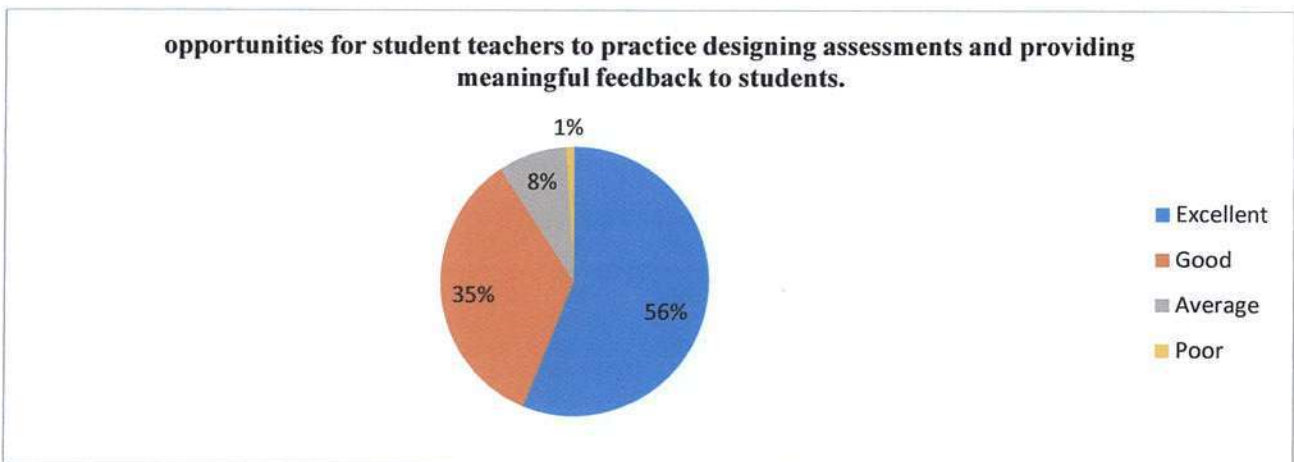
In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 46% of the assistant teachers and headmasters are **Excellent**, 31% of assistant teachers and headmasters are **Good**, 19% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 4% **Poor**.

9. The curriculum does prepare student teachers for assessing student learning and evaluating their own teaching effectiveness.



In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 61% of the assistant teachers and headmasters are **Excellent**, 28% of assistant teachers and headmasters are **Good**, 8% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 3% **Poor**.

10. There are opportunities for student teachers to practice designing assessments and providing meaningful feedback to students.



In view of the above question, according to the opinion of the respondents (assistant teachers and headmasters) feedback, 56% of the assistant teachers and headmasters are **Excellent**, 35% of assistant teachers and headmasters are **Good**, 8% assistant teachers and headmasters are **Average**, and the remaining assistant teachers and headmasters are 1% **Poor**.


(IQAC CO-ORDINATOR)
Sevayatan Sikshan Mahavidyalaya
Coordinator
Internal Quality Assurance Cell
Savayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514


Principal
Sevayatan Sikshan Mahavidyalaya
Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal

SEVAYATAN SIKSHAN MAHAVIDYALAYA



A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)

Revised Letter No. – ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514::WBUTTEPA Code No. 16024

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

Action Taken Report:

Curriculum on B.Ed. school internship of the year **2022-2023** of the assistant teachers and headmaster strongly agreed with most of the items mentioned. But their average and poor items show a very low percentage. Nevertheless, poor items received very low proportions of disagreement.

Make advanced technology a constant in courses: There will be a commitment to build classrooms with technology.

Curriculum Development and Planning: Curriculum topics will be selected with an emphasis on making the course relevant to the student's job field.

Flexibility of the Course: Seeking feedback and suggestions from student's for flexibility in the curriculum to accommodate different learning styles and student needs.

Monitoring and Evaluation: The course is monitored regularly with TLM examples and implementation of the curriculum and evaluation of its effectiveness to make necessary adjustments, so that the students benefit in the future.

Reflective practice: Reflective practice helps students connect classroom experiences to real-life situations and discover the relevance and significance of the school internship.

Overall, effective curriculum offers student measurable strategies and frameworks to deliver quality education. Regular, ongoing meetings between leaders, faculty, and college staff are critical, as curriculum feedback on what is working is essential, providing new curriculum and professional development opportunities for students. While the actual rollout may be rapid, long-term support is key to effective curriculum implementation.

Qualitative data or open-ended questions of assistant teachers and headmaster can be included to gain deeper insight into their experiences and suggestions for improvement.

(IQAC CO-ORDINATOR)

Sevayatan Sikshan Mahavidyalaya

Coordinator

Internal Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514

Principal

Sevayatan Sikshan Mahavidyalaya

Principal

Sevayatan Sikshan Mahavidyalaya
(A. Govt. Sponsored College)
Sevayatan: Jhargram-721514

West Bengal



SEVAYATAN SIKSHANMAHAVIDYALAYA

Feedback on B.Ed. Curriculum from Alumni

Year: 2022-2023

Name of the Alumni-

Session-

1. How would you rate your overall experience with the B.Ed. program?

Excellent Good Average Poor

2. Did the curriculum adequately prepare you for your teaching career?

Excellent Good Average Poor

3. Were the courses relevant to your career goals and interests?

Excellent Good Average Poor

4. How effective were the teaching methods used in the program (lectures, group discussions, practical sessions, etc.)?

Excellent Good Average Poor

5. Did the program provide sufficient opportunities for practical experience (teaching practicum, internships, etc.)?

Excellent Good Average Poor

6. How would you rate the assessment methods used in the program?

Very effective Effective Neutral Ineffective

7. Were you provided with timely and constructive feedback on your academic performance?

Excellent Good Average Poor

8. Were the resources (library, laboratory facilities, etc.) adequate for your academic needs?

Excellent Good Average Poor

9. Did you find the support services (academic advising, counselling, etc.) helpful?

Excellent Good Average Poor

10. How satisfied are you with your B.Ed. experience?

Excellent Good Average Poor

IQAC COORDINATOR

PRINCIPAL

Alumni Feedback on Curriculum

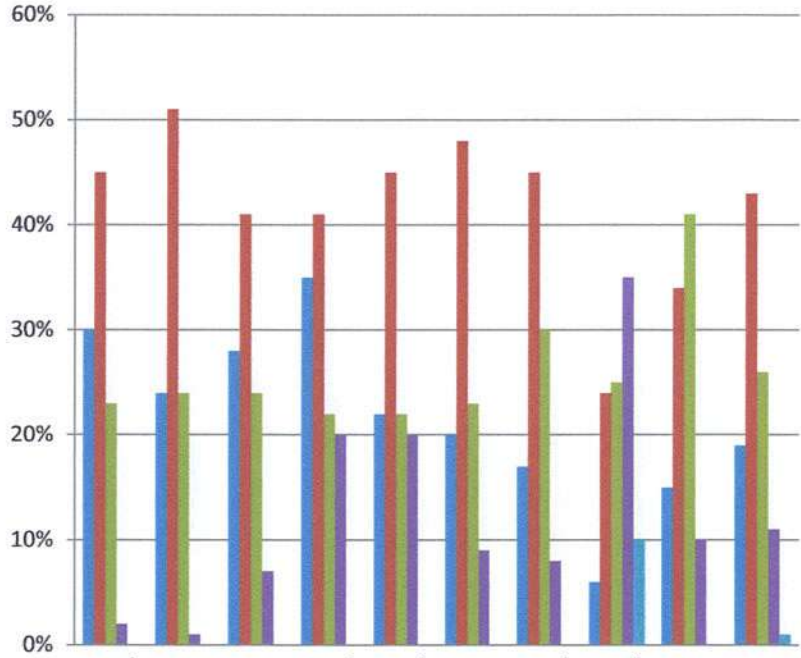
Percentage of Alumni Feedback Analysis

Item No.	Feedback Question	Excellent	Very Good	Good	Average	Poor
1	How would you rate your overall experience with the B.Ed. program?	30%	45%	23%	02%	00%
2	Did the curriculum adequately prepare you for your teaching career?	24%	51%	24%	01%	0%
3	Were the courses relevant to your career goals and interests?	28%	41%	24%	7%	00%
4	How effective were the teaching methods used in the program (lectures, group discussions, practical sessions, etc.)?	35%	41%	22%	02%	00%
5	Did the program provide sufficient opportunities for practical experience (teaching practicum, internships, etc.)?	22%	45%	22%	20%	00%
6	How would you rate the assessment methods used in the program?	20%	48%	23%	09%	00%
7	Were you provided with timely and constructive feedback on your academic performance?	17%	45%	30%	08%	00%
8	Were the resources (library, laboratory facilities, etc.) adequate for your academic needs?	06%	24%	25%	35%	10%
9	Did you find the support services (academic advising, counselling, etc.) helpful?	15%	34%	41%	10%	0%
10	How satisfied are you with your B.Ed. experience?	19%	43%	26%	11%	01%

ALUMNI FEEDBACK ON B.Ed CURRICULUM

% OF OPINION

- Excellent
- Very Good
- Good
- Average
- Poor



Nature of Questions

Report on Curriculum

Total number of Alumni recorded feedback - 85

Total number of questions attempted-10

This report summarizes the feedback from 85 students who participated in B.Ed. programme. The feedback percentages are based on a tally sheet completed by the Alumni students. In this view of the above questions, due to the opinion from Alumni on this questions Item.

Item No.-1, Overall experience with the B.Ed. program, percentage of students' opinion 30% Excellent, Vary good 45%, Good 23% and 2% Average. Almost major percentage of Alumni had a positive opinion to teaching skills expected outside the course of study.

The Item No.-2, Availability of the curriculum adequately prepare for teaching career, percentage of students' opinion 24% Excellent, 51%Vary good ,24% Good and 1%Average. In this view of the Major percentage of Alumni had a positive opinion to the curriculum adequately prepare for teaching career of the courses.

The Item No.-3, Availability of the courses relevant to career goals and interests, 28% Excellent, 41%Vary good, 22% Good and 2%Average. In this view of the Major percentage of Alumni had a positive opinion to the courses relevant to career goals and interests.

The Item No.-4, Availability of the effective teaching methods used in the B.Ed. program (lectures, group discussions, practical sessions, etc.), 22% Excellent, 45%Vary good, 22% Good, 20%Average and 0% poor opinion. Almost major percentage of Alumni had a positive opinion to the effective teaching methods used in the B.Ed. program (lectures, group discussions, practical sessions, etc.).

The Item No.-5, Provide sufficient opportunities for practical experience (teaching practicum, internships, etc.), 22% Excellent, 45%Vary good 22% Good and 20% Average opinion. In this view of the Major percentage of Alumni had a positive opinion to the evaluation scheme designed for each of the course.

The Item No.-6, Availability of the assessment methods used in the program, 20% Excellent, 48%Vary good, 23% Good and 09%Average opinion. In this view of the Major percentage of Alumni had a positive opinion to the assessment methods used in the program.

The Item No.-7, Availability of the timely and constructive feedback on academic performance, 17% Excellent, 45%Vary good, 30% Good and 8%Average opinion. In this view of the Major

percentage of Alumni had a positive opinion to the timely and constructive feedback on academic performance.

The Item No.-8, Availability the resources (library, laboratory facilities, etc.) for your academic needs, 6% Excellent, 24% Vary Good, 34% Good and 6% Average opinion. Almost major percentage of Alumni had a positive opinion to the resources (library, laboratory facilities, etc.).

The Item No.-9, Availability of the support services (academic advising, counselling, etc.), 06% Excellent, 24% Vary good, 41% Good and 10% Average opinion. In this view of the Major percentage of Alumni had a positive opinion to the Availability of support services (academic advising, counselling, etc.).

The Item No.-10, Satisfied of the B.Ed. programme, 19% Excellent, 43% Vary good, 26% Good, 11% Average and 1% poor opinion. In this view of the Major percentage of Alumni had a positive opinion to the course is Satisfied and application.

Action to be taken for Betterment:

In view of the feedback received from the Alumni students, important steps are required to be taken as follows:

Make advanced technology a constant in courses: There will be a commitment to building classrooms with technology.

Curriculum Development and Planning: Curriculum topics will be selected with an emphasis on making the course relevant to the student's job field.

Flexibility of the Course: Seeking feedback and suggestions from student's for flexibility in the curriculum to accommodate different learning styles and student needs.

Monitoring and Evaluation: Regularly monitoring the course is coupled with T.L.M examples and implementation of the curriculum and evaluating its effectiveness to make necessary adjustments.

Reflective practice: Reflective practice helps students connect classroom experiences to real-life situations and discover the relevance and significance of a lesson.

Overall, the effective curriculum offers Alumni's quantifiable strategy and structure for delivering quality education. Regular, ongoing meetings between leaders, teachers, and college staff is crucial, as is providing professional development opportunities for new colleagues and students reflecting on feedback about what's working—and not working. While the actual rollout might be quick, long-term support is the key to effective curriculum implementation.

Qualitative data from Alumni student comments or open-ended questions could be incorporated to gain deeper insights into their experiences and suggestions for improvement.


Coordinator
National Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya


Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal



SEVAYATAN SIKSHANMAHAVIDYALAYA

Feedback on B.Ed. Curriculum from Alumni

Year: 2021-2022

Name of the Alumni-

Session-

1. How would you rate your overall experience with the B.Ed. program?

Excellent Good Average Poor

2. Did the curriculum adequately prepare you for your teaching career?

Excellent Good Average Poor

3. Were the courses relevant to your career goals and interests?

Excellent Good Average Poor

4. How effective were the teaching methods used in the program (lectures, group discussions, practical sessions, etc.)?

Excellent Good Average Poor

5. Did the program provide sufficient opportunities for practical experience (teaching practicum, internships, etc.)?

Excellent Good Average Poor

6. How would you rate the assessment methods used in the program?

Very effective Effective Neutral Ineffective

7. Were you provided with timely and constructive feedback on your academic performance?

Excellent Good Average Poor

8. Were the resources (library, laboratory facilities, etc.) adequate for your academic needs?

Excellent Good Average Poor

9. Did you find the support services (academic advising, counselling, etc.) helpful?

Excellent Good Average Poor

10. How satisfied are you with your B.Ed. experience?

Excellent Good Average Poor

IQAC COORDINATOR

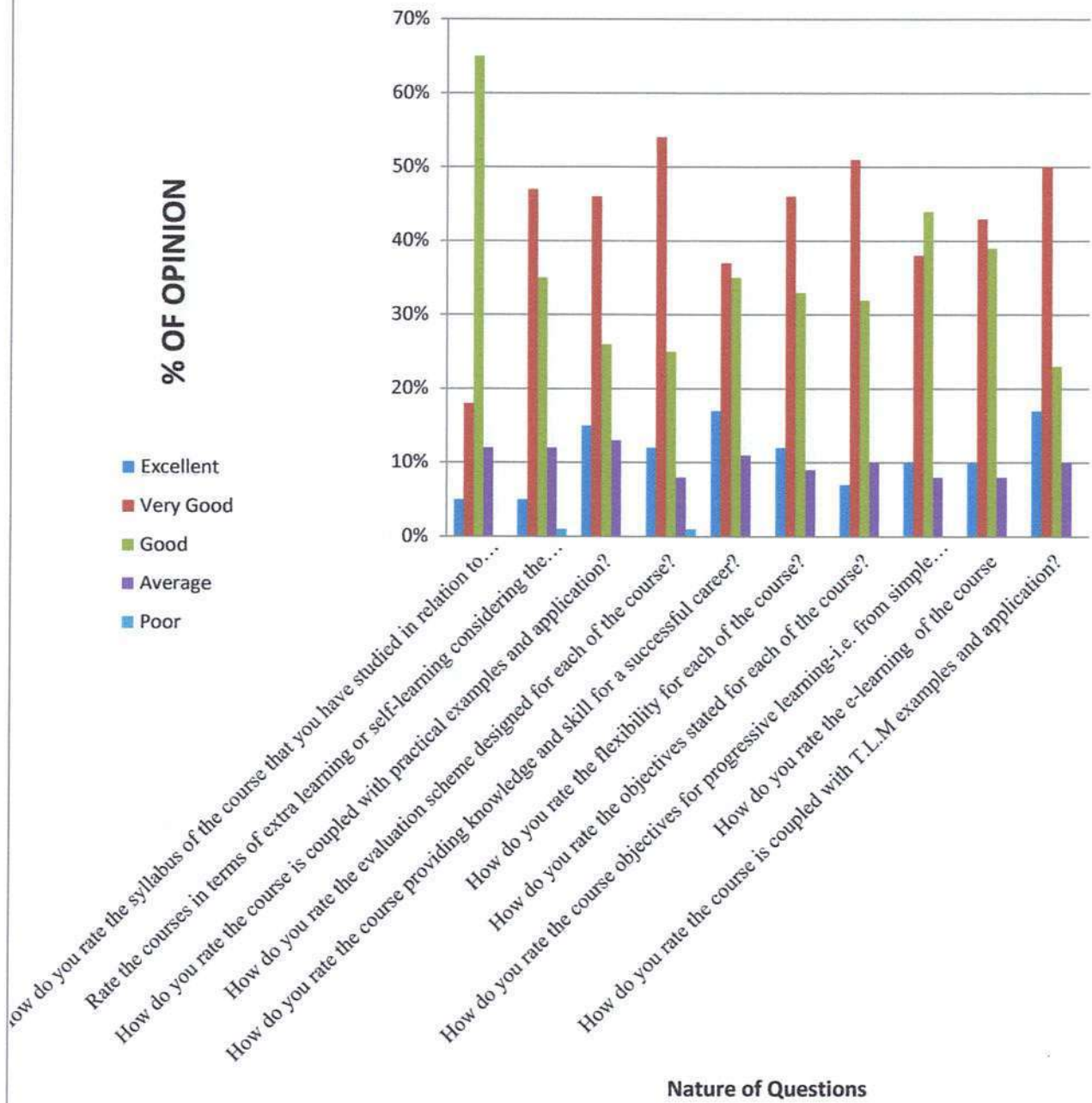
PRINCIPAL

Alumni Feedback on Curriculum

Percentage of Alumni Feedback Analysis

Item No.	Feedback Question	Excellent	Very Good	Good	Average	Poor
1	How would you rate your overall experience with the B.Ed. program?	15%	35%	25%	14%	01%
2	Did the curriculum adequately prepare you for your teaching career?	06%	45%	34%	14%	01%
3	Were the courses relevant to your career goals and interests?	18%	45%	23%	14%	00%
4	How effective were the teaching methods used in the program (lectures, group discussions, practical sessions, etc.)?	14%	44%	23%	18%	01%
5	Did the program provide sufficient opportunities for practical experience (teaching practicum, internships, etc.)?	18%	36%	33%	13%	0%
6	How would you rate the assessment methods used in the program?	15%	47%	33%	05%	0%
7	Were you provided with timely and constructive feedback on your academic performance?	07%	53%	32%	8%	00%
8	Were the resources (library, laboratory facilities, etc.) adequate for your academic needs?	16%	34%	45%	05%	01%
9	Did you find the support services (academic advising, counselling, etc.) helpful?	11%	45%	38%	06%	00%
10	How satisfied are you with your B.Ed. experience?	15%	40%	25%	18%	02%

ALUMNI FEEDBACK ON B.Ed CURRICULUM



Report on Curriculum

Total number of Alumni recorded feedback - 83

Total number of questions attempted-10

This report summarizes the feedback from 83 students who participated in B.Ed. programme. The feedback percentages are based on a tally sheet completed by the Alumni students. In this view of the above questions, due to the opinion from Alumni on this questions Item.

Item No.-1, Overall experience with the B.Ed. program, percentage of students' opinion 15% Excellent, Vary good 35%, Good 25% and 1% Average. Almost major percentage of Alumni had a positive opinion to teaching skills expected outside the course of study.

The Item No.-2, Availability of the curriculum adequately prepare for teaching career, percentage of students' opinion 06% Excellent, 45%Vary good ,34% Good and 14%Average. In this view of the Major percentage of Alumni had a positive opinion to the curriculum adequately prepare for teaching career of the courses.

The Item No.-3, Availability of the courses relevant to career goals and interests, 18% Excellent, 45%Vary good, 23% Good and 14%Average. In this view of the Major percentage of Alumni had a positive opinion to the courses relevant to career goals and interests.

The Item No.-4, Availability of the effective teaching methods used in the B.Ed. program (lectures, group discussions, practical sessions, etc.), 14% Excellent, 44%Vary good, 23% Good, 18%Average and 1% poor opinion. Almost major percentage of Alumni had a positive opinion to the effective teaching methods used in the B.Ed. program (lectures, group discussions, practical sessions, etc.).

The Item No.-5, Provide sufficient opportunities for practical experience (teaching practicum, internships, etc.), 18% Excellent, 36%Vary good 33% Good and 13% Average opinion. In this view of the Major percentage of Alumni had a positive opinion to the evaluation scheme designed for each of the course.

The Item No.-6, Availability of the assessment methods used in the program, 15% Excellent, 47%Vary good, 33% Good and 05%Average opinion. In this view of the Major percentage of Alumni had a positive opinion to the assessment methods used in the program.

The Item No.-7, Availability of the timely and constructive feedback on academic performance, 7% Excellent, 53%Vary good, 32% Good and 8%Average opinion. In this view of the Major percentage of Alumni had a positive opinion to the timely and constructive feedback on academic performance.

The Item No.-8, Availability the resources (library, laboratory facilities, etc.) for your academic needs, 16% Excellent, 34% Vary Good, 45% Good and 05% Average opinion. Almost major percentage of Alumni had a positive opinion to the resources (library, laboratory facilities, etc.).

The Item No.-9, Availability of the support services (academic advising, counselling, etc.), 11% Excellent, 45% Vary good, 38% Good and 06% Average opinion. In this view of the Major percentage of Alumni had a positive opinion to the Availability of support services (academic advising, counselling, etc.).

The Item No.-10, Satisfied of the B.Ed. programme, 15% Excellent, 40% Vary good, 25% Good, 18% Average and 2% poor opinion. In this view of the Major percentage of Alumni had a positive opinion to the course is Satisfied and application.

Action to be taken for Betterment:

In view of the feedback received from the Alumni students, important steps are required to be taken as follows:

Encouraging Group Projects, Experiential Learning and Teamwork: There will be a commitment to building classrooms with Group Projects, Experiential Learning and Teamwork.

Critical Thinking with Innovations and Experiments Class: Curriculum topics will be selected with an emphasis on making the course relevant to the student's job field and critical thinking skills like assessing evidence, interpreting data, making cohesive arguments, peer review, and peer-to-peer feedback can be an effective way to help them develop those skills.

Establishing Students teacher communication: Seeking feedback and suggestions from alumni student's for Establishing friendships and learning more about classmates are some of the most exciting experiences in a student's life, which presents an opportunity to work on acquiring this skill.

Establishing Collaboration: Group projects will make students work together, communicate effectively.

Reflective practice: Reflective practice helps students connect classroom experiences to real-life situations and discover the relevance and significance of a lesson.

Overall, the effective curriculum offers Alumni's students quantifiable strategy and structure for delivering quality education. Regular, ongoing meetings between leaders, teachers, and college staff is crucial, as is providing professional development opportunities for new colleagues and students reflecting on feedback about what's working—and not working. While the actual rollout might be quick, long-term support is the key to effective curriculum implementation.

Qualitative data from Alumni student comments or open-ended questions could be incorporated to gain deeper insights into their experiences and suggestions for improvement.


Coordinator
Internal Quality Assurance Cell
Sevayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514


Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal



SEVAYATAN SIKSHANMAHAVIDYALAYA

Feedback on B.Ed. Curriculum from Alumni

Year: 2020-2021

Name of the Alumni-

Session-

1. How would you rate your overall experience with the B.Ed. program?

Excellent Good Average Poor

2. Did the curriculum adequately prepare you for your teaching career?

Excellent Good Average Poor

3. Were the courses relevant to your career goals and interests?

Excellent Good Average Poor

4. How effective were the teaching methods used in the program (lectures, group discussions, practical sessions, etc.)?

Excellent Good Average Poor

5. Did the program provide sufficient opportunities for practical experience (teaching practicum, internships, etc.)?

Excellent Good Average Poor

6. How would you rate the assessment methods used in the program?

Very effective Effective Neutral Ineffective

7. Were you provided with timely and constructive feedback on your academic performance?

Excellent Good Average Poor

8. Were the resources (library, laboratory facilities, etc.) adequate for your academic needs?

Excellent Good Average Poor

9. Did you find the support services (academic advising, counselling, etc.) helpful?

Excellent Good Average Poor

10. How satisfied are you with your B.Ed. experience?

Excellent Good Average Poor


IQAC COORDINATOR

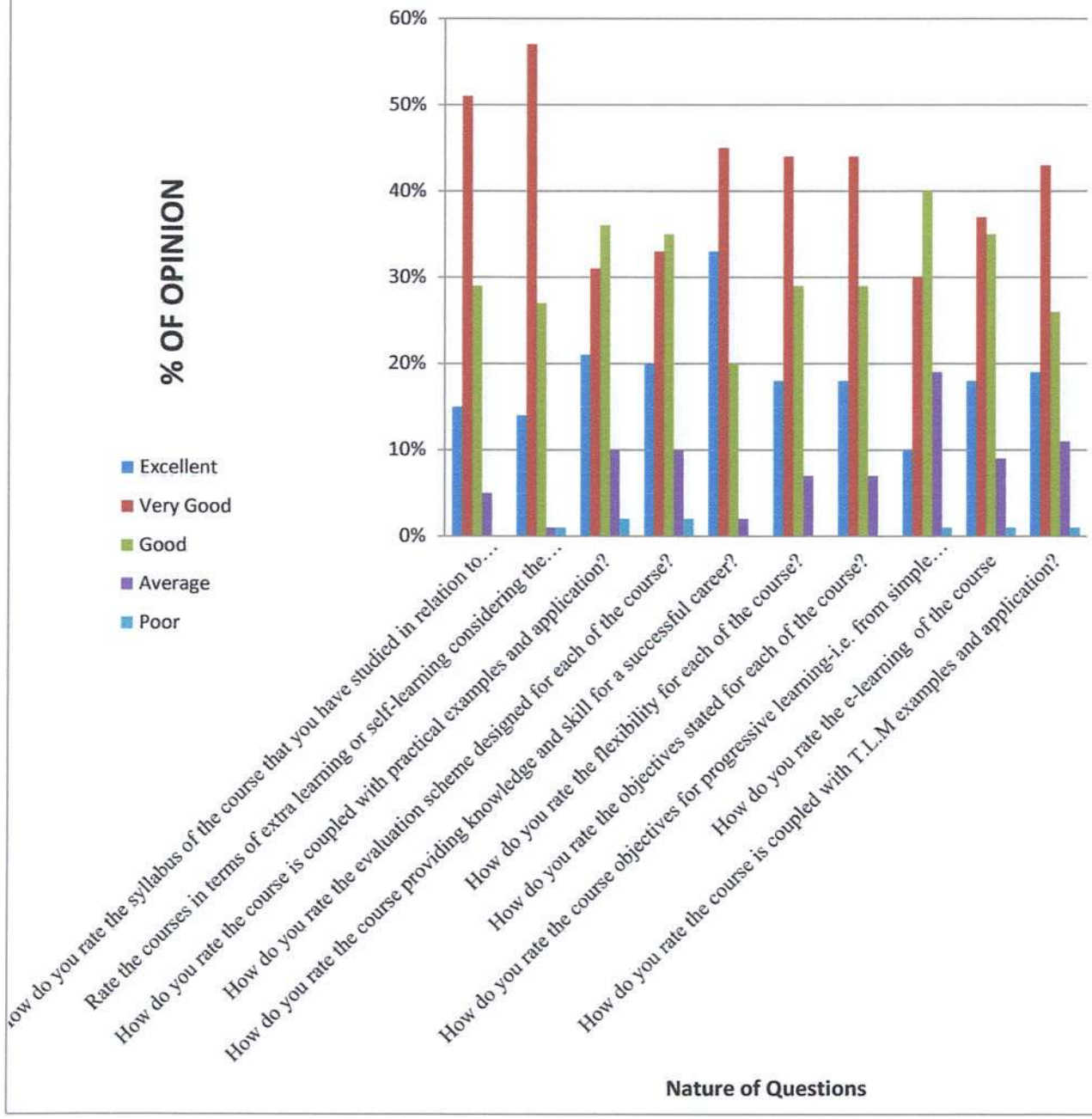
PRINCIPAL

Alumni Feedback on Curriculum

Percentage of Alumni Feedback Analysis

Item No.	Feedback Question	Excellent	Very Good	Good	Average	Poor
1	How would you rate your overall experience with the B.Ed. program?	19%	41%	29%	11%	00%
2	Did the curriculum adequately prepare you for your teaching career?	15%	35%	25%	18%	7%
3	Were the courses relevant to your career goals and interests?	31%	36%	23%	8%	02%
4	How effective were the teaching methods used in the program (lectures, group discussions, practical sessions, etc.)?	33%	45%	20%	02%	00%
5	Did the program provide sufficient opportunities for practical experience (teaching practicum, internships, etc.)?	18%	37%	35%	09%	01%
6	How would you rate the assessment methods used in the program?	19%	50%	21%	09%	01%
7	Were you provided with timely and constructive feedback on your academic performance?	18%	44%	29%	07%	00%
8	Were the resources (library, laboratory facilities, etc.) adequate for your academic needs?	17%	43%	23%	17%	00%
9	Did you find the support services (academic advising, counselling, etc.) helpful?	16%	40%	35%	09%	00%
10	How satisfied are you with your B.Ed. experience?	11%	43%	29%	17%	00%

ALUMNI FEEDBACK ON B.Ed CURRICULUM



Report on Curriculum

Total number of Alumni recorded feedback - 8
Total number of questions attempted-10

This report summarizes the feedback from 85 students who participated in B.Ed. programme. The feedback percentages are based on a tally sheet completed by the Alumni students. In this view of the above questions, due to the opinion from students on this questions Item.

Item No.-1, Overall experience with the B.Ed. program, percentage of students' opinion 19% Excellent, Vary good 41%, Good 29% and 11% Average. Almost major percentage of Alumni had a positive opinion to teaching skills expected outside the course of study.

The Item No.-2, Availability of the curriculum adequately prepare for teaching career, percentage of students' opinion 15% Excellent, 35%Vary good ,25% Good, 18%Average and 7% poor. In this view of the Major percentage of Alumni had a positive opinion to the curriculum adequately prepare for teaching career of the courses.

The Item No.-3, Availability of the courses relevant to career goals and interests, 31% Excellent, 36%Vary good, 23% Good, 8%Average and 2%poor. In this view of the Major percentage of Alumni had a positive opinion to the courses relevant to career goals and interests.

The Item No.-4, Availability of the effective teaching methods used in the B.Ed. program (lectures, group discussions, practical sessions, etc.), 33% Excellent, 45%Vary good, 20% Good, 2%Average and 0% poor opinion. Almost major percentage of Alumni had a positive opinion to the effective teaching methods used in the B.Ed. program (lectures, group discussions, practical sessions, etc.).

The Item No.-5, Provide sufficient opportunities for practical experience (teaching practicum, internships, etc.), 18% Excellent, 37%Vary good 35% Good ,09% Average and 1% poor opinion. In this view of the Major percentage of Alumni had a positive opinion to the evaluation scheme designed for each of the course.

The Item No.-6, Availability of the assessment methods used in the program, 19% Excellent, 50%Vary good, 21% Good, 09%Average and 1% poor opinion. In this view of the Major percentage of Alumni had a positive opinion to the assessment methods used in the program.

The Item No.-7, Availability of the timely and constructive feedback on academic performance, 18% Excellent, 44%Vary good, 29% Good and 7%Average opinion. In this view of the Major

percentage of Alumni had a positive opinion to the timely and constructive feedback on academic performance.

The Item No.-8, Availability the resources (library, laboratory facilities, etc.) for your academic needs, 17% Excellent, 43% Vary Good, 23% Good and 17% Average opinion. Almost major percentage of Alumni had a positive opinion to the resources (library, laboratory facilities, etc.).

The Item No.-9, Availability of the support services (academic advising, counselling, etc.), 16% Excellent, 40% Vary good, 35% Good and 9% Average opinion. In this view of the Major percentage of Alumni had a positive opinion to the Availability of support services (academic advising, counselling, etc.).

The Item No.-10, Satisfied of the B.Ed. programme, 11% Excellent, 43% Vary good, 29% Good, 17% Average and 0% poor opinion. In this view of the Major percentage of Alumni had a positive opinion to the course is Satisfied and application.

Action to be taken for Betterment:

In view of the feedback received from the Alumni students, important steps are required to be taken as follows:

Linkage to career goals and interests: Learning content should be linked to career goals and included in the curriculum.

Students Involvement: Involving students, parents, and the community in the curriculum scheme designed process to ensure their needs and perspectives are considered.

Using High-quality Tools: Using high-quality learning resources motivates students, increases the effectiveness of education,

Teacher support services: Teacher involvement in the process of curriculum development is important to align content of curriculum with students needs in the classroom.

Overall, the effective curriculum offers teachers, students, school administrators and community stakeholders a quantifiable strategy and structure for delivering quality education. Regular, ongoing meetings between leaders, teachers, and college staff is crucial, as is providing professional development opportunities for new colleagues and students reflecting on feedback about what's working—and not working. While the actual rollout might be quick, long-term support is the key to effective curriculum implementation.

Qualitative data from student comments or open-ended questions could be incorporated to gain deeper insights into their experiences and suggestions for improvement.



Coordinator
Internal Quality Assurance Cell
Savayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514



Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal



SEVAYATAN SIKSHANMAHAVIDYALAYA

Feedback on B.Ed. Curriculum from Alumni

Year: 2019-2020

Name of the Alumni-

Session-

1. How would you rate your overall experience with the B.Ed. program?

Excellent Good Average Poor

2. Did the curriculum adequately prepare you for your teaching career?

Excellent Good Average Poor

3. Were the courses relevant to your career goals and interests?

Excellent Good Average Poor

4. How effective were the teaching methods used in the program (lectures, group discussions, practical sessions, etc.)?

Excellent Good Average Poor

5. Did the program provide sufficient opportunities for practical experience (teaching practicum, internships, etc.)?

Excellent Good Average Poor

6. How would you rate the assessment methods used in the program?

Very effective Effective Neutral Ineffective

7. Were you provided with timely and constructive feedback on your academic performance?

Excellent Good Average Poor

8. Were the resources (library, laboratory facilities, etc.) adequate for your academic needs?

Excellent Good Average Poor

9. Did you find the support services (academic advising, counselling, etc.) helpful?

Excellent Good Average Poor

10. How satisfied are you with your B.Ed. experience?

Excellent Good Average Poor

IQAC COORDINATOR

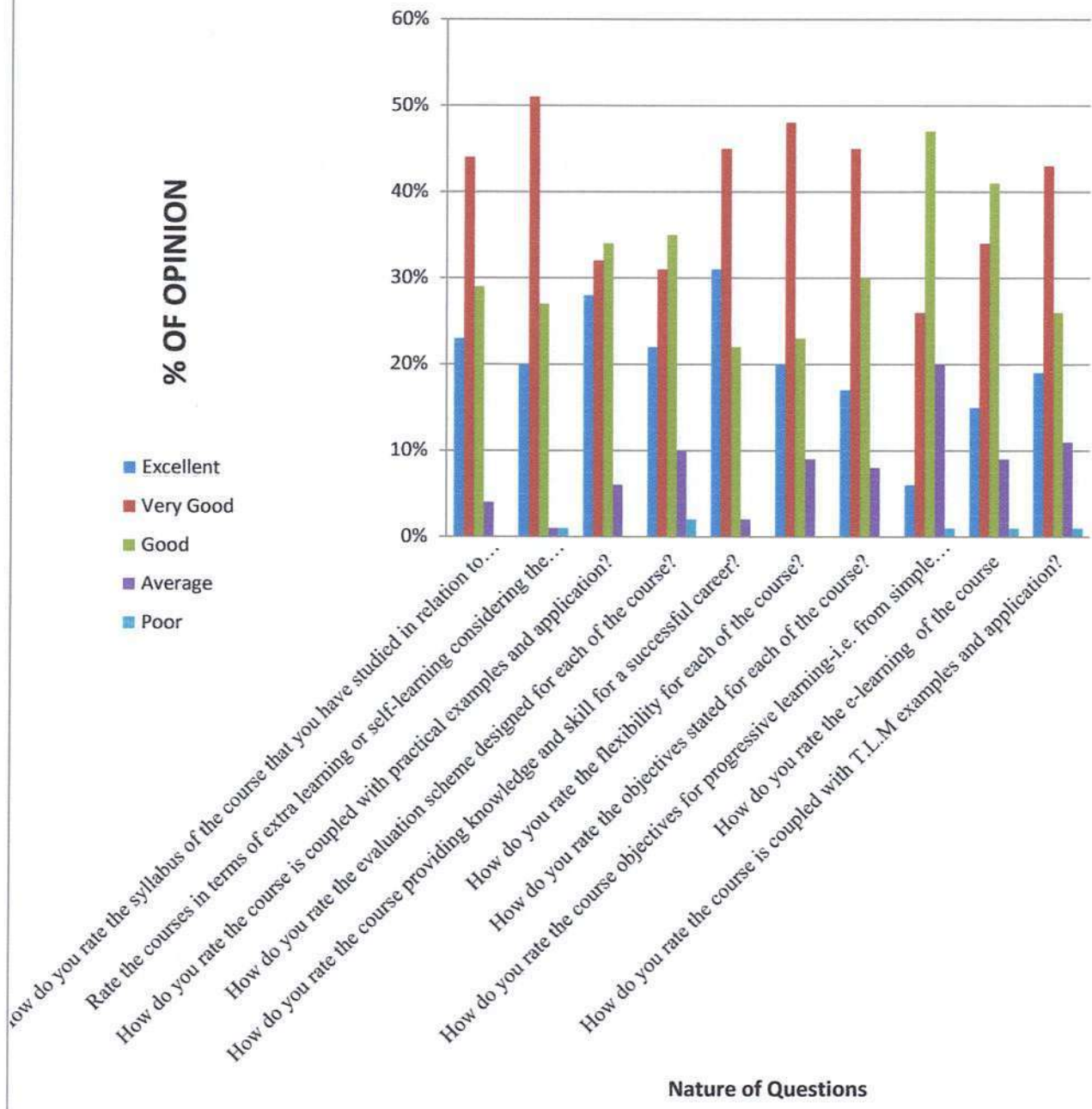
PRINCIPAL

Alumni Feedback on Curriculum

Percentage of Alumni Feedback Analysis

Item No.	Feedback Question	Excellent	Very Good	Good	Average	Poor
1	How would you rate your overall experience with the B.Ed. program?	18%	42%	22%	18%	00%
2	Did the curriculum adequately prepare you for your teaching career?	19%	41%	17%	17%	06%
3	Were the courses relevant to your career goals and interests?	17%	43%	22%	18%	00%
4	How effective were the teaching methods used in the program (lectures, group discussions, practical sessions, etc.)?	20%	42%	18%	17%	03%
5	Did the program provide sufficient opportunities for practical experience (teaching practicum, internships, etc.)?	15%	45%	22%	18%	00%
6	How would you rate the assessment methods used in the program?	19%	41%	20%	18%	02%
7	Were you provided with timely and constructive feedback on your academic performance?	17%	43%	26%	14%	00%
8	Were the resources (library, laboratory facilities, etc.) adequate for your academic needs?	18%	42%	22%	17%	01%
9	Did you find the support services (academic advising, counselling, etc.) helpful?	15%	45%	20%	19%	01%
10	How satisfied are you with your B.Ed. experience?	19%	41%	19%	20%	01%

ALUMNI FEEDBACK ON B.Ed CURRICULUM



Report on Curriculum

Total number of Alumni recorded feedback - 85

Total number of questions attempted-10

This report summarizes the feedback from 85 students who participated in B.Ed. programme. The feedback percentages are based on a tally sheet completed by the Alumni students. In this view of the above questions, due to the opinion from students on this questions Item.

Item No.-1, Overall experience with the B.Ed. program, percentage of Alumni' opinion 18% Excellent, Vary good 42%, Good 22% and 18% Average. Almost major percentage of Alumni had a positive opinion to teaching skills expected outside the course of study.

The Item No.-2, Availability of the curriculum adequately prepare for teaching career, percentage of Alumni opinion 19% Excellent, 41%Vary good ,17% Good and 17%Average. In this view of the Major percentage of Alumni had a positive opinion to the curriculum adequately prepare for teaching career of the courses.

The Item No.-3, Availability of the courses relevant to career goals and interests, 17% Excellent, 43%Vary good, 22% Good and 18%Average. In this view of the Major percentage of Alumni had a positive opinion to the courses relevant to career goals and interests.

The Item No.-4, Availability of the effective teaching methods used in the B.Ed. program (lectures, group discussions, practical sessions, etc.), 20% Excellent, 42%Vary good, 18% Good, 17%Average and 03% poor opinion. Almost major percentage of Alumni had a positive opinion to the effective teaching methods used in the B.Ed. program (lectures, group discussions, practical sessions, etc.).

The Item No.-5, Provide sufficient opportunities for practical experience (teaching practicum, internships, etc.), 15% Excellent, 45%Vary good 22% Good and 18% Average opinion. In this view of the Major percentage of Alumni had a positive opinion to the evaluation scheme designed for each of the course.

The Item No.-6, Availability of the assessment methods used in the program, 19% Excellent, 41%Vary good, 20% Good, 18% Average and 2% poor opinion. In this view of the Major percentage of Alumni had a positive opinion to the assessment methods used in the program.

The Item No.-7, Availability of the timely and constructive feedback on academic performance, 17% Excellent, 43%Vary good, 26% Good and 14%Average opinion. In this view of the Major

percentage of Alumni had a positive opinion to the timely and constructive feedback on academic performance.

The Item No.-8, Availability the resources (library, laboratory facilities, etc.) for your academic needs, 18% Excellent, 42% Vary Good, 22% Good, 17% Average and 01% poor opinion. Almost major percentage of Alumni had a positive opinion to the resources (library, laboratory facilities, etc.).

The Item No.-9, Availability of the support services (academic advising, counselling, etc.), 15% Excellent, 45% Vary good, 20% Good, 19% Average and 1% poor opinion. In this view of the Major percentage of Alumni had a positive opinion to the Availability of support services (academic advising, counselling, etc.).

The Item No.-10, Satisfied of the B.Ed. programme, 19% Excellent, 41% Vary good, 19% Good, 20% Average and 1% poor opinion. In this view of the Major percentage of Alumni had a positive opinion to the course is Satisfied and application.

Action to be taken for Betterment:

In view of the feedback received from the Alumni students, important steps are required to be taken as follows:

Teaching Skills Development and Assessment: Teachers require a variety of skill sets for creating lesson plans, instructing students, working with administrators and interacting with students.

Proper Evaluation planning: Adequate measures will be taken to evaluate the students following the appropriate guidelines of the teachers.

Content Development: Content Development sets forward a clear purpose and goals; there is improvement in the quality of lessons.

Proper Involvement of the course: Involving students, parents, and the community in the curriculum scheme designed process to ensure their needs and perspectives are considered.

Overall, the effective curriculum offers teachers, students, school administrators and community stakeholders a quantifiable strategy and structure for delivering quality education. Regular, ongoing meetings between leaders, teachers, and college staff is crucial, as is providing professional development opportunities for new colleagues and students reflecting on feedback about what's working—and not working. While the actual rollout might be quick, long-term support is the key to effective curriculum implementation.

Qualitative data from student comments or open-ended questions could be incorporated to gain deeper insights into their experiences and suggestions for improvement.



Coordinator
Internal Quality Assurance Cell
Savayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514



Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal



SEVAYATAN SIKSHANMAHAVIDYALAYA

Feedback on B.Ed. Curriculum from Alumni

Year: 2018-2019

Name of the Alumni-

Session-

1. How would you rate your overall experience with the B.Ed. program?

Excellent Good Average Poor

2. Did the curriculum adequately prepare you for your teaching career?

Excellent Good Average Poor

3. Were the courses relevant to your career goals and interests?

Excellent Good Average Poor

4. How effective were the teaching methods used in the program (lectures, group discussions, practical sessions, etc.)?

Excellent Good Average Poor

5. Did the program provide sufficient opportunities for practical experience (teaching practicum, internships, etc.)?

Excellent Good Average Poor

6. How would you rate the assessment methods used in the program?

Very effective Effective Neutral Ineffective

7. Were you provided with timely and constructive feedback on your academic performance?

Excellent Good Average Poor

8. Were the resources (library, laboratory facilities, etc.) adequate for your academic needs?

Excellent Good Average Poor

9. Did you find the support services (academic advising, counselling, etc.) helpful?

Excellent Good Average Poor

10. How satisfied are you with your B.Ed. experience?

Excellent Good Average Poor


IQAC COORDINATOR

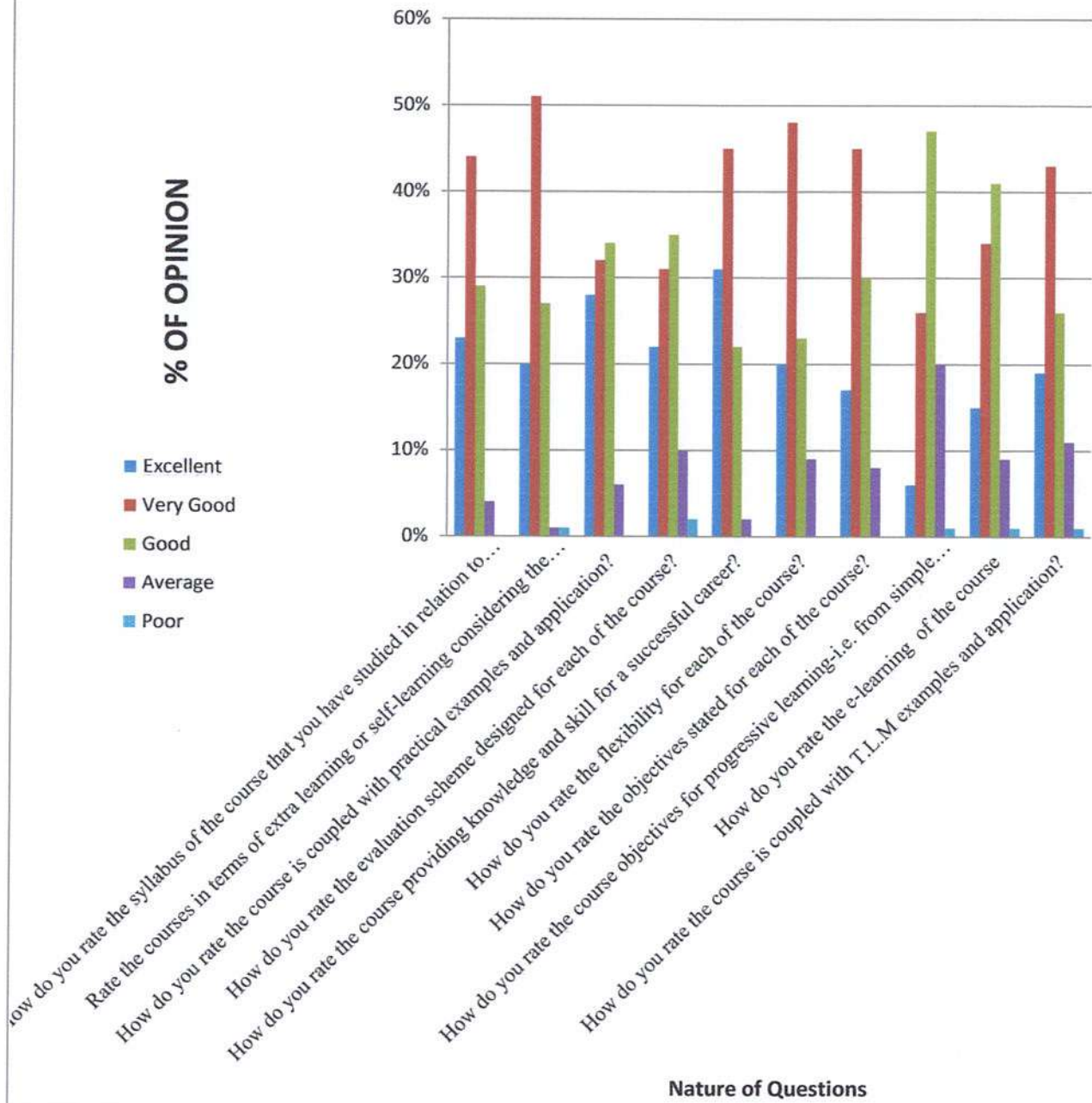
PRINCIPAL

Alumni Feedback on Curriculum

Percentage of Alumni Feedback Analysis

Item No.	Feedback Question	Excellent	Very Good	Good	Average	Poor
1	How would you rate your overall experience with the B.Ed. program?	18%	42%	22%	18%	00%
2	Did the curriculum adequately prepare you for your teaching career?	19%	41%	25%	14%	01%
3	Were the courses relevant to your career goals and interests?	17%	43%	17%	16%	07%
4	How effective were the teaching methods used in the program (lectures, group discussions, practical sessions, etc.)?	15%	35%	34%	15%	01%
5	Did the program provide sufficient opportunities for practical experience (teaching practicum, internships, etc.)?	16%	44%	22%	18%	02%
6	How would you rate the assessment methods used in the program?	17%	43%	23%	16%	01%
7	Were you provided with timely and constructive feedback on your academic performance?	20%	47%	30%	03%	00%
8	Were the resources (library, laboratory facilities, etc.) adequate for your academic needs?	16%	44%	39%	1%	00%
9	Did you find the support services (academic advising, counselling, etc.) helpful?	18%	35%	32%	14%	01%
10	How satisfied are you with your B.Ed. experience?	19%	45%	21%	12%	03%

ALUMNI' FEEDBACK ON B.Ed CURRICULUM



Report on Curriculum

Total number of Alumni recorded feedback - 92

Total number of questions attempted-10

This report summarizes the feedback from 92 students who participated in B.Ed. programme. The feedback percentages are based on a tally sheet completed by the Alumni students. In this view of the above questions, due to the opinion from Alumni students on this questions Item.

Item No.-1, Overall experience with the B.Ed. program, percentage of students' opinion 18% Excellent, Vary good 42%, Good 22% and 18% Average. Almost major percentage of Alumni had a positive opinion to teaching skills expected outside the course of study.

The Item No.-2, Availability of the curriculum adequately prepare for teaching career, percentage of students' opinion 19% Excellent, 41%Vary good ,25% Good, 14%Average and 1% poor. In this view of the Major percentage of Alumni had a positive opinion to the curriculum adequately prepare for teaching career of the courses.

The Item No.-3, Availability of the courses relevant to career goals and interests, 17% Excellent, 43%Vary good, 17% Good, 16%Average and 7%poor. In this view of the Major percentage of Alumni had a positive opinion to the courses relevant to career goals and interests.

The Item No.-4, Availability of the effective teaching methods used in the B.Ed. program (lectures, group discussions, practical sessions, etc.), 15% Excellent, 35%Vary good, 34% Good, 15%Average and 1% poor opinion. Almost major percentage of Alumni had a positive opinion to the effective teaching methods used in the B.Ed. program (lectures, group discussions, practical sessions, etc.).

The Item No.-5, Provide sufficient opportunities for practical experience (teaching practicum, internships, etc.), 16% Excellent, 44%Vary good 22% Good,18% Average, and 2% poor opinion. In this view of the Major percentage of Alumni had a positive opinion to the evaluation scheme designed for each of the course.

The Item No.-6, Availability of the assessment methods used in the program, 17% Excellent, 43%Vary good, 23% Good, 16%Average and 1% poor opinion. In this view of the Major percentage of Alumni had a positive opinion to the assessment methods used in the program.

The Item No.-7, Availability of the timely and constructive feedback on academic performance, 20% Excellent, 47%Vary good, 30% Good and 3%Average opinion. In this view of the Major

percentage of Alumni had a positive opinion to the timely and constructive feedback on academic performance.

The Item No.-8, Availability the resources (library, laboratory facilities, etc.) for your academic needs, 16% Excellent, 44% Vary Good, 39% Good and 01% Average opinion. Almost major percentage of Alumni had a positive opinion to the resources (library, laboratory facilities, etc.).

The Item No.-9, Availability of the support services (academic advising, counselling, etc.), 18% Excellent, 35%Vary good, 32% Good, 14%Average and 1% poor opinion. In this view of the Major percentage of Alumni had a positive opinion to the Availability of support services (academic advising, counselling, etc.).

The Item No.-10, Satisfied of the B.Ed. programme, 19% Excellent, 45%Vary good, 21% Good, 12%Average and 3% poor opinion. In this view of the Major percentage of Alumni had a positive opinion to the course is Satisfied and application.

Action to be taken for Betterment:

In view of the feedback received from the Alumni students, important steps are required to be taken as follows:

Appropriate skill development: Seeking feedback and suggestions from alumni student's for Establishing friendships and learning more about classmates are some of the most exciting experiences in a student's life, which presents an opportunity to work on acquiring this skill.

Encouraging Group Projects: There will be a commitment to building classrooms with Group Projects, Experiential Learning and Teamwork.

Encouraging Multi-Cultural Thinking: Think about using news and events that pull from the outside world and diverse cultures. Ask students to work on a multicultural project in a background different than their own.

Establishing Collaboration: Group projects will make students work together, communicate effectively.

Reflective practice: Reflective practice helps students connect classroom experiences to real-life situations and discover the relevance and significance of a lesson.

Overall, the effective curriculum offers Alumni's students quantifiable strategy and structure for delivering quality education. Regular, ongoing meetings between leaders, teachers, and college staff is crucial, as is providing professional development opportunities for new colleagues and students reflecting on feedback about what's working—and not working. While the actual rollout might be quick, long-term support is the key to effective curriculum implementation.

Qualitative data from Alumni student comments or open-ended questions could be incorporated to gain deeper insights into their experiences and suggestions for improvement.


Coordinator
Internal Quality Assurance Cell
Savayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514


Principal
Sevayatan Sikshan Mahavidyalaya
(A.Govt.Sponsored College)
Sevayatan::Jhargram-721514
West Bengal